The old National Curriculum levels have now been removed, and a replacement has not been specified. At the end of KS3, students are still expected to have “secure” knowledge and understanding of the block of content, and concepts set out in the Programme of Study, but it is up to the individual school to decide on the best way of doing this for their students.

The Activate assessment model

The Activate assessment model has been developed for the new curriculum by leading assessment expert and author Dr Andrew Chandler-Grevatt. It is based on three bands matched to the national curriculum statements: the middle band indicates that students have a secure grasp of the content or skills specified in the Programme of Study. The band working towards secure is developing, and the band moving past secure is extending.

Developing ➔ Secure ➔ Extending

<table>
<thead>
<tr>
<th>Level</th>
<th>Developing</th>
<th>Secure</th>
<th>Extending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Indicator</td>
<td>Remembering &amp; Understanding</td>
<td>Application &amp; Analysing</td>
<td>Evaluation &amp; Grading</td>
</tr>
</tbody>
</table>

Assessment in Activate is flexible, formative and summative, allowing you to choose what best suits your students. A wide range of assessments both paper-based and online on Activate Kerboodle help you deliver a varied and motivating assessment programme.

- Progress quizzes
- Skills interactives
- Interactive investigations
- Progress tasks
- Checkpoint assessments
- End-of-chapter tests
- End-of-unit revision quizzes
- End-of-unit tests
- Big Practical Projects
- Baseline assessments

Dr Andrew Chandler-Grevatt

Andy Chandler-Grevatt has a PhD in school assessment and a real passion for science teaching. Having worked as a science teacher for ten years, of which five were spent as an AST, Andy has a real understanding of the pressures and joys of teaching in the classroom. Alongside his national and international research in school assessment, Andy is a teaching fellow in school assessment, Andy is a teaching fellow at the University of Sussex, and is a successful published assessment author. Andy Chandler-Grevatt explains the assessment model that has been matched to the new curriculum levels, as well as to Bloom’s Taxonomy, to provide guidance and reassurance for schools. Whatever your circumstances, without being constrained by a single national approach.

What has the government said about assessment?

Schools are telling us that they are considering a number of options when it comes to assessment, such as continuing to follow existing local criteria, or introducing grade indicators or terms based on Bloom’s Taxonomy. Activet’s assessment model has been matched to the old curriculum levels, as well as to Bloom’s Taxonomy, to provide guidance and reassure the schools. Whatever you decide, Activate Kerboodle has a wide range of assessments that you can adapt to suit you and your students.

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The Checkpoint System

For the end of every chapter, there is an auto-marked online assessment on Activate kerboodle to help you determine if your students have a secure understanding of that chapter’s content. There are also activities for a follow-up Checkpoint Lesson, with two recommended routes for students, depending on the percentage they received in the assessment.

The Revision and Extension routes can be followed in the same lesson, allowing students to either consolidate their understanding or turn their hand to an extension task. Checkpoints are available in both formative and summative formats.

How about reporting?

Activate kerboodle includes a markbook which allows you to easily build a complete record of your students’ achievements and progress. Student scores and responses for the interactive activities and assessment are automatically recorded in your markbook. It provides access to three different types of report: diagnostic, group and student. This data can be exported for loading to another system, or printed for parents evening.

Assessing without levels: a new KS3 assessment model for 2014