Let’s Remember

Student Book 4, pages 2-3

What your child learned in class

Conversation:  | Do you want some popcorn?  
--- | ---  
Where’s he going? | Yes, please. Thanks!  
He’s going to the game store.  
Which hat do you like? | What time is it?  
I like the blue one.  
Let’s go to the music store. | It’s 2:45.  
Where is it? | It’s time for my piano class.  
It’s next to the bookstore. | Bye!

Home study activity

Take your child to a shopping mall or to the center of your town. Play a game and try to guess where people are going, asking Where’s (he) going? Take turns asking and answering the question. Then make suggestions about visiting stores with your child, saying Let’s go to the (music store). Have your child ask Where is it? You respond saying It’s (next to the bookstore). Take turns doing this, too. Offer a snack to your child, saying Do you want some (popcorn)? Encourage your child to respond with Yes, please. Thanks! Be sure to take turns asking about the time.

Extra practice

☐ Student Audio CD Track 2

Your child can

☐ ask Where’s (he) going?
☐ suggest going to a specific store.
☐ describe the location of a store.
☐ ask and talk about which item he or she likes, Which (hat) do you like?
☐ ask about the time, What time is it?
☐ use please and thanks.

Write a message to your child:

(For example)
Good job! That was great!
Good try!

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Let’s Go 4e Level 4
What your child learned in class

**Conversation:**
- We're going to go camping tomorrow. I'm really excited!
- How's the weather going to be?
- It's going to be cold.
- Is it going to rain?
- I'm not sure.
- I hope not.
- Me, too.

**Weather words:**
- cool, cold, warm, hot, humid, foggy

**Home study activity**

Say *The Weather Chant* with your child. Take turns chanting both parts.

Have your child gather several days of weather reports from the newspaper or online for your hometown and also for a place in your country where you can go camping. Take turns looking at the weather report and asking *How's the weather going to be?* For extra practice, look at the weather for a city with a very different climate (e.g. Juneau, Alaska, Buenos Aires, Argentina, or Paris, France).

**Extra practice**

- Workbook pages 2-3, 74
- Student Audio CD Tracks 3-5

**Your child can**
- ask *How's the weather going to be?*
- identify different types of weather.
- agree with someone else, saying *Me, too!*
- chant *The Weather Chant.*

Write a message to your child:
What your child learned in class

Conversation: What are you going to do?
I’m going to go skateboarding.
I have a skateboard and a helmet.

Things for outdoors: a mitt, a bat, a skateboard, a helmet, a tennis ball, a tennis racket, a fishing rod, a bucket

Home study activity
Say the What Are You Going To Do After School? chant with your child.

Play a game of charades with your child. Have your child mime putting on a helmet and carrying a skateboard. Ask your child What are you going to do? Have your child respond I’m going to (go skateboarding). Take turns miming and asking the question What are you going to do?

Extra practice
☐ Workbook pages 4-5
☐ Student Audio CD Tracks 6-7

Your child can
☐ identify items to use outdoors.
☐ ask and answer about what someone is going to do.
☐ tell what outdoor items he or she has.
☐ say the What Are You Going to Do After School? chant.

Write a message to your child:

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What your child learned in class

| Conversations: | I’m going to go to the mountains.  
|               | What do I need?  
|               | You need a flashlight.  
|               | I’m going to go to the beach.  
|               | What do I need?  
|               | You need a towel.  
| More things for outdoors: | a towel, a hat, a swimsuit, a tent, a flashlight, a sleeping bag, sunglasses, sunscreen |

Home study activity

Begin by saying the What Are You Going to Do After School? chant again.

Walk around the house with your child and collect more items for outdoors. Place these items on the floor or table. Take turns saying whether you are going to the mountains or to the beach and ask What do I need? Answer You need a (flashlight). Look at the book together and talk about the items you see on p. 9. Play the game on p. 9 of the Student Book with your child. Then practice saying what you need to go to the amusement park and to the airport.

Extra practice

- Workbook pages 6-7, 74
- Student Audio CD Track 8

Your child can

- identify additional outdoor items.
- talk about what he or she is going to do.
- talk about outdoor items.

Write a message to your child:
What your child learned in class

Phonics: ch (chicken, cheese, chocolate)—sh (sheep, shorts, shirt)

Home study activity

Have your child practice saying the ch and sh words with you. Listen to the Student Audio CD with your child to practice the correct pronunciation of each word. Then ask your child to say the My Sheep Wears Shorts phonics chant along with the audio. You may want to repeat it several times together. Invite your child to read the photo essay, Meet Chad From Chile.

Encourage your child to write and draw stories of his or her own using the phonics words.

Extra practice

☐ Workbook pages 8-9
☐ Student Audio CD Tracks 9-11

Your child can
☐ say or sing the My Sheep Wears Shorts chant.
☐ name the words that begin with ch and sh.
☐ read the Meet Chad From Chile photo essay with you.

Write a message to your child: