What your child learned in class

Conversation:
- What a great day!
- They were cute.
- It sure was! But I’m tired now.
- What about you?
- What did you like the best?
- I liked the sharks.
- I think I liked the penguins best.
- They were scary!

Adjectives:
- amazed, bored, interested, tired, excited, scared
- amazing, boring, interesting, tiring, exciting, scary

Home study activity

Say The Racing Chant with your child. Take turns chanting both parts.

Go to an aquarium or a zoo with your child, or look at pictures of an aquarium in a book or online. Talk about the different fish and sea animals that you liked or were scared to see. Point to the animals or their pictures, saying I liked the (sharks). Have your child say They were (scary). Take turns sharing your opinions.

Extra practice

☐ Workbook pages 10-11
☐ Student Audio CD Tracks 11-13

Your child can
- use the –ed adjective forms to describe feelings.
- use the –ing adjective forms and the word scary to describe his or her thoughts about animals and activities.
- say The Racing Chant.

Write a message to your child:
What your child learned in class

**Conversation:**
- The shark was scary.
- The exhibit was amazing.
- She was amazed.

**Aquarium sights and activities:**
- an aquarium, a tour, a lecture, an exhibit, a shark, an octopus

**Home study activity**

Say **The Aquarium Chant** with your child. Take turns chanting each part.

Together with your child, look at pictures you took on a visit to an aquarium, or look at a brochure or website for an aquarium. Take turns talking about the things you each saw and did, saying *The (exhibit) was (amazing). I was (amazed)*. Try to recall how the other family members felt when they were at the aquarium. Say *The (sharks) were (exciting). (Tim) was (excited)*. Talk about other family trips and describe how everyone felt.

**Extra practice**

- Workbook pages 12-13
- Student Audio CD Tracks 14-15

**Your child can**

- make sentences using the –ed form of adjectives to describe one’s feelings.
- make sentences using the –ing form of adjectives to describe animals and experiences at different places.
- say **The Aquarium Chant**.

**Write a message to your child:**

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Let’s Learn More

Student Book 6, Unit 2, pages 16-17

What your child learned in class

<table>
<thead>
<tr>
<th>Conversation:</th>
<th>Kate said the sea turtles were amazing.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>He said he was amazed.</td>
</tr>
<tr>
<td></td>
<td>She said the squid was scary.</td>
</tr>
<tr>
<td>Things to see and do</td>
<td>a jellyfish, a sea turtle, a squid, a video, a ride, a pedal boat</td>
</tr>
</tbody>
</table>

Home study activity

Have your child show an aquarium brochure or picture book to a sibling or to a friend. Then have your child tell you what the friend thought about the animals, saying (Kate) said the (sea turtles) (were) (amazing). Play the game on p. 17 with your child.

Extra practice

- Workbook pages 14-15
- Student Audio CD Track 16

Your child can

- identify sea animals and aquarium activities.
- state what others have said about sea animals.
- use the –ed and –ing forms of the adjectives.

Write a message to your child:
What your child learned in class

<table>
<thead>
<tr>
<th>Vocabulary:</th>
<th>waves, reuse, oil, glitter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phonics:</td>
<td>oi (coin, oil)—oo (book, cook, look)</td>
</tr>
<tr>
<td>Word Study:</td>
<td>re + use, re + read, re + play, re + view, re + mix</td>
</tr>
</tbody>
</table>

Home study activity

Have your child practice saying the oi and oo words with you. Then ask your child to say the vocabulary words and to explain their meanings. Listen to the Waves in a Bottle article on the Student Audio CD with your child. Then invite your child to read the Waves in a Bottle article together with you. Follow the instructions in the article to make waves in a bottle with your child. Practice making new words by adding re- to the beginning of verbs.

Extra practice

☐ Workbook pages 16-17
☐ Student Audio CD Tracks 17-18

Your child can

☐ name the words with oi and oo in them.
☐ explain the meanings of the vocabulary words.
☐ read the Waves in a Bottle article with you.
☐ make new words by adding re- to the beginning of verbs.

Write a message to your child:

I did it!
What your child reviewed in class

Units 1 and 2: Conversations, vocabulary, language, and reading

Let’s Read About: Matt and Megan’s Mystery Hunters Blog

Vocabulary: famous, diver, ruins, sink, earthquake, rise, mystery

Home study activity

Have your child find some information about undersea ruins, looking online or in books from the library or those you have at home. Have your child tell you interesting information about the ruins. Together, talk about the Your turn! questions on p. 21:

Have you ever seen a pyramid?
Why do you think people built pyramids?
Why did the underwater pyramids sink?
What do you think? Write your opinion.

Extra practice

☐ Workbook pages 18-19
☐ Student Audio CD Tracks 3-4, 6, 8-12, 14, 16-19

Your child can

☐ say the words from Units 1 & 2.
☐ talk about feelings of people, using amazed, bored, tired, interested, excited, and scared.
☐ talk about how an experience feels, using amazing, boring, tiring, interesting, exciting, and scary.
☐ say the phonics letters and sounds and read stories.

Write a message to your child: