Found to motivate and prepare students for GCSE
Aaron Wilkes’ uniquely rich and absorbing resources will help KS3 students enthusiastically hone the key skills needed for GCSE.

You can trust that this bestselling and inspiring course is the ideal preparation for the new GCSE specifications:

- Exactly matched to the latest KS3 National Curriculum
- Embeds key skills and knowledge by giving students a solid introduction to the topics they need to study in greater depth for all GCSE exam boards
- Lively and entertaining narrative makes history exciting
- Oxford University Press conducted a study to evaluate the impact of KS3 History by Aaron Wilkes and found that the course motivates students and impacts positively on learner preparedness for GCSE
- NEW extensive ready-made and easy-to-use assessment package and on Kerboodle, mapped to new GCSE grade indicators

About the author

Aaron Wilkes

Aaron Wilkes is one of the leading history authors in school publishing as well as being Head of History at Castle High School, Dudley. His time at Castle High has given him the experience of six OFSTED inspections and taking two form classes through Year 7 to 11. It is this experience that gives him first-hand practical experience to draw on. He’s a firm believer that lessons need to have pace, impact and grab the attention of students.

Order and Evaluate

Find out more and view sample resources at www.oxfordsecondary.co.uk/ks3history

Contact your local Educational Consultant via www.oxfordsecondary.co.uk/repfinder

Course structure

Invasion, Plague and Murder: Britain 1066–1509

Teacher Handbook 978 019 839322 1

Lessons, Resources and Assessment 978 019 839327 6

Kerboodle Book 978 019 839331 3

Industry, Invention and Empire: Britain 1745–1901

Teacher Handbook 978 019 839323 8

Lessons, Resources and Assessment 978 019 839326 9

Kerboodle Book 978 019 839330 6

Renaissance, Revolution and Reformation: Britain 1509–1745

Teacher Handbook 978 019 839324 5

Lessons, Resources and Assessment 978 019 839328 3

Kerboodle Book 978 019 839332 0


Teacher Handbook 978 019 839325 2

Lessons, Resources and Assessment 978 019 839329 0

Kerboodle Book 978 019 839333 7

Also available

Our range of Depth Studies can be used alongside the core Student Books to delve deeper into topics of particular interest.

Depth Study resources

- The Rise and Fall of the British Empire 978 185 008550 8
- Terrorism: The Rise of Terror Tactics in the Modern World 978 185 008552 2
- Warfare: The Changing Face of Armed Conflict 978 185 008557 7
- Immigration Nation 978 185 008559 1

Find out more and view sample resources at www.oxfordsecondary.co.uk/depthstudies
Teachers who took part in our impact study discuss the positive impact of KS3 History series by Aaron Wilkes

Preparedness for GCSE

“I gave them the assessment a few weeks ago and it’s the best result I’ve ever got in terms of how much was written, how engaged they were, and how much preparation they put into it.”
MQ, History Teacher, Faith School

“The books give them basic skills in source analysis and extensive writing practice. It’s a good place for KS4 teachers to then build on.”
Hollie Jones, History Teacher, Academy

“Pupils are certainly more confident and competent with second-order concepts, and their transition from KS3 to GCSE has been smooth.”
Terry Ward, Head of History, Comprehensive Faith School

Motivation

“It’s been absolutely outstanding. It’s great having them turn up to lessons and be really eager to open up these books.”
Jo Neal, History Teacher, Independent School

“A lot of them claim History is their favourite subject. The book is largely responsible for that attitude.”
Andy Goodlad, Head of History, State Comprehensive

“The Aaron Wilkes KS3 History course has had a positive, tangible impact on the pupils’ enjoyment of learning.”
Terry Ward, Head of History, Comprehensive Faith School

Teacher support and time-saving

“The [Kerboodle] resources without a doubt help us to be creative. I can create lessons that inspire the students.”
Lee Arnold, Head of History, Free School

“The Kerboodle lesson presentations are very engaging…Some of the embedded worksheets are fantastic.”
VY, Head of History, Academy

“The course has enabled us to deliver consistently engaging, interesting lessons, with stimulating resources.”
Terry Ward, Head of History, Comprehensive Faith School

Inclusiveness

“The resources are one of the biggest things for closing the gap. Anecdotally, I would say all students are making progress. They’re not closing the gap because the advantaged are doing worse; they’re closing the gap because the disadvantaged are doing better.”
Andy Goodlad, Head of History, State Comprehensive

“The narrated cartoons are a great way of providing students, particularly lower ability, with the essential information.”
VJ, Head of History, Academy
Before any report could appear in a British newspaper, women were terribly unfair and decided to do something about it. So how did these women try to fight for their rights?

There’s a real mixture of knowledge and skills. Some women obviously thought this was a terrible choice – free the suffragettes or let them starve to death in prison (hunger strike). This gave the government a clear choice.

"There were treatments and a group formed that campaigned for women to be treated equally. It had been a long time since they had been treated as equals, and this time it was about their cause."

Spectacular suffragettes!

Explain what is meant by the term ‘sexist’.

"Sexist" refers to beliefs or behaviors that discriminate against people based on their gender. It can be a type of prejudice or discrimination that is often associated with gender roles and expectations.

Look through the following pieces of information and underline any information in the report that you can use to support the view that he was a hero or a villain?

Knowledge and understanding

“Sexism is a problem that affects everyone, not just women. This course develops both elements without it seeming too daunting.”

MY, Head of History, Academy

Source (primary sources) analysis

“There are a lot of source based questions. That’s one of the key elements in the books that we like. Ofsted has picked up on it.”

Romana Sacranie, History Teacher, Faith School

Interpretation (secondary sources) analysis

“The books do very well in interpretation. Students from an early age can straight away grasp issues of provenance, motive and reliability and trustworthiness.”

Hollie Jones, History Teacher, Academy

Significance

“We have tended in Year 9 to go back through all the books, not just one, and get examples from each to show significance over time. The books are good for that. They’ve chosen very significant events.”

MY, Head of History, Academy

Cause and consequence

“Cause and consequence is dealt with very well. They’re very structured and well-illustrated. The students consider progression from cause to outcome, then the consequence, looking further into the future.”

Hollie Jones, History Teacher, Academy

Diversity / similarity and difference

“The book is hot on the AO2 aspect [second order concepts], which is how much things have changed or the causes and consequences. Measuring similarities between now and another period, and the differences; those are really good.”

LJ, Head of History, State Comprehensive

Change and continuity

“I’d say it’s altered their attitude to give them a wider awareness of the world and of reasons for change and continuity in key topics.”

RF, Head of History, Comprehensive Faith School

Teachers who took part in our impact study found the KS3 History series helps equip students for GCSE success.
Assessment

EVIDENCE G:
connections and

To look through the evidence and come to your
A changing nation

\[ \frac{9}{4} \]

them. And you know how filthy the streets were! What do you

thighbone. It is highly unlikely that the medical equipment being

while the surgeon cuts off his leg. The poor man won’t have

I am going to the Derby tomorrow”.

From a book by G. Colmore,

September 1909  Two months for stone

Emily Davison’s prison record. She

or just a protest that went badly wrong?

During the race a suffragette named Emily Davison was knocked down and killed

Epsom Racecourse in Surrey. But the Derby of 1913 is particularly well known.

including many members of the Royal Family, /f_l  ock to watch it every year at

1.5  Emily Davison –

\[ \frac{1}{2} \]

stood near to Emily Davison on the day.

From an eyewitness, John Ervine, who

simply cross the course) and it appears that she tried to

‘Some believed that Davison was trying to cross the

King’s horse but it went badly wrong and she died

process.

In 1745, a patient in a British hospital had two major

The	word	’hospital’	comes	from	the	Latin	word

London	had	some	of	the	finest	hospitals	in	Europe.

FACT!

Holloway Prison, during a six-month sentence for arson.

Industry, Invention and Empire Student Book

Assessing Your Learning 3

Students are shown exactly what they need
to do to boost progress

Mini depth studies provide everything you need to cover the
requirements of the new curriculum

Mini Depth Study

Help your students develop and secure chronological understanding
with this unique visual approach

Extension tasks help support differentiation in the classroom

Kerboodle Books:

Also available: an online version of each Student Book with an
added bank of tools for students to truly personalise the book

Help students place dates in time; make connections and
draw themes together

A step-by-step enquiry using original evidence
where students evaluate evidence, consider interpretations, and come to a conclusion

Structured content, work activities and
assessments build the background knowledge to help students progress through to GCSE study

History Mystery

Help your students understand
great stories in history with
this unique visual approach

Technology, War and
Independence Student Book

FACT!

Be a Top Historian

Focuses on key skills needed as
a historian and helps prepare
students for GCSE
Lessons, Resources and Assessment

Lessons

The Lessons module contains ready-to-play lesson presentations and plans with built-in and customisable resources that complement every double-page spread in the book.

Resources

The Resources module is packed full of film clips, source banks, history skills interactives, and worksheets, all linking to the Student Book.

Technology, War and Independence Kerboodle

Original footage from British Pathé® and specially commissioned film from The History Squad featuring running English Heritage locations bring history to life in your classroom.

Assessment

As you’ll know, levels have now been removed from the National Curriculum, which is why our Kerboodle courses contain expert guidance on assessing and measuring student progress. Our Assessment module now contains:

- A flexible assessment system mapped to the new GCSE grade indicators and the old Levels
- Easy-to-use package includes brand new differentiated assessments (core and foundation) complete with notes, resource planners, self-assessment checklists and presentations
- Baseline tests and auto-marked tests to check knowledge
- A markbook and reporting function

Developed and reviewed by a team of experts (Mike Maddison, Steve Day, Aaron Wilkes, and Dr Andy Chandler-Grevatt), the Assessment module also offers:

- A markbook and reporting function
- Assessment package includes brand new differentiated assessments (core and foundation) complete with notes, resource planners, self-assessment checklists and presentations
- Baseline tests and auto-marked tests to check knowledge
- A markbook and reporting function

Your Kerboodle subscription is packed full of guided support and time-saving ideas for running creative and effective lessons. It’s intuitive to use, customisable, and can be accessed online at any time and anywhere.

Kerboodle provides two purchasable options: firstly Lessons, Resources and Assessment (which includes teacher access to the Kerboodle Book) and secondly, student access to the Kerboodle Book. You can choose to use one or the other, or both – you decide what you and your students need.

Kerboodle: Significance Assessment Presentation

Kerboodle: Significance Assessment Core worksheet

Assign interactive presentations to students or use as a front-of-class assessment preparation activity.

“Each assessment has been developed and reviewed by History experts (including Mike Maddison and Steve Day), so you can trust that the materials will help you deliver robust assessments that are straightforward to use in your classrooms” – Aaron Wilkes
In collaboration with …

Specially-commissioned short films performed by the History Squad and filmed at stunning English Heritage locations are available on Kerboodle. These unique films tell entertaining stories packed with facts from the past to capture your students’ interest in history, reinforce their learning, and hone their digital literacy skills.

Kerboodle includes original footage from British Pathé for our fourth title Technology, War and Independence, covering 1901 to the present day. The British Pathé archive is a definitive source for newsreels and still images from Twentieth Century British history, offering you a unique approach to teaching the period.
Expert teaching support

Teacher Handbook

Written by Head of History, Aaron Wilkes, and classroom teacher, Katrina Shearman, to provide support for each chapter in the Student Book, these Teacher Handbooks offer you expert support and guidance. Each Handbook contains a wealth of practical tasks and creative suggestions for planning and delivering exciting lessons. Plus, there is comprehensive assessment support to help you measure and track students’ progress in your lessons.

Invasion, Plague and Murder

Chapter 7: Health and medicine

Why are we teaching ‘Health and medicine’?
The catastrophe that was the Black Death is the headline story of health and medicine. Students will be required to examine historical concepts such as continuity and change, and cause and consequence.

Skills and processes covered in this chapter

- Historical enquiry
- Using evidence and source work
- Chronological understanding
- Understanding cultural, ethnic and religious diversity
- Change and continuity
- Significance
- Making links/connections

Activity types

- Focuses on structuring writing to explore and develop ideas
- Asks students to use writing to learn through talk/discussion
- Numeracy opportunities

Keywords identified/deployed

- Extended writing

Lesson-by-lesson pages full of inspiring tips and suggestions for starters and written, differentiation, plenaries and assessments.

History Through Film: Why Remember the First World War?

A unique approach to teaching the First World War

- Integrated Student Book and online films produced in partnership with British Pathé
- Clear, structured lessons built around unique film resources
- Written to support skills outlined in the National Curriculum

Oxford AQA GCSE History

The new AQA GCSE course offering trusted expert support from Jon Cloake and Aaron Wilkes.

Oxford AQA History for A Level

Trusted expert support for AQA A Level history, developed by Sally Waller
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How to evaluate

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