Let's Remember

Student Book 5, pages 2-3

What your child learned in class

<table>
<thead>
<tr>
<th>Conversation:</th>
<th>Which ball is bigger?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is it going to rain?</td>
<td>My ball is bigger.</td>
</tr>
<tr>
<td>I’m not sure. I hope not.</td>
<td>My ball is the biggest.</td>
</tr>
<tr>
<td>What happened?</td>
<td></td>
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<tr>
<td>I’m not sure. My kite was under the tree. Now it’s in the tree.</td>
<td></td>
</tr>
</tbody>
</table>

Home study activity

Prepare to spend some time outside together with your child. Look outside and ask *Is it going to rain?* Have your child respond with *I’m not sure. I hope not.* or in whatever way is appropriate for the weather. Then take turns pretending to lose your kite in the tree. Have your child come and look, asking *What happened?* You answer *I’m not sure. My kite was under the tree. Now it’s in the tree.* Use gestures to show where the kite is. Next, gather 3-5 balls of different sizes and compare them. Each of you picks up a ball and then asks *Which ball is bigger?* Answer *My ball is bigger.* Whoever has the biggest ball says *My ball is the biggest.*

Extra practice

☐ Student Audio CD Track 2

<table>
<thead>
<tr>
<th>Your child can</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ ask if it will rain.</td>
</tr>
<tr>
<td>☐ express uncertainty and hopes.</td>
</tr>
<tr>
<td>☐ talk about what has happened.</td>
</tr>
<tr>
<td>☐ make comparisons.</td>
</tr>
</tbody>
</table>

Write a message to your child:

(For example)

*Good job! That was great! Good try!*
What your child learned in class

| Conversation: | Is everything ready for the party? Are there enough pretzels? | How many cans of soda are there?  
|               | I think so.                                          | There’s only one can.         
| Food:         | a can of tomatoes, cans of beans, a bag of potato chips, bags of pretzels, a bottle of water, bottles of soda, a piece of pizza, pieces of watermelon | How many cans do we need?  
|               |                                                    | We need twelve cans.         

Home study activity
Sing *One Piece of Pizza* with your child. Take turns singing both parts.

Have your child help gather the foods and drinks listed above. Practice counting them. Ask *How many (cans of tomatoes) are there?* Answer *There is (one can).* or *There are (three cans).* Plan a party and ask each other about things needed for the party. Ask *Are there enough (pretzels)?* Answer *I think so. There are (three) bags.* Also ask *Do we have any (soda)?* Answer *Yes, we do.* Ask *How many (cans of soda) are there?* Answer *There’s (one can).* or *How many (cans of soda) do we need?* Answer *We need (twelve cans).*

Extra practice
- Workbook pages 2-3
- Student Audio CD Tracks 3-5

<table>
<thead>
<tr>
<th>Your child can</th>
<th>Write a message to your child:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ask if there is enough food and drink.</td>
<td></td>
</tr>
<tr>
<td>use counters (<em>can of, bag of, bottle of, piece of</em>) to express quantity.</td>
<td></td>
</tr>
<tr>
<td>sing the <em>One Piece of Pizza</em> song.</td>
<td></td>
</tr>
</tbody>
</table>
Let’s Learn

What your child learned in class

Conversation:

There are a lot of nuts.

There are a few cupcakes.

Are there a lot of cookies?

Yes, there are.

No, there aren’t.

Quantities of food:

a lot of nuts, a few nuts, a lot of cupcakes, a few cupcakes, a lot of blueberries, a few blueberries, a lot of cherries, a few cherries

Home study activity

Plan a party with your child. Together, make a list of the foods you would like to serve at your party. Then have your child check in your kitchen for the foods on the list. Ask your child Are there a lot of (cookies)? Your child should look for the cookies and answer Yes, there are. There are a lot of (cookies). or No, there aren’t. There are a (few) (cookies). Have your child put the various foods on the kitchen table. Take turns with your child asking and answering questions. Then make another list of the foods you need to buy for the party and go shopping together.

Extra practice

☐ Workbook pages 4-5

☐ Student Audio CD Track 6

Your child can

☐ identify food items.

☐ ask and answer questions about the quantity of food.

☐ use a lot of and a few.

☐ make statements using there.

Write a message to your child:
What your child learned in class

Conversation:
How much fruit is there?
There is a lot of fruit.
How much pie is there?
There is a little pie.

Quantities of food:
a lot of pudding, a little pudding, a lot of fruit, a little fruit, a lot of lemonade, a little lemonade, a lot of pie, a little pie

Home study activity
Say the Is There a Lot of Milk? chant with your child. Take turns chanting each part.

Have your child look for fruit and pie in the refrigerator and around the kitchen. Ask your child How much fruit is there? Your child will answer There is (a lot of) fruit. or There is no fruit. Next ask How much pie is there? Your child will respond with There is (a little) pie. or There is no pie. Go shopping together for the items that you need.

Extra practice
☐ Workbook pages 6-7, 74
☐ Student Audio CD Tracks 7-8

Your child can
☐ identify quantities of food.
☐ use a lot of and a little.
☐ make statements using there.
☐ say the Is There a Lot of Milk? chant.

Write a message to your child:
Let's Read

What your child learned in class

Vocabulary: dinosaurs, millions of years ago, plants, meats, reach
Phonics: mb (climb, comb)—mp (jump, lamp)
Word Study: long + er, short + er, tall + er

Home study activity

Have your child practice saying the mb and mp words with you. Then ask your child to say the vocabulary words and to explain their meanings. Have fun saying the names of the dinosaurs. Listen to the Dinosaurs article on the Student Audio CD with your child. Then invite your child to read the Dinosaurs article together with you. Talk about what the dinosaurs ate, where they lived, and what they could do. Practice making new words by adding –er to adjectives.

Extra practice

☐ Workbook pages 8-9
☐ Student Audio CD Tracks 9-10

Your child can

☐ name the words that end with mb and mp.
☐ explain the meanings of the vocabulary words.
☐ read the Dinosaurs article with you.
☐ make new words by adding –er.

Write a message to your child:

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