AQA Spanish

AS AND A LEVEL

Written to match the 2016 specification

Student Books and Kerboodle Books for this course have been approved by AQA
2016 edition of our AQA AS and A Level Spanish course

A message from the authors

A change in specification can seem daunting, so we have written new AS/A Level Year 1 and A Level Year 2 Student Books for the 2016 AQA AS and A Level French specifications. New content has been written to help you equip students with the grammar and structures required to manipulate the language confidently and to prepare them thoroughly for their exam. The blend includes separate A Level Year 1 and AS and A Level Year 2 Student Books, and online resources delivered via popular Kerboodle. There is also a workbook to provide further grammar and translation practice.

We’ve put together this guide to show you the fantastic features on offer with this new course.

Best wishes,

Margaret Bond, Ian Kendrick, Francisco Villatoro and Francisca Mejias Yedra

About the authors

The AQA A Level Spanish authors are a team of practising teachers and experts in their fields, working together to give you materials that really work.

Margaret Bond took early retirement from a Head of Department position, after a long career teaching Spanish and French in comprehensive, grammar and independent schools. After a few years of enjoying the freedom to travel, she took up a part time role as the Spanish Tutor for a University PGCE course, and Link Tutor, liaising with schools in the training of mentors and ITE co-ordinators. She is a committed hispanophile with a keen interest in literature and its application in the classroom.

Ian Kendrick has been teaching French, Spanish, German and Italian for over 13 years having worked in both state and independent schools. He is currently the Director of Languages at Ashville College, a leading independent school in the North of England. He has extensive examining experience and is also a freelance author. Having completed an MA in research in Spanish film, he is particularly interested in the use of film in the A Level classroom.

Francisco Villatoro is Head of Modern Languages in a school in South London and also delivers training courses to teachers of Modern Languages. He is an experienced teacher of Spanish who has worked in a high-performing high school, where he led the way with the use of technology in the classroom. He is now a freelance author as well as having examining experience.

Francisca Mejias Yedra has extensive examining experience and is Head of Modern Languages at Thomas Rotherham College. She is an experienced Spanish teacher who has led a high performing MFL department for nearly 15 years. She has taught the language and the culture at various levels over the years. She has a particular keen interest in advanced level language learning and adult learning.
Teach the 2016 specifications with ease

AQA A Level Spanish has been written for the 2016 specification. This course provides you with a blend of content to equip students with the grammar and structures required to manipulate language confidently and to prepare them for their exam.

- Provides end of unit review sections and online practice questions to help students prepare for the increased demands of the AS and A Level specifications
- Provides learning strategies to help with accessing unfamiliar authentic texts and translating into and out of the target language
- Incorporates sections on responding to film and literary texts (with advice on how to structure and plan an essay in the target language) and the individual A Level research project
- Offers plenty of spontaneous speaking and translation practice through authentic materials, plus clear grammar progression
- Fully integrated Kerboodle contains a wide variety of resources and assessments
What changed in 2016?

As a result of the Department for Education (DfE) and Ofqual announcement of changes to AS and A Levels, the following changes were made to AS and A Level Spanish:

**NEW CONTENT**
- New areas of content have been brought in, as well as changes in approach to some subject content.

**A NEW STRUCTURE**
- AS and A Levels were decoupled – AS results no longer count towards A Level. As the course content of an AS is the same as year one of an A Level for that same subject, you can teach a mixed class of AS and year one A-Level students together.

**LINEAR ASSESSMENT**
- AS assessments typically take place after one year’s study and A levels after two.
- January exams have been removed; June exams (and re-sits) only.
- The courses are no longer divided into modules. Assessments are mainly by exam, with other types of assessment used only where they are needed to test essential skills.

**INCREASED RIGOUR**
- Students will need to be prepared leaving GCSE.
- A Levels will be tougher in terms of both content and skills.

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**How does Oxford’s course, AQA A Level Spanish deliver?**

- AQA A Level Spanish has been written specifically for the new specification, meaning you can be confident you are covering what you need to.
- The course has a full suite of resources to support your needs: A Level Year 1 and AS Student Book, A Level Year 2 Student Book, Kerboodle and a Grammar and Translation Workbook

- A blend of print and digital resources written by practising teachers and experts in their fields to give you co-teaching materials that really work. Our two-book approach enhances co-teachability and helps to guide teachers through the course, without putting pressure on scheduling and resources.

- AQA A Level Spanish provides review sections at the end of each unit and assessment and exam practice online to provide ongoing revision opportunities, ensuring students are ready for the increased demands of a linear course.

- Offers a smooth transition from GCSE, whilst helping students prepare for the increased rigour of the two-year course. Introductory spreads at the beginning of each unit help students access the topic with starter activities and discussion points.
- Includes opportunities for grammar practice throughout the Student Books with accompanying online activities to provide a firm foundation for the exams.
- Provides learning strategies throughout for help with accessing unfamiliar authentic texts, translating into and out of the target language for the individual A Level research project.
- Offers plenty of spontaneous speaking and translation practice through materials in the Student Book and on Kerboodle.
- Incorporates sections on responding to film and literary texts, with advice on how to structure and plan an essay in the target language and the individual A Level research project.
- Integrates content on life in Spanish-speaking countries throughout.
- Workbook provides specification specific grammar and translation practice.

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Visit [www.aqa.org.uk/languages](http://www.aqa.org.uk/languages) to find out more about the 2016 AQA A Level Spanish specification.
A full suite to support your needs

AQA A Level Spanish has been written for the 2016 AQA specification, delivering the increased breadth students will require.

Resources overview

AQA A Level Year 1 and AS Student Book
978 019 836690 4
This Student Book has been approved by AQA

AQA A Level Year 1 and AS Kerboodle
978 019 830900 0
The Kerboodle Books have been approved by AQA.

A Level Year 1 and AS Audio CDs (set of 2 CDs)
978 019 837567 8

AQA A Level Year 2 Student Book
978 019 836687 4
This Student Book has been approved by AQA

A Level Year 2 Kerboodle
978 019830903 1
The Kerboodle Book has been approved by AQA.

A Level Year 2 Audio CDs (set of 2 CDs)
978 019 837570 8
The Resources and Assessment Kerboodle has not been entered into an approval process with AQA.

Prices for Kerboodle are for an annual licence for unlimited users. For full terms and conditions, visit www.oxfordsecondary.co.uk/kerboodle-terms.

Also available

Grammar and Translation Workbook
A Level and AS Workbook
978 019 841555 8
La identidad regional en España

¿Lo sabías?

13

The blend includes separate A Level Year 1 and AS and A Level Year 2 Student Books to enhance co-teachability and help guide teachers through the course without time and resources. The Student Books for this course have been approved by AQA. Kerboodle Books for this course have been approved by AQA.
Student Books to enhance co-teachability and help guide teachers through the course without putting pressure on their blend. Both the A Level Year 1 and AS and A Level Year 2 Student Books to enhance co-teachability.

By the end of this section you will be able to:

- Describe and discuss Spanish traditions and customs.
- Discuss the similarities and differences in the gastronomy of different regions in Spain.
- Improve your listening skills by working with audio.
- Practice using numerals in different contexts.
- Learn about the subjunctive of regular verbs.
- Use the perfect tense in sentences.
- Work on literary skills, including essay-writing and comprehension skills for literary texts.
- Conduct an individual research project.

Theme 3: Multiculturalism in Hispanic society

1. La Inmigración
   1.1 Los beneficios y los aspectos negativos
   1.2 La inmigración en el mundo hispánico
   1.3 Los indocumentados – problemas

2. El Racismo
   2.1 Las actitudes racistas y xenófobas
   2.2 Las medidas contra el racismo
   2.3 La legislación anti-racista

3. La Convivencia
   3.1 La convivencia de culturas
   3.2 La educación
   3.3 Las religiones

Theme 4: Aspects of political life in the Hispanic world

4. Jóvenes de hoy, ciudadanos de mañana
   4.1 Los jóvenes y su actitud hacia la política: activismo o apatía
   4.2 El paro entre los jóvenes
   4.3 Su sociedad ideal

5. Monarquías y dictaduras
   5.1 La dictadura de Franco
   5.2 La evolución de la monarquía en España
   5.3 Dictadores latinoamericanos

6. Movimientos populares
   6.1 La efectividad de las manifestaciones y las huelgas
   6.2 El poder de los sindicatos
   6.3 Ejemplos de protestas sociales (El 15-M, las madres de la Plaza de Mayo)

A Level skills
Case study: El Laberinto del Fauno
Case study: Como agua para chocolate
Comprehension skills for literary texts
Individual research project

Grammar
Verbs

More sample material online at www.oxfordsecondary.co.uk/aqaalevelspanish2016
5.1 B: Tradiciones y costumbres

• Escucha las siguientes descripciones de fiestas españolas y encuentra el equivalente en español a las siguientes expresiones/frames:
  1. dos en una hoguera
  2. en paralelo con
  3. algo así como
  4. por el momento
  5. a fin de
  6. a tiempo
  7. en algún lugar
  8. a la vez
  9. en lugar de
  10. en el caso de

• Escucha otra vez las descripciones de estas fiestas y empaña cada fiesta con sus tradiciones.
  1. Los Moros y Cristianos
  2. La Tomatina
  3. El Carnaval
  4. El día de San Jordi
  5. La Tamborrada

Complétalo escogiendo palabras de la lista 1-10.

en ranas.
 Todo eso para evitar que la noche de San Juan sus esposas se ___________.

mismo tiempo los mayores __________.

maridos salen a las _________ con escopetas y le disparan tiros gritando al ___________)

_____________) se vuelve rana la noche de San Juan.

toro, es el santo de los maridos _________ mujer (figúrate qué inocentes

patrón es San Lucas que, por tener como __________ en los evangelios un

Hay un pueblo cerca de la __________ de Málaga, hacia el mar, cuyo santo

Vocabulario

- atascar de (get stuck)
- cabalgar/tren/cheetah (to ride)
- de ella (to her)
- disfraces (costumes)
- una hoguera (a bonfire)
- los moros (the Moors)
- los soldados (the soldiers)
- moderno (modern)
- mostrar (to show)
- una mochila (a backpack)

7° Estrategias

- Improving your listening skills
  - Read and understand the instructions for the exercise.
  - Familiarise yourself with the vocabulary in the question.
  - Listen to the whole extract once to familiarise yourself with the gist.
  - Go back to each part of the extract and try to listen for detail.
  - Do not panic/give up if you cannot understand everything.
  - Write down some sentences/words you hear/see/try to follow them when written.
  - The extracts will often use synonyms or sentences that are similar to what you have in the question or statement to consider.
  - Finally, focus on the activity to be completed and provide the answers.

8. Comprueba tus triunfos con el subjuntivo.

- Es posible que ___________ en la Domusme este año (participio).
- Debo partir un octavo ___________ en aquel fiesta (gerundio).
- Me gustaría que he ___________ en disfraces de todos los colores, (sustantivo)
- Cigala que no esté ___________ en San Juan (sustantivo).

En este texto, extraído de la famosa novela de Ramón J Sender, complétalo escribiendo palabras de la lista 1-10.

Hay en pueblo cerca de la ___________ de Málaga, todos el mar, sueños tanto por ser en San Juan, que por tener como ___________ en los evangelios un toro, en el vento de los moros ___________ en fiesta que inconsciente ___________. Vamos a seguir en los sueños del santo.

El día de las fiestas hay que procesionar y llevar ___________ de ese santo en el centro de un ___________ de Dios o dieron metas de largo. Buen bien, los moros saltan por sor ___________ con expresiones y las depositar a gritos al mismo tiempo los mayores ___________.

Todo eso para evitar que la noche de San Juan sus esposas se ___________ en ranas.

Expresiones claves

- ¿Qué opinas de la tradición de los Moros y Cristianos?
- Dudas sobre su continuidad.
- ¿De qué están hechas tradiciones?
- ¿Están vinculadas a una demostración de amor?
- ¿Es algo que se sigue celebrando?
- ¿Es un acontecimiento muy importante en el mundo católico?

¿Qué opinas de la tradición de la Tomatina?
- ¿Dudas sobre su continuidad.
- ¿Es algo que se sigue celebrando?
- ¿Es un acontecimiento muy importante en el mundo católico?

Audio

All of the supporting audio is available on Kerboodle, and is also available for schools wishing to purchase audio separately on CD. The audio provides lots of interesting, authentic dialogues to support the Student Books giving your students a good model for Spanish pronunciation.

Includes opportunities for grammar practice throughout the books with accompanying online activities to provide a firm foundation for the exams.

Provides learning strategies throughout for help with accessing unfamiliar authentic texts and translating into and out of the target language.

Sample pages from AQA A Level Year 1 and AS Spanish Student Book

Audio CDs

AQA Spanish Audio CDs

AQA Spanish Audio CDs

INDEX
AQA A Level Spanish is accompanied by Kerboodle, offering excellent digital support for independent study, differentiation and assessment.

Over 2000 UK MFL departments are using Kerboodle – the online learning service for teachers and students that bridges the gap between home and classroom, enabling independent learning.

Resources

Kerboodle is packed with interactive activities, worksheets, audio and video linking to the Student Book to consolidate or extend content.

Features include:

- Teacher notes
- Interactive activities
- Whiteboard activities
- Videos to help with speaking
- Grammar worksheets
- Interactive vocabulary builders
- Skills worksheets
- Transcripts

Interactive screens are provided for use on your whiteboard

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Listening and Writing Worksheet AQA A Level Year 2

1. Escucha la primera parte de una entrevista con un ministro del gobierno español sobre el Plan de Garantía Juvenil. Decide quién dice las siguientes frases: el ministro (M) o el reportero (R).

1. El plan pretende mejorar la situación.
2. España fue uno de los primeros países en acogerse a esta iniciativa.
3. La Comisión Europea ya ha asignado a España 2.360 millones de euros.
4. ¿Qué objetivos persigue?
5. A finales de semana el Gobierno ha decidido actuar con urgencia.
6. España tiene todavía una de las tasas de desempleo más altas en Europa.

2. Escucha la primera parte de la entrevista otra vez y contesta las siguientes preguntas. No es necesario escribir en frases completas.

1. ¿Cuándo empezó la iniciativa? _______________________________________________________________________
2. ¿Quién puso en marcha la iniciativa? _______________________________________________________________________
3. ¿Cuánto dinero se va a invertir? _______________________________________________________________________
4. ¿Cuáles son los objetivos del plan? _______________________________________________________________________
5. ¿Qué quiere el gobierno español en cuanto a la tasa de desempleo? _______________________________________________________________________
6. Inicialmente, ¿cuántos euros va a recibir España? _______________________________________________________________________
Prepare for the linear exam

Kerboodle provides a range of assessment and exam support materials to ensure your students are focussed and well-equipped for their exams. It’s also flexible and customisable, so you can adapt it to suit your school’s needs.

Features include:

- Auto-marked interactive assessment
- Practice exam-style questions
- Test yourself quizzes to check progress
- Record and Playback activities

You can assign interactive assessments to students at home and track their progress in the markbook.

A range of assessments in all four skills for every unit of the Student Book so you have everything you need to fully assess your students.

Sample Assessment screen

The Kerboodle subscription includes the Kerboodle Book for both use in the classroom and at home.
Kerboodle Book

Kerboodle Books are digital versions of the Student Books, which can be accessed on a range of devices. Access to each Kerboodle Book is automatically included in the relevant Resources and Assessment package for teachers and students to use in school or at home. Kerboodle Books for this course have been approved by AQA.

You can quickly navigate around the book with the contents menu, keyword search or page number search.

Every teacher and student has their own digital notebook for use within their Kerboodle Book. Students can personalise their own copy – ideal for independent learning.

Audio hotspots launch audio player bar at the bottom of the page.

Includes a bank of tools enabling you to zoom in and highlight text and annotate pages.

Free Kerboodle support

Our digital team provide unrivalled support throughout your subscription.

- Free in-school training for Kerboodle
- Free webinars to support you throughout your subscriptions
- Personal support from your Educational Consultant and the Digital Support team

To request a free demonstration of Kerboodle, simply email your details to secondary.enquiries@oup.com and one of our team will be in touch.
Supporting your Spanish learners every step of the way

Supports grammar skills, reading and translation of authentic texts, and spontaneous speaking

Don’t miss out on seeing our full range of KS3, GCSE and A Level Spanish resources from Oxford. They place an emphasis on getting your students prepared for the language-learning journey. All of these courses are supported by Kerboodle, which contains an extensive bank of material, including a wide variety of resources, and a range of assessment tasks and tests.

<table>
<thead>
<tr>
<th>Key Stage 3</th>
<th>GCSE</th>
<th>A Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Oxford Learner’s Spanish Dictionary" /></td>
<td><img src="image2" alt="AQA GCSE Spanish Student Book" /></td>
<td><img src="image3" alt="AQA AS and A Level Spanish Resources" /></td>
</tr>
<tr>
<td><img src="image4" alt="Oxford Better Spanish" /></td>
<td><img src="image5" alt="AQA Spanish Resources" /></td>
<td><img src="image6" alt="OQA A Level Year 1 and AS Spanish" /></td>
</tr>
<tr>
<td><img src="image7" alt="Oxford Learner’s Spanish Dictionary" /></td>
<td><img src="image8" alt="AQA Spanish Resources" /></td>
<td><img src="image9" alt="AQA A Level Year 2 Audio CDs" /></td>
</tr>
</tbody>
</table>

**Kerboodle**

- **Planning**
  - A wide variety of tools to save you time (includes planning materials, notes and answers)

- **Resources**
  - An extensive bank of integrated resources, including audio, videos, worksheets and interactive activities

- **Digital Book**
  - Digital versions of the textbooks with tools and hotspots for ease of use. Perfect for front of class teaching and independent learning

- **Updates**
  - Regular updates to content and functionality

- **Progression and Assessment**
  - A range of materials including auto-marked tests, self-assessment checklists and in-depth reporting functionality

- **Support**
  - A wealth of help including FAQs, video tutorials, walk-throughs, free in-school training and workshops with our Digital Educational Consultants

Visit our website at [www.oxfordsecondary.co.uk/mfl](http://www.oxfordsecondary.co.uk/mfl) to find out more, download sample material or order online.