A new KS3 course created with the MyMaths team for the new curriculum Assessment in the new Key Stage 3 Programme of Study How MyMaths for Key Stage 3 supports you

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Nelson Thornes, publisher of Kerboodle, is now part of Oxford University Press.

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The National Curriculum – What’s changing for KS3?

The final version of the new Key Stage 3 Programme of Study was published in September 2013, ready for first teaching from September 2014. National Curriculum Levels have been removed and will not be replaced.

"Schools will be able to introduce their own approaches to formative assessment, to support pupil attainment and progression. The assessment framework should be built into the school curriculum, so that schools can check what pupils have learned and whether they are on track to meet expectations at the end of the key stage, and so that they can report regularly to parents. Ofsted’s inspections will be informed by whatever pupil tracking data schools choose to keep.”


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How does this apply to Maths?

The Maths Framework has been removed and so there will no longer be:

- A spiral curriculum within each year, where topics are revisited within the same year.
- Recommended medium-term plans and central supporting materials from the DfE (no more National Strategies).
- Yearly objectives for Years 7, 8, or 9, and no differentiation – just a set of objectives for the whole of KS3.

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How MyMaths for Key Stage 3 supports you and your students with assessment - whichever system you choose to follow

We know many schools are considering different options for assessment criteria, such as continuing to follow existing level criteria, or introducing grade indicators or terms based on Bloom’s Taxonomy.

MyMaths for KS3 has been written for the new KS3 Programme of Study and can be used effectively with any assessment system you choose. It includes:

- A banded system of descriptors (developing, secure and mastered) to measure attainment with level references provided.
- Self-assessment spreads to measure progress and exam-style exercises to help prepare for GCSE.
- The online Testbank resource provides a complete assessment package including paper based and auto-marked tests with detailed reports and a ready-made Scheme of work to pull it all together.

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This guide has been created to demonstrate how MyMaths for Key Stage 3 supports you with assessment. Read on to find out how.

*Source: National Archives http://webarchive.nationalarchives.gov.uk/20130904084116/https://www.education.gov.uk/schools/teachingandlearning/curriculum/nationalcurriculum014a00035864/assessing-without-levels
Circumference
Diameter
The distance from the centre to the edge
To draw a line, angle or shape accurately. Page 230 shows you how

The 2D shape that makes a 3D shape
Net

The point on a 3D shape at which two or more faces meet
Vertex

✓ ✓ ✓ ✓
Check out

Use a ruler and protractor to construct a triangle.

Recognise and name common 3D shapes.

Net

for KS3 provides a wide range of assessment support.

At the end of each chapter, levelled objectives summarise what students should know

Their knowledge is then tested in the MyReview exercise on the same page. Answers are at the back of the book, so students can mark their own work

In addition there is a MyAssessment section for every four chapters in the student books. This is a substantial test with marks attached, based on all the content students have covered in the previous four chapters. These questions are more challenging with a view to preparing students for GCSE.

MyAssessment 1

1. Find the area of a square with a side length of 2 cm.
2. Find the area of a circle with a radius of 3 cm.
3. Find the volume of a cylinder with a height of 5 cm and a radius of 2 cm.
4. Find the surface area of a cone with a base radius of 4 cm and a slant height of 6 cm.

MyMaths for Key Stage 3

Plan to continue using levels?

If you plan to continue using levels you might find this chart helpful as it shows how the MyMaths for KS3 Workbooks and Student Books fit in with the current national curriculum levels.

MyMaths for Key Stage 3

Student Books

<table>
<thead>
<tr>
<th>Phase 1 (11-12yrs)</th>
<th>Phase 2 (12-13yrs)</th>
<th>Phase 3 (13-14yrs)</th>
</tr>
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<tbody>
<tr>
<td>1A</td>
<td>1B</td>
<td>1C</td>
</tr>
<tr>
<td>Levels 3-4</td>
<td>Levels 4-5</td>
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<td>Levels 2-3</td>
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Workbooks

<table>
<thead>
<tr>
<th>1A</th>
<th>1B</th>
<th>1C</th>
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</thead>
<tbody>
<tr>
<td>Level 2-3</td>
<td>Level 3-4</td>
<td>Level 4</td>
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</tbody>
</table>
Online Testbank

The Online Testbank provides a wealth of assessment for students of all abilities, with written tests to prepare students for the transition to GCSE as well as on-screen auto-marked tests to aid learning and assess understanding. This wholly coherent approach ensures you and your students can track progress and measure success effectively.

1. On-screen, auto-marked tests
   - **Summative**: One auto-marked test per chapter which can be used alongside chapter tests to assess readiness to progress.
   - **Formative**: One auto-marked test per chapter. Each question provides feedback and allows another attempt.
   - **Good-to-Go**: Six per phase – diagnostic tests assess readiness to begin a topic and include the assessment of KS2 knowledge.

2. Print based tests
   - **Chapter tests**: One per chapter, in customisable format, to assess readiness to progress.
   - **Term tests**: Three per phase, with a mix of questions across topics – to assess retention of knowledge.
   - **Phase tests**: Three per phase – substantial exam-style tests with reasoning and problem-solving to prepare for GCSE.

The Student Assessment Tool

Testbank also contains the Student Assessment Tool which enables teachers to record and analyse student marks from the print based chapter tests.

The chapter tests focus on skills from one strand and essentially one level. Students are assessed as having Mastery, Secure or developing knowledge of each topic. With the Student Assessment Tool you can look at the pattern of attainment within and across strands and better understand a pupil’s strengths and weaknesses and their overall attainment.

What’s more, in the year prior to starting GCSE, marks will also be converted to a GCSE equivalent grade. Note that these will be given as 1 – 9 to reflect the new grading structure (2015 curriculum).

3. The Markbook - measuring attainment

Percentage scores automatically go into the Markbook for on-screen tests, using the Testbank functionality.

4. Online Testbank is accessed via Kerboodle

Diagnostic report

Student Assessment Tool

Online Testbank
You can evaluate our resources free of charge for up to 90 days. To request an Evaluation Pack, please complete the order form and return or contact us. Alternatively, for samples and more information visit: www.oxfordsecondary.co.uk/mymathsks3

Your local educational consultant would be happy to visit you in school to discuss your requirements or demo the resources. Simply contact us to arrange this or visit www.oxfordsecondary.co.uk/repfinder

How to order your Evaluation Pack

Post  Freepost RSKE-HHHE-KTJE, Oxford University Press, North Kettering Business Park, Hipwell Road, Kettering, Northants, NN14 1UA

Call  Call our Customer Services team on +44 (0) 1536 452 620

Fax  Fax this form to + 44 (0) 1865 313 472

Email  Email your order to schools.orders.uk@oup.com

<table>
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<tr>
<td>MyMaths for KS3 Evaluation Pack</td>
<td>978 019 830431 9</td>
<td>£60.00</td>
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£3.85 postage and packaging will be charged on all firm orders.

☐ Tick here if you would like your local Educational Consultant to set you up with a free trial of the Online Testbank

Name

Position

Email*

Establishment Name:

Address:

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Telephone Number:

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