Let’s Remember

Student Book 3, pages 2-3

What your child learned in class

<table>
<thead>
<tr>
<th>Conversation: What time is it?</th>
<th>Good-bye!</th>
</tr>
</thead>
<tbody>
<tr>
<td>It’s 12:30.</td>
<td>See you later.</td>
</tr>
<tr>
<td>He’s going to the park.</td>
<td>I have a new game!</td>
</tr>
<tr>
<td>This is Kate’s umbrella.</td>
<td>He’s my teacher.</td>
</tr>
<tr>
<td>These are my favorite cookies!</td>
<td>She’s my doctor.</td>
</tr>
</tbody>
</table>

Home study activity

Practice describing the weather taking turns saying It’s a (sunny) day. Pretend it’s raining, pick up an umbrella and identify whose umbrella it is, saying This is (Kate’s umbrella). Take a walk around the neighborhood and talk about familiar places, people and their jobs. Say (He’s) my (teacher) as you see people you know. Say Hello, Good-bye, and See you later. to the neighbors and friends you meet. Go into a store and find your favorite foods. Say These are my favorite (cookies). Tell your child, I have a new game. Then play a game to guess where people are going and say (He’s) going to the (park). Ask your child What time is it? and encourage him or her to respond It’s (12:30). Say It’s time for lunch. and take your child to lunch or on a picnic.

Extra practice

☐ Student Audio CD Track 2

Your child can

- describe the weather.
- ask about and say the time.
- talk about possession.
- say where someone is going.
- identify the jobs of people you know.

Write a message to your child:

(For example)
Good job! That was great!
Good try!
What your child learned in class

Conversation:

Oh, no! I don’t have any potato chips.
I think I have some.
Really? Can I have some?

Sure. Help yourself!
Thanks! Do you want some grapes?
Yes, please. Thanks!

Home study activity

Sing No Popcorn with your child. Take turns singing both parts. Then sing again using your own names.

Have your child help gather bags of candy, peanuts, crackers, potato chips and popcorn. Put these snacks into two paper bags. Then close the bags and mix them up. Each of you should take one bag and look inside. Take turns saying, Oh, no! I don’t have any (potato chips), and responding with I think I have some. Continue the conversation, saying Can I have some? and responding Sure. Help yourself! Vary the conversation so one of you offers a snack, saying Do you want some (crackers)? Be sure to express thanks. Practice with each bag of snacks.

Extra practice

- [ ] Workbook pages 2-3
- [ ] Student Audio CD Tracks 3-5

Your child can

- [ ] say what he/she has and doesn’t have.
- [ ] ask for and offer a snack.
- [ ] express thanks.

Write a message to your child:

© Oxford University Press. Permission granted to reproduce for instructional use.
What your child learned in class

Conversation:
What does he have?
He has some chalk.
He doesn’t have any glue.

Things for School:
chalk, paint, tape, scissors, glue, paper, ribbon, string

Home study activity
Sing Sue Doesn’t Have Any Glue with your child. Take turns singing both parts.

Have your child gather chalk, paint, tape, glue scissors, paper, ribbon, and string from around your house. Gather your child’s friends or family members together and play a game. Give each person a school item. Take turns with your child asking what friends or family members have, saying What does (she) have? Answer saying (She) has some (chalk). Then encourage family members and friends to join in the game.

Extra practice

☐ Workbook pages 4-5
☐ Student Audio CD Tracks 6-7

Your child can
☐ identify school items.
☐ ask and answer about what someone else has.
☐ sing Sue Doesn’t Have Any Glue.

Write a message to your child:
Let’s Learn More

What your child learned in class

Conversations: Does she have any magnets?
Yes, she does.
No, she doesn’t.

More things for school: magnets, scissors, calculators, colored pencils,
rubber bands, push pins, paint brushes, staplers

Home study activity
Walk around the house with your child and collect more school items. Give an item
to family members, one per person, or place in front of dolls. Take turns asking and
answering questions about objects, asking Does (she) have any (magents)? and answer
(Yes, she does.) Look at the book together and talk about what you see. Play the game
on page 9 of the Student Book with your child. Then practice making statements using
some, (He) has some (colored pencils).

Extra practice
☐ Workbook pages 6-7, 74
☐ Student Audio CD Track 8

I did it!

Your child can
☐ identify additional school items.
☐ use Yes/No questions to ask if someone has an item.
☐ use some in sentences.

Write a message to your child:

© Oxford University Press. Permission granted to reproduce for instructional use.
What your child learned in class

Phonics:  bl (black, blue)—gl (glass, glue)—pl (plate, plate)

Home study activity

Have your child practice saying the bl, gl, and pl words with you. Listen to the Student Audio CD with your child to practice the correct pronunciation of each word. Then ask your child to say the Big Black Butterfly phonics chant along with the audio. You may want to repeat it several times together. Invite your child to read the story Sam’s Plant.

Encourage your child to write and draw stories of his or her own, using the phonics words.

Extra practice

☐ Workbook pages 8-9
☐ Student Audio CD Tracks 9-11

Your child can

☐ say or sing Big Black Butterfly.
☐ name the words that begin with bl, gl, and pl.
☐ read Sam’s Plant.

Write a message to your child: