What your child learned in class

Conversation:  
Hi, Andy. How are you?  
I’m fine. How are you?  
I’m fine. Thank you.

Home study activity

Sing Hi! How are you? with your child. Take turns singing both parts. Then sing again using your own names.

When you meet one of your friends or a family member, greet him or her in English and encourage your child to greet him/her also: Hi, (Matt). How are you.

Extra practice

☐ Workbook page 11  
☐ Student Audio CD Tracks 13-14

Your child can

☐ greet family and friends.  
☐ sing Hi! How are you?

Write a message to your child:
What your child learned in class

Conversation: What color is this?
   It’s orange.
   This is a pencil.
   It’s yellow and pink.

School Supplies: red, blue, green, yellow, purple, orange, brown, pink, black, white

Home study activity

Encourage your child to identify the colors around your house. Look for pencils, pens, chairs, tables, bags and books around your house. Ask What color is this? and encourage your child to identify the color of each item. You can also encourage your child to identify the object, This is a (pencil). Switch roles and have your child ask you the question. Sing The Black Cat Song with your child.

Extra practice

☐ Workbook pages 12-13
☐ Student Audio CD Tracks 15-16

Your child can
☐ ask What color is this? and answer It’s (red).
☐ identify school objects.
☐ sing The Black Cat Song.

Write a message to your child:
What your child learned in class

Conversations:
This is a star. It’s blue.
It’s a blue star.
Is this a red square?
Yes, it is. No, it isn’t.

Shapes:
a circle, a square, a triangle, a star, a diamond, a heart, a rectangle, an oval

Listen and do verbs:
Pick up your pencil. Pick up your marker. Draw a triangle. Draw a picture.

Home study activity
Have your child draw shapes on different pieces of colored paper with you. Encourage your child to point to a shape, saying This is a (star). It’s (blue). It’s a (blue star). Cut out the shapes. Then hold up one shape and ask Is this a circle? Have your child answer Yes, it is. or No, it isn’t. It’s a (triangle). Take turns asking the question. Play an instruction game. Tell your child Pick up your (pencil). Draw a (triangle). Then switch roles so that your child gives the instructions.

Extra practice
☐ Workbook pages 14-15
☐ Student Audio CD Tracks 17-18

Your child can
☐ identify shapes and their colors.
☐ say and act out verb phrases.

Write a message to your child:
Let's Read

Student Book 1, Unit 2, pages 18-19

What your child learned in class

Phonics: Cc (cat, coat, cow) Gg (girl, gate, goat)

How to read a story: On the Farm

Home study activity

Have your child practice saying the C and G words with you. Listen to the Student Audio CD with your child to practice the correct pronunciation of each word. Then ask your child to say The C G Phonics Chant along with the audio. You may want to repeat it several times together. Invite your child to read the Little Book On the Farm with you.

Encourage your child to draw picture stories of his or her own, using the phonics words.

Extra practice

- Workbook pages 16-18
- Student Audio CD Tracks 19-21

Your child can

- say The C G Phonics Chant.
- name the words that begin with C and G.
- read the On the Farm story with you.

Write a message to your child:
Let’s Review

Student Book 1, Units 1 and 2 Review, pages 20-21

What your child reviewed in class

Units 1 and 2: Conversations, vocabulary, language

Home study activity

Have your child walk around your house and find school objects. Play a guessing game. Put one object into a bag and give it to your child. Have your child try to guess what the object is without opening the bag. Ask what the object is, using the question Is this a (book)? Your child will answer saying Yes, it is. or No, it isn’t. It’s a (marker). Then open the bag and look at the object. Have your child identify the object saying It’s a (green marker). Then put all the objects into a line and say them again as fast as possible.

Extra practice

☐ Workbook page 19-20
☐ Student Audio CD Tracks 06, 08, 15, 17

My child can

☐ say the words from Units 1 & 2.
☐ talk about items from school, colors and shapes.
☐ ask What’s this? and What are these? and Is this a (red square)?

Write a message to your child:

I did it!