2016 edition of the AQA GCSE French course

Student Books for this course have been approved by AQA
2016 edition of our AQA GCSE French course

A message from the authors

A change in specification can seem daunting, so we have been working hard to produce a new edition of AQA GCSE French for the 2016 specification. As you’ll see, we have extensively revised this edition to provide you with new content, delivering the breadth and rigour required to develop the productive skills students need to manipulate language confidently and to prepare thoroughly for their exam. Its differentiated approach helps to support your mixed-ability classes, and facilitate co-teaching and flexibility. The blend includes Foundation and Higher Student Books, and online resources delivered via popular Kerboodle.

We’ve put together this guide to help support you through the changes, and to show you the fantastic features on offer with this new edition.

Best wishes,

Corinne Dzuilka-Heywood, Jean-Claude Gilles, Stuart Glover, Steve Harrison, Amandine Moores

About the authors

The AQA GCSE French authors are a close team of practising teachers and experts in their fields, working together to give you materials that really work.

Corinne Dzuilka-Heywood is a French native speaker and an experienced teacher of French, working as a head of sixth form for many years and teaching for over 30 years in both grammar and secondary modern schools. She now writes MFL resources on a freelance basis, previously as an author on the popular KS3 French courses Allez and Clic!, as well as teaching EFL to adults.

Jean-Claude Gilles grew up in France, and has taught French in the UK and has extensive examining experience. He is an experienced author of print and digital resources, with extensive background in grammar and assessment.

Stuart Glover has taught languages in a number of schools for over 30 years and has been the Head of Languages in two secondary schools. He currently works part-time in Gloucester having tried to retire! He has examining experience and has authored a number of textbooks.

Steve Harrison has more than 30 years teaching experience in a number of state schools in the Manchester area and has examining experience. He is a specialist leader of education and is currently Head of MFL at Altrincham Grammar School for Girls. He has been a member of writing teams for a number of textbooks.

Amandine Moores is French-born and grew up in France where she developed an interest in languages. She moved to Norwich nine years ago where she studied for her PGCE at the University of East Anglia, before starting to teach French up to A-Level and Spanish up to GCSE in a local high school. She has examining experience and is the Head of a successful languages department in a comprehensive high school in south Norfolk where languages are highly regarded and the uptake at GCSE is consistently high. She has a particular interest in embedding thinking skills into her teaching to allow students to use and produce language independently and creatively.
Teach the new specification with ease

Our AQA GCSE French course has been updated for the 2016 specification. Written by practising teachers and experts in their fields to give you materials that really work, this course offers a smooth transition from KS3, whilst providing topic coverage to ensure seamless progression towards AS and A Level.

- Student Books for this course have been approved by AQA
- Kerboodle Books for this course have been approved by AQA
- Provides assessment and practice questions to help students prepare for the increased demands of the new linear course
- Language and grammar is firmly integrated throughout with clear progression
- Exposes students to authentic texts and literary extracts
- Differentiated approach which includes one shared spread on each topic at the core level and one at a higher or lower level to facilitate co-teaching and flexibility
- Offers plenty of spontaneous speaking and translation practice through material in the Student Book and on Kerboodle

Fully integrated Kerboodle contains a wide variety of resources and assessments (includes audio, worksheets, interactive activities, assessment and exam preparation, teacher’s notes and answers)

Take a closer look

See page 4 for our resources overview - to to find out more request a visit from your local Educational Consultant - call 01536 452620 or visit www.oxfordsecondary.co.uk/repfinder.

More information and sample material can be found at www.oxfordsecondary.co.uk/aqagcsefrench2016.
What’s changing in 2016?

As a result of the Department for Education (DfE) and Ofqual announcement of changes to GCSEs, we’re seeing the following changes to GCSE French…

What’s changing in the specification?

NEW CONTENT
- New areas of content have been brought in, as well as changes in approach to some subject content.

LINEAR ASSESSMENT
- An assessment at the end of the course.
- An end to Controlled Assessment.

A NEW GRADING STRUCTURE
- Current A*-G is being replaced by a numerical system.
- Performance measures.

THREE YEAR TEACHING
- The specification can now be taught over 3 years.

INCREASED RIGOUR
- Students will need to be prepared leaving KS3.
- GCSEs will be more rigorous in terms of both content and skills.

How does Oxford’s course, AQA GCSE French deliver?

AQA GCSE French has been written specifically for the new specification, meaning you can be confident you are covering what you need to.

AQA GCSE French provides assessment and practice questions to ensure students are ready for the increased demands of the new linear course.

The assessment model has been designed for the new specification.

The course has a full suite of resources to support your needs for teaching over 2 or 3 years: Foundation Student Book, Higher Student Book, Foundation Workbook, Higher Workbook, Audio CDs and Kerboodle.

Offers a smooth transition from Key Stage 3, whilst providing topic coverage to ensure seamless progression towards AS and A Level.

Language and grammar is firmly integrated throughout with clear progression leading towards the cumulative exam.

Exposes students to authentic texts and literary extracts.

Offers plenty of spontaneous speaking and translation practice through materials in the Student Book and on Kerboodle.

Visit www.aqa.org.uk/languages to find out more about the new 2016 AQA GCSE French specification

Turn over the page to find out more about how our course supports you
AQA GCSE French has been written for the 2016 AQA specification, delivering the increased breadth and rigour students will require. Student Books and Kerboodle Books for this course have been approved by AQA.

Resources overview

Includes grammar worksheets, interactive activities, practice questions, audio, teacher notes and answers, and Kerboodle Book for teachers and students.

The Kerboodle Book has been approved by AQA. The Resources and Assessment Kerboodle has not been entered into an approval process with AQA.

Prices for Kerboodle are for an annual subscription for unlimited users. For full terms and conditions, visit www.oxfordsecondary.co.uk/kerboodle-terms. Prices and publication dates are correct at the time of going to press and are subject to change.

Also available

NEW Vocabulary, Grammar and Translation Workbooks

Foundation Workbook (x8) 978 019 841559 6
Higher Workbook (x8) 978 019 841556 5
An accessible, differentiated approach

Foundation and Higher Student Books include one shared spread on each topic at core level and one at higher and lower level to facilitate co-teaching materials that really work.

The Student Books and Kerboodle Books for this course have been approved by AQA.

Groundwork

1.1 G  Ma famille et moi

Salut, je m'appelle Henri. Et toi?

Moi, je m'appelle Asma. Quel âge as-tu, Henri?

Quinze ans, et toi?

Moi, j'ai seize ans.

Tu as des frères et sœurs?

Je n'ai pas de frères mais j'ai deux sœurs.

Ils ont quel âge?

Aisha a quatorze ans et Yasmine a vingt ans. Et toi?

Moi, j'ai un frère et une sœur. Enzo a quatorze ans et Emma a dix-huit ans.

1a  Read the conversation between Henri and Asma. Then listen to the conversation and complete the details of their families.

Henri et sa famille

Âge d'Henri: _______

Son frère: 

Nom: _______

Âge: _______

Sa sœur: 

Nom: _______

Âge: _______

Asma et sa famille

Âge d'Asma: _______

Sa petite sœur: 

Nom: _______

Âge: _______

Sa grande sœur: 

Nom: _______

Âge: _______

1b  Create a table like the one in activity 1a and complete it for two families you know.

1c  Listen and match the three speakers (1–3) with their photos (A–C).

A  B  C

Samples pages from AQA GCSE French Student Book
1. G

Relationships with family and friends

dix‑huit
2a
2b
1a

1b

Listen and match the three speakers (1–3) with their families you know.

Create a table like the one in activity 1a and complete it for two families:

Âge:
Nom:

Read the conversation between Henri and Asma. Then listen to the conversation again. Are the statements true or false? Then translate the statements into English.

• Comment s'appelle ton père? Et ta mère?
• Tu as un animal?
• Quel âge a ton frère / ta sœur?
• Comment s'appellent‑ils / elles?
• Tu as des frères et sœurs?
• Quel âge as‑tu?

Using avoir (to have) and être (to be)

Use avoir when you mean 'have' or 'has':
J'ai un frère.
I have a brother.
Use it also to say how old people are:
Tu as quel âge?
How old are you?
The present‑tense forms of avoir are:
J'ai, tu as, il / elle a, nous avons, vous avez, ils / elles ont.
Use être when you mean 'am', 'are' or 'is':
Ma sœur est sympa.
My sister is nice.
The present‑tense forms of être are:
je suis, tu es, il / elle est, nous sommes, vous êtes, ils / elles sont.
Also revise possessive adjectives (my, your, his, her). See page 26.

Learning vocabulary

Learn vocabulary regularly. When you learn a new French noun, learn it with le, la, un or une in front of it. Try also to remember how it is pronounced. Test yourself regularly to see whether you have remembered what you have learned.

My sister is nice.
Ma sœur est sympa.

How old are you?
Tu as quel âge?

I have a brother.
J'ai un frère.

My sister is nice.
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Where the rubrics are in French, the English translation is given to help students access the activities.
AQA GCSE French is accompanied by Kerboodle, offering excellent digital support for independent study, differentiation and assessment.

Prepare for the new linear exam

Kerboodle provides a range of assessment and exam support materials to ensure your students are focussed and well-equipped for their exams. It’s also flexible and customisable, so you can adapt it to suit your school’s needs.

Features include:
- Auto-marked interactive assessment
- Practice exam-style questions
- Test yourself quizzes to check progress
- Record and Playback activities

A range of assessments in all four skills for every unit of the Student Book so you have everything you need to fully assess your students.

You can assign assessments to students at home and track their progress in the markbook.

Turn the page to find out more about Kerboodle.

Over 1500 UK MFL departments are using Kerboodle.
Resources

Kerboodle is packed with interactive activities, strategy worksheets, grammar worksheets and video linking to the Student Book to consolidate or extend content.

Features include:
- Teacher notes
- Interactive activities
- Whiteboard activities
- Authentic videos matched to the course
- Grammar worksheets
- Interactive vocabulary builders
- Strategy worksheets
- Transcripts

Interactive screens are provided for use on your whiteboard

Offers plenty of spontaneous speaking and translation practice

All resources are embedded to launch directly from the page

Ask us for a free in-school demonstration

If you would like to take a look at Kerboodle, contact your Local Educational Consultant about organising a free in-school demonstration. You can find details of your local consultant at www.oxfordsecondary.co.uk/repfinder
Kerboodle Book

Kerboodle Books are digital versions of the Student Books, which can be accessed on a range of devices and tablets. Access to each Kerboodle Book is automatically included in the relevant Resources and Assessment package for teachers and students to use in school or at home. Kerboodle Books for this course have been approved by AQA.

Audio

All of the supporting audio is available on Kerboodle, and is also available for schools wishing to purchase audio separately on CD. The audio provides lots of interesting, authentic dialogues to support the Student Books giving your students a good model for French pronunciation.

Don’t forget your dictionaries

The Oxford Learner’s French Dictionary includes the words your students need at secondary level, with key curriculum words highlighted and colour topic pages providing everyday phrases and sentences with translations. The Oxford Learner’s French Dictionary provides excellent preparation for the increased rigour of the linear exams.
Supporting your French learners every step of the way

Supports grammar skills, reading and translation of authentic texts, and spontaneous speaking

Don’t miss out on seeing our full range of KS3, GCSE and A Level French resources from Oxford. They place an emphasis on getting your students prepared for the language learning journey. All of these courses are supported by Kerboodle, which contains an extensive bank of material, including a wide variety of resources, and a range of assessment tasks and tests.

Visit our website at www.oxfordsecondary.co.uk/mfl to find out more, download sample material or order online.