What your child learned in class

Conversation: Hello. I’m Scott.
What’s your name?
My name is Kate.

Home study activity

Sing The Hello Song with your child. Take turns singing both parts. Then sing again using your own names.

When you meet a friend, greet them in English and encourage your child to say, Hello, (Mrs. Lee) when greeting your adult friends.

Extra practice

☐ Workbook page 3
☐ Student Audio CD Tracks 4-5

Your child can
☐ introduce himself/herself.
☐ ask about the names of others.
☐ say the names of the Let’s Go characters.
☐ sing The Hello Song.

Write a message to your child:

(For example)
Good job! That was great!
Terrific!
Good try. Let’s do it again.
What your child learned in class

**Conversation:**

What’s this?

It’s a *pencil*.

It’s an *eraser*.

**School Supplies:**

a pencil, a pen, a bag, a book, a desk, a chair, a ruler, an eraser

**Home study activity**

Sing the *What’s This? It’s a Book* song with your child. Take turns singing both parts.

Walk around your house and pick up familiar school items (pencil, bag, etc.) Ask your child *What’s this?* Your child will answer *It’s a (pencil).* Take turns asking and answering the question.

**Extra practice**

- Workbook pages 4-5
- Student Audio CD Tracks 6-7

**I did it!**

- Your child can identify things for school.
- Your child can ask about objects.
- Your child can sing *What’s This? It’s a Book.*

Write a message to your child:
Let's Learn More

Student Book 1, Unit 1, pages 8-9

What your child learned in class

Conversations:      This is a map.
                    Is this a poster?
                    Yes, it is.
                    No, it isn’t. It’s a pen.

Classroom objects:  a map, a marker, a globe, a table, a board, a wastebasket, a poster, a crayon


Home study activity
Walk around the house with your child and have him/her point to school objects and say This is a (chair). When you see your child’s school bag, practice the verbs with your child. Say Take out your book. Then have your child open the book. Look at the book together and talk about what you see. Play the game on page 9 of the Student Book with your child. Use a pencil as a spinner. Then have your child close the book. Then say Put away your book.

Extra practice
☐ Workbook pages 6-7
☐ Student Audio CD Tracks 08-09

Your child can
☐ identify things for school.
☐ say and act out verb phrases.

Write a message to your child:

I did it!
What your child learned in class

Phonics: Bb (bird, ball, boy)  Pp (peach, pencil, pink)

How to read a story: At the Park

Home study activity

Have your child practice saying the B and P words with you. Listen to the Student Audio CD with your child to practice the correct pronunciation of each word. Then ask your child to say The B P Phonics Chant along with the audio. You may want to repeat it several times together. Invite your child to read the Little Book At the Park with you.

Encourage your child to draw picture stories of his or her own, using the phonics words.

Extra practice

☐ Workbook pages 9-10, At the Park
☐ Student Audio CD Tracks 10-12

Your child can
☐ say The B P Phonics Chant.
☐ name the words that begin with B and P.
☐ read the At the Park story with you.

Write a message to your child: