What your child learned in class

Conversation:
- Which hat do you like?
- I like the red one.
- Which hat do you like?
- I don’t know.
- What about this one?

Wow! I like that one!
- We want these hats, please.

Types of Hats:
- striped, polka-dot, plaid, checked

Home study activity
Sing Red Plaid Hat with your child. Take turns singing both parts.

Walk around your house and find different kinds of hats. Put them on a table and ask your child Which hat do you like? Encourage your child to answer I like the (red) one. Take turns asking and answering questions about the hats.

Extra practice
- Workbook pages 10-11
- Student Audio CD Tracks 12-14

Your child can
- ask Which hat do you like?
- use adjectives to describe hats.
- sing Red Plaid Hat.

Write a message to your child:
Let’s Learn

Student Book 3, Unit 2, pages 14-15

What your child learned in class

**Conversation:**  
What’s she wearing?  
She’s wearing a dress.

**My Things:**  
a blouse, a skirt, a dress, a shirt, pants, shorts, shoes, socks

**Home study activity**

Sing **Cowboy Boots** with your child. Take turns chanting each part.

Encourage your child to look at pictures of extended family members, or look at pictures of various people in a magazine or online, and have your child ask you What’s (he) wearing? Answer (He’s) wearing a (shirt and shorts). Take turns asking and answering questions. To make this more challenging, look at pictures of people from a different country or from an earlier time in history.

**Extra practice**

- Workbook pages 12-13, 76
- Student Audio CD Tracks 15-16

**Your child can**

- ask and answer questions about what someone is wearing.
- identify clothing.
- sing **Cowboy Boots**.

Write a message to your child:
Let’s Learn More

Student Book 3, Unit 2, pages 16-17

What your child learned in class

**Conversation:**

- Whose **jacket** is this?
  - It’s Scott’s **jacket**.

- Whose **jeans** are these?
  - They’re Jenny’s **jeans**.

**More Clothing:**

- a T-shirt, a jacket, a sweater, a sweatshirt, jeans, pajamas, slippers, boots

**Home study activity**

When you are folding laundry, ask your child to help you and to identify whose clothing it is. Ask *Whose (jacket) is this?* Have your child respond *It’s (Scott’s jacket)*. Then to help sort the clothes, ask *Is (his jacket) (red)?* Have your child answer *Yes, it is* or *No, it isn’t*. Take turns asking and answering the questions about the clothes.

**Extra practice**

- Workbook pages 14-15
- Student Audio CD Track 17

*Your child can*

- identify clothing.
- describe the color of clothing.
- ask and answer *Whose (jacket) is this?*

*Write a message to your child:*

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Let’s Go 4e Level 3
What your child learned in class

Phonics: 

- br (brown, bread) — gr (green, grapes)
- pr (pretty, prunes)

Home study activity

Have your child practice saying the br, gr, and pr words with you. Listen to the Student Audio CD with your child to practice the correct pronunciation of each word. Then ask your child to say the Brown Bread for Breakfast chant along with the audio. You may want to repeat it several times together. Invite your child to read Weather Around the World and then talk about weather around the world.

Encourage your child to write and draw stories of his or her own, using the phonics words.

Extra practice

- Workbook pages 16-17
- Student Audio CD Tracks 18-20

Your child can

- Say or sing Brown Bread for Breakfast.
- name the words that begin with br, gr, and pr.
- read Weather Around the World.

Write a message to your child:


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Let’s Go 4e Level 3
Let’s Review

Student Book 3, Unit 2, pages 20-21

What your child reviewed in class

Units 1 and 2: Conversations, vocabulary, language

Home study activity

Have your child find some information about schools in other countries, looking online or in books from the library or those you have at home. Have your child tell you what country the school is in, how many students there are in the class, if they use computers in class, and other interesting information about the school. Have your student talk about his or her class and school. Have your child gather favorite school items and then tell you what he or she has. Take turns describing what family members are wearing.

Extra practice

☐ Workbook pages 18-19
☐ Student Audio CD Tracks 6-7, 8, 9-11, 15-16, 17, 18-20, 21

My child can

☐ say the words from Units 1 & 2.
☐ ask and answer What do you have? and What does (she) have?
☐ ask and answer What’s (he) wearing?
☐ ask and answer Whose (jacket) is this? and Whose (jeans) are these?
☐ say the phonics letters and sounds and read stories.

Write a message to your child: