How does ¡Claro! support you in delivering a coherent skills and knowledge-rich curriculum?

With Ofsted introducing a new inspection framework, we would like to tell you a little more about how ¡Claro! was developed, and how it can help in relation to the intent, implementation and impact of your Key Stage 3 curriculum.

### How ¡Claro! works with the new Ofsted Inspection Framework

| What is the curriculum offered by this course? | ¡Claro! delivers a curriculum that supports students’ acquisition of the grammar and vocabulary required for them to express themselves orally and in writing and understand aural and written texts. Throughout the course, insights into the culture and traditions of the Hispanic world are shared. This curriculum aims to build students confidence in Spanish and interest in Hispanic culture to encourage them to continue learning Spanish post-KS3 and to prepare them for KS4/GCSE-level study. |
| Why were those curriculum choices made? | Coverage choices regarding grammar, vocabulary, phonics and cultural knowledge were made in close consultation with active MFL teachers, and with reference to the 2014 National Curriculum, KS3 Programme of Study for MFL, MFL Pedagogy Review and 2016 GCSE specifications. The aim of the curriculum is that all students should come to the end of KS3 with a grammar and vocabulary toolkit at their disposal, enabling them to understand and express ideas that are meaningful to them. |
| How is the course sequenced? | ¡Claro! has two stages: ¡Claro! 1 and ¡Claro! 2. Each stage is arranged into six units to give students a specific context in which to develop their vocabulary, grammar and phonics knowledge. Language and strategies from previous units are built on and recycled, so that knowledge is deeply embedded. Each unit offers:

- new vocabulary and phrases which students can use immediately to communicate with one another
- skills in language adaptation and manipulation, so that students learn to create their own phrases to express their own ideas.

When planning the sequencing of topics, careful choices were made based on the following:

- level of maturity / interests of students as they progress through KS3
- early introduction of ambitious phrases
- early introduction and recycling of high-frequency vocabulary
- logical ordering and recycling of grammar
- natural match of certain grammar points to particular contexts and vocabulary themes
- time of year when a topic is most likely to be studied.

Teacher reviewers and teacher focus groups advised on the ordering of this content. |
| How does the course ensure students know more? | As well as rigorous, logical grammar progression and regular recycling of grammar and vocabulary, ¡Claro! helps you embed phonics and language-learning strategies from the start to allow students to absorb and engage with a new language. There is an emphasis on Hispanic culture throughout: the Zona Cultura pages at the end of each unit help you develop students’ cultural capital with topics from Spain, Latin America and beyond. There is also a video series on Kerboodle that follows the adventures of a group of teenagers from Bilbao and their friend in Guatemala. |
| How does the course ensure students make progress? | Differentiation pages (El podio de los campeones) and a test page (Demuestra lo que sabes) are included at the end of each unit. They allow students to look back on the topics and language covered in the as a progress check, at a level that is right for them.

Self-marking grammar and vocabulary quizzes on Kerboodle also help students review the content of each unit. These offer targeted feedback that help to identify areas that need more work. Throughout the course the authors have included regular repetition and recycling of vocabulary and |
structures to ensure that students embed this knowledge over time.

| How does this course help save you time? | ¡Claro!, provides you with a toolkit of resources to help save time planning, delivering lessons and assessing pupils’ progress. The digital resources delivered via Kerboodle include: 2 and 3-year editable Schemes of Work, lesson plans, lesson and grammar presentations, GCSE-style assessments and a bank of worksheets and interactive activities linked to topics covered in the Student Books. There are also digital Student Books that can be used front-of-class with all of the audio for activities available at the click of a button. |

To find out more about Claro, visit [www.oxfordsecondary.co.uk/claro](http://www.oxfordsecondary.co.uk/claro)