Let’s Remember

Student Book 2, pages 2-3

What your child learned in class

| Conversation: | I like pizza. |
|               | I want chicken. |
|               | There are two cats! |
|               | They’re in the tree. |
|               | I have three balls. |
|               | I can fly a kite. |
|               | This is a flower. |
|               | These are flowers, too. |
|               | Here you are. |
|               | Thank you. |
|               | You’re welcome. |

Home study activity

Plan a picnic in the park with your child. Talk about the food you want to bring, saying *I like (pizza.*) and *I want (chicken).* Take balls, a kite, a jump rope, etc. and play with your child. As you start to play, hand a ball to your child and say *Here you are.* Have your child respond with *Thank you,* and you say *You’re welcome.* Practice *I can (throw a ball)* as you play. Also take a walk around the park and talk about the things you see, saying *There are two birds in the tree.* or *This is a flower.*

Extra practice

☐ Student Audio CD Track 2

Your child can

☐ express wants and likes with foods.
☐ talk about abilities, saying *I can ...* 
☐ talk about what one has, saying *I have ...* 
☐ use *There is ...* and *There are ...*

Write a message to your child:

(For example)

*Good job! That was great!*
*Good try!*
What your child learned in class

Conversation:
Hi, Scott! How are you?
I’m OK. How about you?
Pretty good!
Goodbye, Scott.
See you later!

Home study activity
Sing The Hello and Goodbye Song with your child. Take turns singing both parts. Then sing again using your own names.

When you meet a friend, greet him or her in English and encourage your child to say, Hi, (Mrs. Lee). How are you? when greeting friends. Also, when leaving friends, have your child say, Goodbye (Mrs. Lee). See you later.

Extra practice
☐ Workbook page 3
☐ Student Audio CD Tracks 3-4

Your child can
☐ greet others and say goodbye.
☐ express how he or she is, using ok and pretty good.
☐ sing The Hello and Goodbye Song.

Write a message to your child:
What your child learned in class

Conversation:
What’s this?
It’s a picture.
What’s that?
It’s an eraser.

Things for School:
a picture, a window, a pencil sharpener, a workbook, a paper clip, a clock, a door, a calendar

Home study activity
Sing the What’s This? What’s That? song with your child. Take turns singing both parts.

Walk around your house and point out familiar items (a picture, a window, a clock etc). Ask your child What’s this? Your child will answer It’s a (picture). Take turns asking and answering the question.

Extra practice
☐ Workbook pages 4-5
☐ Student Audio CD Tracks 5-6

Your child can
☐ identify things found in the classroom.
☐ ask about objects.
☐ sing What’s This? What’s That?

Write a message to your child:
Let's Learn More

Student Book 2, Unit 1, pages 8-9

What your child learned in class

Conversations:  
What are these?  
They’re paper clips.  
What are those?  
They’re pictures.

More things for school:  
paper clips, pictures, clocks, workbooks, calendars,  
pencil sharpeners, windows, doors

Listen and do verbs:  
Point to the clock. Touch the picture. Write your name. Sharpen your pencil.

Home study activity

Walk around the house with your child and point to objects found at school. For objects close to you ask What are these? For objects across the room ask What’s that? and encourage your child to answer They’re (pictures). Then practice the verbs with your child. Walk around your house, saying Touch the (picture), or Point to the (clock), and have your child follow the instructions. Take turns giving instructions and doing the actions. Look at the book together and talk about what you see. Play the game on page 9 of the Student Book.

Extra practice

☐ Workbook pages 6-7
☐ Student Audio CD Tracks 7-8

Your child can
☐ identify things found at school.
☐ say and act out verb phrases.

Write a message to your child:
Let’s Read
Phonics

Student Book 2, Unit 1, pages 10-11

What your child learned in class

Phonics: Mm (mop, map, mop)—Nn (notebook, nine, nut)

Home study activity

Have your child practice saying the M and N words with you. Listen to the Student Audio CD with your child to practice the correct pronunciation of each word. Then ask your child to say The M N Phonics Chant along with the audio. You may want to repeat it several times together. Invite your child to read the Little Book What Do You See?

Encourage your child to write and draw stories of his or her own, using the phonics words.

Extra practice

☐ Workbook pages 8-10, What Do You See?
☐ Student Audio CD Tracks 9-11

Your child can
☐ say The M N Phonics Chant.
☐ name the words that begin with M and N.
☐ read the What Do You See? Little Book with you.

Write a message to your child:

I did it!