How does *Inspire Maths* meet the requirements of the new Ofsted Framework?

**Key features and benefits of *Inspire Maths***

- Fully matched to the latest UK Curricula
- Follows the world-leading pedagogy, based on the My Pals are Here! series, used in almost 100% of Singapore’s state primary schools.
- Proven by an independent study to significantly boost teacher and pupil confidence as well as improve pupils’ progress in UK schools.
- High-quality textbooks enable all children to develop critical thinking skills, make mathematical connections and become confident mathematicians.
- Works together with *Inspire Maths Online*, which gives you additional pupil and teacher resources, including help with assessment and support for meeting National Curriculum objectives.
- Supported by face-to-face professional development with UK experts to ensure you are fully supported to successfully implement Inspire Maths in your school.
- The combination of printed and digital resources provides a wealth of pupil activities and teacher support to develop a deep understanding of mathematical concepts.
- *Inspire Maths* helps you to easily identify gaps for immediate intervention, and provides opportunities for further practice or enrichment.
- Comprehensive opportunities for formative and summative assessment are integrated throughout *Inspire Maths*.

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<th>The aims of the new framework</th>
<th>How <em>Inspire Maths</em> delivers these aims</th>
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<td>‘Be efficient and effective in the use of resources’</td>
<td><em>Inspire Maths</em> provides comprehensive pupil and teacher resources for the whole school, with accessible online resources to support teachers.</td>
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<td>‘Give all learners the knowledge they need to succeed in life’</td>
<td>Built from the world’s leading Singapore textbook series, the research-based mathematical progression is proven to raise standards in mathematical attainment, and develop confident mathematicians.</td>
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<td>‘Teaching is designed to help learners to remember in the long term the content they have been taught, integrating new knowledge’</td>
<td>The carefully designed progression in <em>Inspire Maths</em> builds on knowledge and skills year on year. By following the structure of the programme, the teaching supports children to draw on prior knowledge to apply learning to solve unfamiliar problems.</td>
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<td>‘The resources and materials that teachers select does not create unnecessary workload for staff’</td>
<td>By using the <em>Inspire Maths</em> programme and <em>Inspire Maths Online</em>, teachers have everything they need for planning, teaching and assessing learning. The pupil textbook, practice and assessment books provide comprehensive opportunities for practice and assessment – so teachers invest their time in how they teach, rather than in creating resources.</td>
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"Leaders do not use assessment in a way that creates unnecessary burdens for staff or learners."

*Inspire Maths* teacher’s guides provide prompts for formative assessment so teachers regularly assess learning and adapt their teaching to respond to their learners. Termly assessments on *Inspire Maths* provide a clear indication of whether knowledge and skills are secure or gaps in learning for immediate intervention, and the pupil assessment books provide a wealth of material linked to the lesson content.

"Pupils understand and remember the mathematical knowledge, concepts and procedures, including knowledge of efficient algorithms, appropriate for their starting points, and which ensure readiness for the next stage, whether that is the next lesson, unit of work, year or key stage."

By using the activities in the *Inspire Maths* pupil books and practice books, children follow a carefully constructed mathematical progression, with systematic and regular practice to develop reasoning, fluency and problem solving skills. Each book builds on prior knowledge and skills. Following the programme year on year sets children up for success within primary and supports transition to Key Stage 3.

"There is flexibility in curriculum planning so that the school can address identified gaps in pupils’ mathematical knowledge that hinder their capacity to learn and apply new content."

*Inspire Maths* teacher’s guide provide prompts to question for assessment, so gaps in learning can be identified quickly and teachers can respond with individual intervention or plan for whole class teaching to address this.

Additional information about the 2019 Ofsted Framework can be found online at [https://www.gov.uk/government/publications/education-inspection-framework](https://www.gov.uk/government/publications/education-inspection-framework)