• **Comment:** You need to make a judgement about how useful the source is. A good way to work towards an answer is to think about what is 'inside' the source (that may be the image or text) and what is 'outside' the source (the provenance). These two pieces of information affect the usefulness of a source for a historian studying a particular topic.

• Spend about 10 minutes answering this 8-mark question.

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**How to master the ‘significance’ question**

Judging the significance of a person or event is about looking at the impact that the person/event had at the time, how it affected people in the long term, and whether it is still relevant today. Here are the steps to consider for answering the ‘significance’ question.

**Question 2**

• **Plan:** Consider the immediate importance or impact (short term) of a person/event and their importance later on (long term). Look at the diagram carefully to help you plan:

  - Was it recognised at the time?
  - What was its impact at the time?
  - What was the long-term impact?
  - What is its influence/relevance today?

• **Explain the significance:** You need to say what impact the event/feature/person made, and whether it had an impact at the time and/or now. In what ways did it have an impact on the wider historical period? Did it affect people's lives? Did it have an impact on politics or the government? Did it lead to change? What happened as a result of it?

• Spend about 10 minutes answering this 8-mark question.

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**How to master the ‘compare’ question**

Here are the steps to consider for answering the ‘compare’ question. This question asks you to consider the similarities between two different events or developments.

**Question 3**

• **Plan:** Make a list or a mind-map to help you analyse the similarities between the two events/developments. What historical facts do you know about the similarities for each of the events/developments?

• **Write:** When you have chosen the similarities you want to write about, organise them into two paragraphs, one for each similarity. Consider these points for each paragraph:
  - **Causes:** think about the ways in which the two events have similar or related causes.

• Spend about 10 minutes answering this 8-mark question.