What your child learned in class

Conversation:

How are you today?
I'm fine, thank you.

Listen and Do Verbs:

Walk. Run.

Home study activity

Sing *How Are You Today?* with your child. Take turns singing both parts. Then sing again using your own names. Exercise outside with your child. Take turns telling each other to walk and run and doing the actions.

Ask your child *How are you today?* in the morning. Encourage your child to answer *I'm fine, thank you.* Then have your child ask you, or other children, *How are you today?* After school, ask it again at home.

Extra practice

- Workbook pages 20-21
- Student Audio CD Tracks 24-26

Your child can

- ask *How are you today?* with family and friends.
- answer *I'm fine, thank you.*
- sing *How Are You Today?*

Write a message to your child:
Let’s Learn

Student Book Let’s Begin, pages 22-23

What your child learned in class

**Conversation:**
Draw a (square).

**Shapes:**
a circle, a square, a triangle, a heart

Home study activity

Ask your child to draw a shape on a piece of paper, saying *Draw a (heart)*. Then have your child tell you to draw a different shape. Switch roles again so that both your child and you draw other shapes. Have your child look around the house and find things in the shape of a circle, a square, a triangle, and a heart. Encourage your child to point to the object and say *It’s a (circle)*. Practice the Draw a Circle chant together.

Extra practice

☐ Workbook pages 22-23
☐ Student Audio CD Tracks 27-28

™

Your child can
☐ identify shapes, saying *It’s a (___)*.
☐ ask someone to draw a shape.
☐ say the Draw a Circle chant.

Write a message to your child:

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What your child learned in class

Conversations:  
Is it a star?  
Yes, it is.  
Is it a rectangle?  
No, it isn’t. It’s a diamond.

More shapes:  
a star, a rectangle, a diamond, an oval

Home study activity
Sing the Is It a Circle? song with your child. Have your child cut out the shapes.  
Play a guessing game. Have your child hide a shape behind his or her back. Ask Is it a (star)? Have your child answer Yes, it is. if it is a star. If not, your child will answer No, it isn’t. Keep guessing until you guess the correct shape. Switch roles and continue until you guess all the shapes. Play another game. Hide a shape under a towel and have one part of the shape showing. Have your child guess the shape.

Extra practice

☐ Workbook pages 24-25
☐ Student Audio CD Tracks 29-30

Your child can
☐ identify more shapes.
☐ ask Is it (a star)?
☐ answer using Yes, it is. and No, it isn’t.
☐ sing Is It a Circle?

Write a message to your child:

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Let’s Read

Student Book Let’s Begin, pages 26-27

What your child learned in class

<table>
<thead>
<tr>
<th>Phonics:</th>
<th>Ee, FF, Gg, Hh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key words:</td>
<td>egg, elephant, fish, farm, gorilla, goat, heart, house</td>
</tr>
</tbody>
</table>

Home study activity

Have your child practice saying the letters (Ee, Ff, Gg, Hh) and beginning sounds with you. Ask your child to sing The Alphabet Song along with the audio. Have your child draw pictures of the phonics words and write the first letter of the word under each picture. Point to each picture and say the words with your child, helping your child to listen carefully to the sound of the first letter. Listen to The EFGH Chant and chant it together.

Extra practice

- Workbook pages 26-27
- Student Audio CD Tracks 31-34

Your child can

- sing The Alphabet Song.
- identify the first letters of words.
- say The EFGH Chant.

Write a message to your child: