What your child learned in class

Conversation:  
Whose bag is that?  
I don't know.  
Is it Scott’s bag?  
No, it isn’t his bag.  
Is it Jenny’s bag?  
Yes, it’s her bag.

Home study activity
Sing *Whose Bag Is That?* with your child. Take turns singing both parts. Then sing again using names of family members.

Walk around your house and point to items that belong to family members. Ask *Whose bag is that?* Have your child answer *It’s (Lee’s) bag.* Take turns asking and answering about the possessions of family members.

Extra practice
- [ ] Workbook page 11
- [ ] Student Audio CD Tracks 12-13

Your child can
- [ ] ask about possessions.
- [ ] use the possessive forms.
- [ ] sing *Whose Bag Is That?*

Write a message to your child:
What your child learned in class

Conversation: What do you have?
I have a key.

My Things: a key, a candy bar, a comic book, a comb, a coin, a brush, a tissue, a watch

Home study activity
Say the What Do You Have in Your Bag? chant with your child. Take turns chanting each part.

Encourage your child to bring his or her school bag to the table, and you bring your purse or briefcase. Take turns asking What do you have? and answering I have a (key). Use vocabulary from this lesson and previously learned vocabulary.

Extra practice
- Workbook pages 12-13
- Student Audio CD Tracks 14-15

Your child can
- ask What color is this? and answer It's (red).
- identify school objects.
- say What Do You Have in Your Bag?

Write a message to your child:
Let’s Learn More

What your child learned in class

Conversations:  What does he/she have?
               He/She has a wallet.

More of My Things:  a camera, a key chain, a music player, a calculator,
                    a train pass, an umbrella, a lunch box, a wallet

                     Take a picture.

Home study activity

Have your child ask a family member or another child to show what is in his or her bag. Have your child ask you, What does (he) have? You answer, (He) has (a key chain). Take turns asking and answering the question. You can also do this activity after going shopping. Ask what someone has in his/her bag. Play a game of charades to guess the Listen and do verb actions.

Extra practice

☐ Workbook pages 14-15

☐ Student Audio CD Tracks 16-17

Your child can
☐ identify personal possessions.
☐ express what he or she has in a bag.
☐ say and act out verb phrases.

Write a message to your child:
What your child learned in class

**Phonics:**
Ff (fan, five, fork)—Vv (van, vest, violin)

Home study activity

Have your child practice saying the F and V words with you. Listen to the Student Audio CD with your child to practice the correct pronunciation of each word. Then ask your child to say **The F V Phonics Chant** along with the audio. You may want to repeat it several times together. Invite your child to read the Little Book **Making Music**.

Encourage your child to write and draw stories of his or her own, using the phonics words.

Extra practice

- Workbook pages 16-18, **Making Music**
- Student Audio CD Tracks 18-20

Your child can
- Say or sing **The F V Phonics Chant**.
- Name the words that begin with F and V.
- Read the **Making Music** Little Book with you.

Write a message to your child:

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What your child reviewed in class

Units 1 and 2: Conversations, vocabulary, language

Home study activity

Have your child walk around your house and find school objects and personal things. Play a guessing game. Put one object into a bag and give it to your child. Have your child try to guess what the object is without opening the bag. Have your child ask *Do you have a (comic book)*? You will answer saying *Yes, I do.* or *No, I don't.* Have your child ask questions until he/she guesses the object. Open the bag, show the object and say *I have a (comic book).* Take turns playing the game.

Extra practice

☐ Workbook pages 19-20
☐ Student Audio CD Tracks 16, 9-11, 14-16, 18-20

My child can

☐ say the words from Units 1 & 2.
☐ use *I have* with items from school and personal possessions.
☐ use *this, that, these, and those*.
☐ ask and answer *What's this/that?* and *What are these/those?*
☐ say the phonics letters and sounds and read stories.

Write a message to your child:

[Blank space for message]