How does *Oxford Reading Tree* meet the requirements of the new Ofsted Framework?

**Floppy’s Phonics**

- Rigorous synthetic phonics teaching programme that fully meets the national curriculum and early learning goals.
- *Floppy’s Phonics* teaching programme provides all the resources you need to deliver effective and consistent synthetic phonics teaching.
- A systematic and structured programme with built-in revision.
- Step-by-step guidance and a rigorous teaching sequence.
- Follows a similar teaching sequence to Letters and Sounds.

**Floppy’s Phonics Fiction and Non-fiction**

- Children can read books that match their phonics knowledge with these engaging fully decodable readers, aligned to Letters and Sounds phases.
- A perfect fit with Floppy’s Phonics teaching programme.
- Inside cover notes help parents support their child with phonics at home.

**Traditional Tales**

- These timeless stories from around the world are fully decodable and aligned to Letters and Sounds phases.
- Enchanting tales perfect for helping children to appreciate their literary heritage.
- Free online storytelling videos and teaching notes to enrich the storytelling experience.
- The Teaching Handbook provides advice and support for every story, including extended stories to develop a broad and rich vocabulary.

**Explore with Biff, Chip and Kipper**

- Topic-linked fiction and non-fiction, perfect for deepening comprehension.
- 30 Biff, Chip and Kipper stories paired with 30 engaging non-fiction books. Each pair is curriculum-linked by a Science, Geography, History or Art topic, to take your children on a journey of discovery.
- Texts are phonically-based and aligned to Letters and Sounds phases, with a controlled number of taught context words to develop vocabulary.
- Support materials give teachers the flexibility to use the books for independent and guided reading, and as take-home readers.
Story Sparks

- Emotionally powerful, phonically-based stories to fire children's imaginations.
- Each levelled story develops the comprehension skills children need to reach the higher expectations of the curriculum.
- A wide variety of writing styles, plots and artwork to encourage talk and inference.
- Texts are phonically-based and aligned to Letters and Sounds phases with a controlled number of taught context words to build vocabulary.
- The Handbooks help deepen comprehension skills, provoke discussion and motivate children to progress.

inFact

- Powerfully emotive non-fiction with a compelling mix of personal accounts, lyrical writing and child-friendly biographies to inspire, inform and intrigue readers.
- Deepens comprehension skills and develops reading stamina.
- Captivating subjects explored in a child-friendly way and matched to the wider curriculum.
- Texts are phonically-based and aligned to Letters and Sounds phases with a controlled number of taught context words to develop vocabulary.

Biff, Chip and Kipper Stories: Decode and Develop

- Phonically-based Biff, Chip and Kipper Stories aligned to Letters and Sounds phases with a variety of taught context words to support language development and deepen comprehension.
- Real-life scenarios, magic key adventures and humorous illustrations hook children into reading and discussion.

Songbirds

- Phonically-based stories by the best-selling author of The Gruffalo, Julia Donaldson.
- The series follows a strict synthetic phonic progression with a variety of taught context words.

All Stars

- Age-appropriate fiction to build reading stamina and strengthen higher-order comprehension skills.
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<th>The aims of the new framework</th>
<th>How Oxford Reading Tree delivers these aims</th>
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| Curriculum is ambitious and gives all learners the knowledge and cultural capital they need to succeed in life | The variety in Oxford Reading Tree gives children a wide breadth of reading experience and the opportunity to develop knowledge and cultural capital.  
 *inFact* is designed to teach children something that they don’t already know. A wide range of topics gives children a base of knowledge that otherwise would be beyond their experience. Cross-curricular links in each book connect topics with pupils’ knowledge in the wider curriculum.  
 *Traditional Tales* bring together stories from around the world that children can read themselves. The series introduces children to a rich literary heritage and embeds the conventions and language of traditional tales and storytelling from the earliest levels.  
 *Explore with Biff, Chip and Kipper* offers topic-linked pairs of non-fiction and character fiction to help children develop a love of reading across both text types. Each pair of books supports the wider curriculum in Science, Geography, History and Art through carefully chosen cross-curricular topics. |
| The curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning | Oxford Reading Tree is underpinned by Oxford’s expertly constructed and well-established levelling system – the Oxford Levels. The carefully levelled independent reading resources develop reading, vocabulary and comprehension. The Oxford Levels offer clear progression in developing literacy skills and a love of reading. The progression complements a well-planned curriculum.  
 Detailed teaching notes (free on Oxford Owl) for every Oxford Reading Tree title can be used for curriculum planning and implementation. |
| Resources and materials do not create unnecessary workload for staff | Detailed teaching notes (free on Oxford Owl) for every Oxford Reading Tree title provide guidance on independent and guided reading, speaking and listening, and writing. These can be used for curriculum planning and implementation.  
 *Explore with Biff, Chip and Kipper* includes Handbooks for each year group providing series guidance and worksheets. They focus on language and comprehension, enabling children to progress from Oxford Levels 1-9.  
 The *Traditional Tales* Handbook focuses on comprehension as well as oral and written retellings to enhance children’s appreciation and understanding of the stories. Storyteller videos support speaking and listening, and understanding of text structure.  
 The *Story Sparks* Handbooks include worksheets and focus on comprehension strategies, allowing pupils to develop key reading skills as they progress from Oxford Levels 1-11.  
 The *All Stars* Handbook offers activity sheets for every book in the series for independent and take-home practice. |
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<th>A rigorous approach to the teaching of reading develops learners confidence and enjoyment in reading</th>
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<td>Oxford Reading Tree is underpinned by Oxford’s expertly constructed and well-established levelling system – the Oxford Levels. It supports a rigorous approach to the teaching of reading by matching every child with the right book through careful grading. Teachers can be sure that children are reading age-appropriate books with the right level of support or challenge to develop skills and foster a life-long love of reading.</td>
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<th>Reading materials are closely matched to learners’ phonics knowledge</th>
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<td>Oxford Reading Tree provides a wide variety of resources to deliver high-quality phonics teaching and practice. Floppy’s Phonics is a rigorous synthetic programme with all the resources required to teach phonics effectively. Children practise new and revised sounds using the Sounds Books within the teaching cycle. Children can further practise and consolidate by reading Floppy’s Phonics Fiction and Non-fiction and Traditional Tales books, which are fully decodable and aligned to Letters and Sounds phases. The fine levelling is based on a comprehensive phonics pedagogy. Explore with Biff, Chip and Kipper, Story Sparks and inFact are phonically-based and aligned to Letters and Sounds phases. They include a controlled number of taught context words to develop vocabulary and comprehension skills. Support for introducing the context words is given in inside cover notes.</td>
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<th>Learners read widely and often, with fluency and comprehension</th>
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<td>Oxford Reading Tree provides a wealth of varied books to enable children to read widely and often to develop fluency and comprehension. Story Sparks is variety fiction, offering a wide range of authors, illustrators and subject matter. It is designed to fire children’s imaginations and develop higher-order comprehension skills. Explore with Biff, Chip and Kipper is topic-linked pairs of engaging character fiction and compelling non-fiction to help children develop a love of reading across both text types. Perfect for deepening comprehension and exploring the wider curriculum. inFact is captivating non-fiction written to engage children as powerfully as fiction and designed to inform and inspire readers. Ideal for developing reading stamina and comprehension. Traditional Tales introduce children to a rich literary heritage and the conventions and language of storytelling from the earliest levels. Videos of professional storytellers develop storytelling skills and expose children to a wider range of vocabulary. All Stars fiction for able readers develops pupils’ vocabulary, language comprehension and love of reading. Designed to build reading stamina and strengthen higher-order comprehension skills supporting the learning needs of children with high learning potential.</td>
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<td>Learners are equipped to be responsible, respectful, active citizens who contribute positively to society</td>
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<td>Learners develop their understanding of fundamental British values</td>
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<td>Learners develop their understanding and appreciation of diversity</td>
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<td>Learners celebrate what we have in common and promote respect for the different protected characteristics as defined in law</td>
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<td>The school is teaching phonics and supporting all children to become confident, fluent readers</td>
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<td>Stories, poems, rhymes and non-fiction are chosen for reading to develop pupils’ vocabulary, language, comprehension and love of reading</td>
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inFact, Story Sparks and Explore with Biff Chip and Kipper develop vocabulary and deepen comprehension. Phonically-based and aligned to Letters and Sounds phases with a controlled number of taught context words, these books build on children’s phonics knowledge and stimulate discussion. Oxford Reading Tree offers a rich variety of levelled readers including stories, rhyming stories, traditional tales, comics and non-fiction at all levels to nurture a love of reading. Careful levelling builds reading skills, vocabulary, language and comprehension.
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<th>The school's phonics programme matches or exceeds the expectations of the national curriculum and early learning goals</th>
<th>Floppy’s Phonics provides high-quality, step-by-step synthetic phonics teaching resources for early reading and writing success. It fully meets the national curriculum and early learning goals.</th>
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<td>The sequence of reading books shows a cumulative progression in phonics knowledge that is matched closely to the schools’ phonics programme</td>
<td>Floppy’s Phonics provides a rigorous synthetic phonics teaching programme with structured progression in learning grapheme-phoneme correspondences, blending and segmenting. Floppy’s Phonics Fiction and Non-fiction and Traditional Tales are fully decodable and aligned to Letters and Sounds phases. The fine-levelling is based on comprehensive phonics pedagogy. These books are ideal for consolidating phonics knowledge. Explore with Biff, Chip and Kipper, Story Sparks and inFact are phonically-based and aligned to Letters and Sounds phases, with a controlled number of taught context words to develop vocabulary and comprehension. Support for introducing the context words is given in inside cover notes.</td>
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<td>Teachers give pupils sufficient practice in reading and re-reading books that match the grapheme-phoneme correspondences they know, both at school and at home</td>
<td>Fully decodable Floppy’s Phonics Fiction and Non-fiction and Traditional Tales are aligned to the Letters and Sounds phases. They are perfect for practising phonics. Inside cover notes offer support for teachers and parents to help children consolidate their knowledge. Explore with Biff, Chip and Kipper, Story Sparks and inFact are phonically-based and aligned to Letters and Sounds phases with a controlled number of taught context words to develop vocabulary and comprehension. Support for introducing the context words is given in inside cover notes to enrich children’s developing vocabulary. Prompts and questions are also provided to develop children’s comprehension and phonics skills.</td>
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<td>Ongoing assessment of pupils’ phonics progress is sufficiently frequent and detailed to identify any pupil who is falling behind the programme’s pace</td>
<td>Floppy’s Phonics teaching programme provides assessment materials at each Oxford Level for children’s letter(s)-sound correspondences, reading, spelling and oral segmentation.</td>
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Additional information about the 2019 Ofsted Framework can be found online at: [https://www.gov.uk/government/collections/education-inspection-framework](https://www.gov.uk/government/collections/education-inspection-framework)

Find out more about Oxford Reading Tree at: [www.oxfordprimary.co.uk/ort](http://www.oxfordprimary.co.uk/ort)