AQA German

NEW

2016 edition of the best-selling AQA GCSE German course

Student Books and Kerboodle Books for this course have been entered into an approval process with AQA
A message from the authors

A change in specification can seem daunting, so we have been working hard to produce a new edition of best-selling AQA GCSE German for the 2016 specification. As you’ll see, we have extensively revised this edition to provide you with new content, delivering the breadth and rigour required to develop the productive skills students need to manipulate language confidently and to prepare thoroughly for their exam. Its differentiated approach helps to support your mixed-ability classes, and facilitate co-teaching and flexibility. The blend includes Foundation and Higher Student Books, and online resources delivered via popular Kerboodle.

We’ve put together this guide to help support you through the changes, and to show you the fantastic features on offer with this new edition.

Best wishes,

Heather Murphy, David Riddell

About the authors

The AQA GCSE German authors are a close team of practising teachers and experts in their fields, working together to give you materials that really work.

Heather Murphy was born and bred in the North East, and studied French and German at Newcastle University. After a PGCE, she began her teaching career at Gosforth High School, and quickly became Head of German. She has examining experience and studied part time for an MA in German, and later for an Institute of Linguists Diploma in French. She has been Head of MFL and/or Head of German or French at Royal Grammar School, Newcastle upon Tyne, Felsted School, North London Collegiate and most recently at the former King’s School, Tynemouth. She has worked in adult education and also worked for the Prince’s Teaching Institute, co-writing the first PTI summer school for MFL.

David Riddell has considerable examining experience. He has taught German at GCSE and GCE levels for 29 years in a number of secondary schools and in Adult Education. David has written the ‘AQA German AS Grammar Book’ and co-authored the original ‘AQA GCSE German’, together with the updated second version.
Teach the new specification with ease

Our best-selling AQA GCSE German course has been updated for the 2016 specification. Written by practising teachers and experts in their fields to give you materials that really work, this course offers a smooth transition from KS3, whilst providing topic coverage to ensure seamless progression towards AS and A Level.

- Student Books and Kerboodle Books for this course have been entered into an approval process with AQA
- Provides assessment and practice questions to help students prepare for the increased demands of the new linear course
- Language and grammar is firmly integrated throughout with clear progression
- Exposes students to authentic texts and literary extracts
- Differentiated approach which includes one shared spread on each topic at the core level and one at a higher or lower level to facilitate co-teaching and flexibility
- Offers plenty of spontaneous speaking and translation practice through material in the Student Book and on Kerboodle

Fully integrated Kerboodle contains a wide variety of resources and assessments (includes audio, copymasters, interactive activities, assessment and exam preparation, teacher’s notes and answers)

Take a closer look

See page 4 for our resources overview - to evaluate this 2016 edition simply fill in the tear off slip at the back of this guide and send it back to us.

More information and sample material at www.oxfordsecondary.co.uk/aqagcsegerman2016.
What’s changing in 2016?

As a result of the Department for Education (DfE) and Ofqual announcement of changes to GCSEs, we’re seeing the following changes to GCSE German…

What’s changing in the specification?

NEW CONTENT

✓ New areas of content have been brought in, as well as changes in approach to some subject content.

LINEAR ASSESSMENT

✓ An assessment at the end of the course.
✓ An end to Controlled Assessment.

A NEW GRADING STRUCTURE

✓ Current A*-G is being replaced by a numerical system.
✓ Performance measures.

THREE YEAR TEACHING

✓ The specification can now be taught over 3 years.

INCREASED RIGOUR

✓ Students will need to be prepared leaving KS3.
✓ GCSEs will be more rigorous in terms of both content and skills.

How does Oxford’s course, AQA GCSE A Level German deliver?

✓ AQA GCSE German has been written specifically for the new specification, meaning you can be confident you are covering what you need to.

✓ AQA GCSE German provides assessment and practice questions to ensure students are ready for the increased demands of the new linear course.

✓ The assessment model has been designed for the new specification.

✓ The course has a full suite of resources to support your needs for teaching over 2 or 3 years: Foundation Student Book, Higher Student Book, Foundation Workbook, Higher Workbook, Audio CDs and Kerboodle.

✓ Offers a smooth transition from Key Stage 3, whilst providing topic coverage to ensure seamless progression towards AS and A Level.
✓ Language and grammar is firmly integrated throughout with clear progression leading towards the cumulative exam.
✓ Exposes students to authentic texts and literary extracts.
✓ Offers plenty of spontaneous speaking and translation practice through materials in the Student Book and on Kerboodle.

Visit www.aqa.org.uk/languages to find out more about the new 2016 AQA GCSE German specification
AQA GCSE German has been written for the 2016 AQA specification, delivering the increased breadth and rigour students will require. Student Books and Kerboodle Books for this course have been entered into an approval process with AQA.

Resources overview

Includes audio, teacher notes and answers, and Kerboodle Book for teachers and students

Foundation Student Book
978 019 836588 4
£22.00 Summer 2016

Higher Student Book
978 019 836587 7
£22.00 Summer 2016

Kerboodle
978 019 836590 7
£250.00 + VAT Summer 2016

Audio CDs (set of 4 CDs)
978 019 837563 0
£150.00 + VAT Summer 2016

Oxford Learner’s Dictionary
978 019 55810 0
£9.99

Prices for Kerboodle are for an annual subscription for unlimited users. For full terms and conditions, visit www.oxfordsecondary.co.uk/kerboodle-terms. Prices and publication dates are correct at the time of going to press and are subject to change.

Also available

NEW Grammar Workbooks coming 2017 – legacy editions available now

Foundation Workbook (x8) 978 140 851678 2
Higher Workbook (x8) 978 140 851681 2
An accessible, differentiated course

Foundation and Higher Student Books include one shared spread on each topic at core level and one at higher and lower level to facilitate co-teaching materials that really work.

Student Books and Kerboodle Books for this course have been entered into an approval process with AQA.

**Groundwork**

**Mein Zuhause**

1a 🎧 Gabi is describing her house. Read the sentences and find where the rooms are using the plans on the right.

1 Mein Zimmer ist im ersten Stock neben dem Badezimmer.
2 Das Wohnzimmer ist neben dem Flur.
3 Meine Eltern schlafen oben im großen Zimmer.
4 Das Esszimmer ist neben der Küche.
5 Es gibt zwei Toiletten, eine im Badezimmer und eine unten links von dem Flur.

1b 🎧 Read the sentences again. Using the tables on page 92, note which cases have been used with the definite and indefinite articles. Write ‘N’ for nominative, ‘A’ for accusative and ‘D’ for dative.

1 Mein Zimmer ist im ersten Stock neben dem Badezimmer. (Remember im is short for in dem.)

1c 🎧 Read the sentences once more and find the correct three statements below.

1 The living room is next to the kitchen.
2 Gabi’s room is smaller than her parents’ room.
3 There is more than one toilet.
4 Her parents’ room is next to the bathroom.
5 The kitchen is next to the dining room.

2 Rewrite the sentences to say you have the number of items shown in brackets for each underlined word.

1 Ich habe eine Toilette in meinem Haus. (3)
2 Im Esszimmer gibt es einen Stuhl. (4)
3 Unser Haus hat ein Schlafzimmer. (5)
4 Es gibt einen Sessel im Wohnzimmer. (3)
5 Mein Zimmer hat ein Bett. (2)

Using plurals of nouns.

You might want to say there are three chairs in your house or three beds in your bedroom. But German nouns have different forms in the plural, so you need to learn the plural form of each new noun you meet. Near-cognates are very similar to them or sound the same as in German, but might have a different spelling, e.g. Sofa / Sofà, Kommode / Schrank / Schrank, Kommode / Schrank / Möbel. Recognising cognates and near-cognates helps you learn the plural form of each new noun you meet.

**Grammar practice and Vocabulary pages are included in each section**
Home, town, neighbourhood and region 85

3a Listen to Martin describing what is in three rooms of his house. What is in each room?

Beispiel: 1 – f, ...

3b Listen again and write down the number of items mentioned in each room.

4 Work with a partner and ask them to describe their house or flat. Ask what they have in their bedroom. Then swap roles.

Kannst du dein Haus / deine Wohnung beschreiben?

Mein Haus / Meine Wohnung  hat eine Küche / ein Wohnzimmer / ein Esszimmer / einen Flur / zwei Schlafzimmer / ein Badezimmer / ein Arbeitszimmer.

Es / Sie ist (nicht) (sehr) groß / klein / modern / altmodisch / modern.

Ich mag mein Haus / meine Wohnung (nicht).

Was hast du in deinem Schlafzimmer?

Ich habe ein Bett / einen Kleiderschrank / einen Schreibtisch / eine Kommode / einen Teppich / grüne Vorhänge.

Recognising cognates and near-cognates

Cognates are words which look or sound the same as in German and English and have the same meaning:

• words that look the same might sound a little different, e.g. Sofa
• words that sound the same might have a different spelling, e.g. Haus

Near-cognates are very similar to English, e.g. Toilette

Be very careful to learn the meaning of ‘false friends’ such as also (so, therefore).
**Foundation**

**5.1F**

**Wo wohnt du?**

Translate the following paragraph into English:


Translate the following paragraph into German:


Using grammatical markers:

There will be times when you need to use an adjective to agree with a noun, and there will be other times when you need to use a preposition or prepositional phrase to indicate location.

Using prepositions to say where things are:

Many prepositions are used to indicate location, such as "in", "on", "at", and "to". These can be used to indicate the location of a person or object.

Using future tense:

There will be times when you need to use the future tense to indicate a future event.

Where the rubrics are in German, the English translation is given to help students access the activities.

**Home, town, neighbourhood and region**

**5.1F**

**Wo wohnt du?**

Create sentences about where the people live.

Translate the first paragraph of the text above into German.

Where are the dog? Write sentences.

What does your dream house look like?

**Higher**

**5.1H**

**Wo wohnt du in der Zukunft?**

Listen to these six people. Choose the matching pictures.

Listen again and write down a few details about where each person lives.

Read your answers. Which of them can you make shorter?

Translate this paragraph into German.

Translate the paragraph into English:

These double houses are very popular in this area. They are located between the Schöneberg and the Tiergarten. The houses are very spacious and have many features.

Identifying the correct word for 'the' as where things are situated, they need to check that they use the correct endings on any definite articles which follow.

Just as prepositions are used to indicate location, so are the definite articles which follow them.

Describing something when you need to use an adjective:

There will be times when you need to use an adjective to agree with a noun, and there will be other times when you need to use a preposition or prepositional phrase to indicate location.

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Offers plenty of spontaneous speaking and translation practice.

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Language and grammar is firmly integrated throughout with clear progression leading towards the cumulative exam.

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Kerboodle Book

Kerboodle Books are digital versions of the Student Books, which can be accessed on a range of devices and tablets. Access to each Kerboodle Book is automatically included in the relevant Resources and Assessment package for teachers and students to use in school or at home. Kerboodle Books for this course have been entered into an approval process with AQA.

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Audio

All of the supporting audio is available on Kerboodle, and is also available for schools wishing to purchase audio separately on CD. The audio provides lots of interesting, authentic dialogues to support the Student Books giving your students a good model for German pronunciation.

Don’t forget your dictionaries

The Oxford Learner’s German Dictionary includes all the words your students need at secondary level, with key curriculum words highlighted and colour topic pages providing everyday phrases and sentences with translations. Perfect for preparing for the new increased rigour of the linear exams.
Supporting your German learners every step of the way

Supports grammar skills, reading and translation of authentic texts, and spontaneous speaking

Don’t miss out on seeing our full range of KS3, GCSE and A Level German resources from Oxford. They place an emphasis on getting your students prepared for the language learning journey. All of these courses are supported by Kerboodle, which contains an extensive bank of material, including a wide variety of resources, and a range of assessment tasks and tests.

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