Welcome to next generation

Use this guide to...

- find out more about *KS3 History by Aaron Wilkes Kerboodle*
- view and play sample content

To navigate through this guide, click on the arrow buttons at the bottom of the page. Alternatively, use the contents list above to click directly to areas of interest.

*Nelson Thornes, publisher of Kerboodle, is now part of Oxford University Press.*
What is Kerboodle?
What is Kerboodle?

In a nutshell, Kerboodle is an online resource that is:

- Full of inspiring resources
- Compatible with tablets, including iPads
- Simple to navigate
- Customizable and easy to add resources
- Complete with lots of support

Next Generation Kerboodle offers blended digital resources to use alongside the *KS3 History by Aaron Wilkes* course. It contains an extensive bank of teaching material to help make your life easier, including time-saving lesson presentations, a wide variety of classroom resources, and a range of assessment tasks and tests to help you to track learning. Most content is customizable and you can add in your own resources.

Already know Kerboodle? Next Generation Kerboodle has been updated with new functionality and now has even more support and ideas for running creative and effective lessons. It is also now accessible via a wide range of devices, including iPads.
What is Kerboodle?

Kerboodle provides two purchasable options:

- **Lessons, Resources and Assessment** (includes teacher access to the Kerboodle Book, which is an online version of the Student Book)
  
- **Student access to the Kerboodle Book**

You can choose to use one of the other, or both – you decide what you and your students need.

Each option is available as an annual licence for unlimited users. Click on the right-hand menu to find out more about each section.
Lessons

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2. Lessons
3. Resources
4. Assessment
5. Markbook and reporting
6. Kerboodle Book
7. Personalization
8. Find out more
What’s included in Lessons?

- The Lessons section of Kerboodle provides ready-to-play Lesson Presentations and Plans for every double-page spread in the Student Book.

- The Lesson Presentation with Teacher Notes is a tool to help you deliver a lesson with ease.
  - Resources relevant to the lessons are built into the Lesson Presentation so you can easily launch them during the lesson.
  - Teacher Notes are also available to help you deliver the lesson.

- Each Lesson Presentation is also fully customizable so you can edit, add, or delete screens to suit your needs.
A sample lesson using the Lesson Presentation

Open the sample lesson* by clicking on the image below.

*This sample lesson will open as a PDF for viewing purposes only. The actual lesson presentations in Kerboodle open within the site in a new browser, not as a PDF.
Resources
What’s included in Resources?

- The Resources section of Kerboodle provides a wealth of classroom resources, including a minimum of:
  - 20 Film clips specially commissioned and filmed at stunning English Heritage locations to bring History to life
  - 6 Mini-movies
  - 75 History skills activities
  - 75 Worksheets
  - 100 Images
  - 3 Assessment tasks and supporting materials
- Film clips feature original footage from British Pathé and specially commissioned films from The History Squad to bring history to life in your classroom
- Help your students analyse the films using the accompanying film worksheets
- Interactive activities are ideal for both whiteboard and individual use to help develop history skills
Specially-commissioned short films performed by The History Squad and filmed at stunning English Heritage locations are available on Kerboodle. These unique films tell entertaining stories packed with facts from the past to capture your students’ interest in history, reinforce their learning, and hone their digital literacy skills.

Kerboodle includes original footage from British Pathé for our fourth title Technology, War and Independence, covering 1901 to the present day. The British Pathé archive is a definitive source for newsreels and still images from Twentieth Century British history, offering you a unique approach to teaching the period.
Open sample resources

Open sample resources by clicking on the image below.

FILM CLIP: WHO HEALED THE SICK IN THE MIDDLE AGES?
Open sample resources by clicking on the image below.

FILM WORKSHEET

7.3A Who healed the sick in the Middle Ages?

Film Worksheet

This clip shows the kind of methods of diagnosis and cures used by doctors in medieval times. Watch the clip and then complete the tasks below.

About the clip
1. Which of the following did the doctor believe was making his patient ill? Tick the correct box.
   - Too much blood
   - Too much fat
   - Too much phlegm
   - Too much wind

2. Below are some examples from the Middle Ages. Can you work out whether the treatment was to make better or cure disease?

   - Trepanning (cutting a hole in the skull)
   - Studying pox
   - Ways to diagnose the disease
   - Ways to cure illness

Make connections
3. Add any other medieval methods of diagnosis or cures you can think of to the chart.
   These could be from the clip or from the Student Book.

4. 'Doctors in the Medieval Era used methods that would never work!' Is this statement:
   - True
   - False

5. With a partner or in a small group, discuss the statement:
   Doctors in the Middle Ages used many methods and cures that doctors still use today.
   Decide which side each of you are on – some of you should agree with the statement and some should disagree.

Hungry for More?
Write a short script for a TV drama called 'Medieval Medicine' where a doctor is talking to a patient. Use what you have learned in this clip, the Student Book and from any extra research you can to write a scripted dialogue showing how doctors diagnosed and cured illness during this era.

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Open sample resources by clicking on the image below.

FILM CLIP: WHO WERE THE ‘FEW’?

British Pathé films are available on the Technology, War and Independence Kerboodle

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Open sample resources by clicking on the image below.

FILM WORKSHEET

6.3 Who were the ‘Few’?: Film Worksheet

Watch ‘The Battle of Britain’ film clip showing a news report of British and German fighters in action over Dover in 1940.

Then try answering the questions below.

1. Circle what type of German fighter plane mentioned near the beginning of the report.

HERKEL
JUNKERS

2. What British fighter planes were involved in the battle?

SPITFIRES AND HURRICANES
STORMCASTERS AND MOSQUITOES
MUSTANGS AND SPITFIRES

3. The word “Mitleide” is mentioned several times in the report. Who, or what is “Mitleide”?

4. What do you think is meant by the term “dogfight”?

HUNGRY FOR MORE?
Find out the nationalities of other pilots who joined the RAF to fight the Germans during World War Two.

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Open sample resources

Open sample resources by clicking on the image below.
Open sample resources

Open sample resources by clicking on the image below.

WORKSHEETS

7.3A Who healed the sick in the Middle Ages?

1. How did a doctor diagnose their patients in the Middle Ages?

2. Study Source A

Source A

a. Where would you go for a bloodletting session?

b. What did the red and white sign outside the barber-surgeon's shop stand for?

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Assessment
What’s included in Assessment?

The Assessment module contains expert guidance on measuring progress, including Assessment Task Presentations, Assessment Worksheets, Baseline and Auto-Marked Tests, Self-Assessments, and a Markbook with reporting function.

- A whole bank of assessments that you can assign to your students to complete at home, and they’re auto-marked to save you time
- The assessments can be adapted and customized to suit your own school’s needs
Use the Assessment Task Presentation to break down and define each part of the Student Book task to help your students understand what is expected of them each step of the way.
Open sample assessment tasks

Open sample resources by clicking on the image below.
Open sample assessment tasks

Open sample resources by clicking on the image below.

SELF-ASSESSMENT WORKSHEET

7 Health and medicine
Self-Assessment Sheet

This is your chance to assess how well you did! Your teacher may also decide to assess your learning or ask someone else to peer-assess you.

Use the grid, and colour in the boxes to show whether you:

- have not achieved the Mission Objective: RED
- need a bit more practice and revision on the topic: AMBER
- have achieved the Mission Objective: GREEN

<table>
<thead>
<tr>
<th>T.1</th>
<th>Mission Objectives:</th>
<th>Self-assessment</th>
<th>Peer/Teacher assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>In this chapter I can...</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>define the main symptoms of Black Death</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>explain what caused Black Death and how it spread</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>understand the effects behind different treatments in the Middle Ages</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>evaluate ways in which doctors diagnosed illness in the Middle Ages</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>give my opinion about whether England's medieval kings were a particularly healthy bunch</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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www.oxfordsecondary.co.uk/assessmentpoints
Open sample assessment tasks

Open sample resources by clicking on the image below.

7 Auto-Marked Test
Drag and drop the **symptoms of Black Death** into the order a victim would get them, starting with the first.

- Hot and sweaty, like a fever
- Swollen throat
- Bolls in the armpits and groin
- Red and black rash
- Foul smelling breath and terrible diarrhoea
- Death!

**Click to open**

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Markbook & reporting
What is the Markbook?

The Markbook is the record of all work you have sent to your students, as well as the place where you see submitted work, give marks, and run reports.

- See submitted work from students, including uploaded files and individual answers to interactive screens
- Assign marks and run reports to see achievement across a group, or across an individual’s different assessments
- Provides access to three different types of reports: diagnostic, group and student
- Data in reports can be exported for loading into another system, or printed for records, or a parents evening
What types of reporting does the Markbook provide?

Here are some samples of the three different types of reports.
What types of reporting does the Markbook provide?

Here are some samples of the three different types of reports.

2. GROUP REPORT

<table>
<thead>
<tr>
<th>TITLE</th>
<th>DUE DATE</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Assessment Worksheet</td>
<td>06 Dec</td>
<td>77 %</td>
</tr>
<tr>
<td>Ralph Porter</td>
<td>12 / 20</td>
<td>60 %</td>
</tr>
<tr>
<td>Shu Kuang</td>
<td>18 / 20</td>
<td>90 %</td>
</tr>
<tr>
<td>Jamila Zamir</td>
<td>12 / 20</td>
<td>60 %</td>
</tr>
<tr>
<td>Pedro Cabrera</td>
<td>16 / 20</td>
<td>80 %</td>
</tr>
<tr>
<td>Noel Gibson</td>
<td>19 / 20</td>
<td>95 %</td>
</tr>
<tr>
<td>Bethany Yardley</td>
<td>16 / 20</td>
<td>80 %</td>
</tr>
<tr>
<td>Nataliya Gorecki</td>
<td>15 / 20</td>
<td>75 %</td>
</tr>
<tr>
<td>1 Assessment Worksheet</td>
<td>29 Nov</td>
<td>85 %</td>
</tr>
<tr>
<td>5 Assessment Worksheet</td>
<td>29 Nov</td>
<td>70 %</td>
</tr>
</tbody>
</table>
What types of reporting does the Markbook provide?

Here are some samples of the three different types of reports.

3. Student Report

<table>
<thead>
<tr>
<th>Title</th>
<th>Due Date</th>
<th>Marks X/Y</th>
<th>Marks %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Assessment Worksheet</td>
<td>06 Dec</td>
<td>12 / 20</td>
<td>60 %</td>
</tr>
<tr>
<td>1 Auto-Marked Test</td>
<td>02 Dec</td>
<td>Incomplete Submission</td>
<td></td>
</tr>
<tr>
<td>1 Assessment Worksheet</td>
<td>29 Nov</td>
<td>Incomplete Marking</td>
<td></td>
</tr>
<tr>
<td>2 Auto-Marked Test</td>
<td>29 Nov</td>
<td>66 / 70</td>
<td>94 %</td>
</tr>
<tr>
<td>5 Assessment Worksheet</td>
<td>29 Nov</td>
<td>14 / 20</td>
<td>70 %</td>
</tr>
</tbody>
</table>
Kerboodle Book

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What is the Kerboodle Book?

Kerboodle Books are digital versions of the Student Books, which can be accessed on a range of devices and tablets.

Teacher access to each Kerboodle Book is automatically included in the relevant Lessons, Resources and Assessment package, and you can also choose to buy access for your students.
7.3A Who healed the sick in the Middle Ages?

**MINI OBJECTIVES**
- Understand who healed sickness in the Middle Ages.
- Recognize different treatments used during this period.

**Additional Information**
- In the Middle Ages, it was common to think of illness as being caused by an imbalance of humours (main liquids in the body).
- Doctors often thought that your own blood was the answer to any problem, and would recommend bleeding as a cure.

**Red Blood**
- Doctors believed that blood was a key element in the body.
- They would recommend bleeding as a treatment for various conditions.
- The patient would be asked to sit on a stool, and then the doctor would make a small incision in their arm to drain the blood.
- This was believed to help balance the body's natural processes.

**Theories behind different treatments in the Middle Ages**
- **Leeches**: Used to suck blood out of the body to relieve symptoms.
- **Purging**: Involved the use of laxatives to eliminate waste and balance the body.
- **Trepanning**: A procedure in which a hole was made in the skull to release pressure or release trapped humours.
- **Bloodletting**: The act of draining blood from the body to balance the humours.

**Wise Up Words**
- Aristotle believed that life was yours and peaceful mind.
- You should obey and you will find, long and anger while you sleep. All heavy food and wine... If you would strength and fitness keep, shun care and stars.'

**FACT!**
- Bloodletting was a common practice in the Middle Ages, and was believed to have many benefits.
- However, it was often done without proper medical knowledge, leading to increased mortality.

**Work**
- Task: Follow the path to understand how bloodletting was used during the Middle Ages.
- Requirement: Read the information carefully and answer the questions provided.

**Questions**
1. What four things does the writer advise people to do to stay healthy?
2. Make a list of the skills required by a doctor in the Middle Ages.
3. Write a short essay describing how bloodletting was used to treat illness in the Middle Ages.
4. Discuss the role of leeches in medieval medicine.

**Conclusion**
- Bloodletting was a common practice in the Middle Ages, and was believed to have many benefits.
- However, it was often done without proper medical knowledge, leading to increased mortality.

***Purchase of the accompanying Kerboodle: Lessons, Resources and Assessment is necessary to access the resources direct from the Kerboodle Book***
A Notebook tool is available for students and teachers to add their own personal notes

Accessible on many devices such as tablets

The 'Resources' button provides instant access to the course content held in the Resources module

An added bank of tool for students to truly personalize the book

*Purchase of the accompanying Kerboodle: Lessons, Resources and Assessment is necessary to access the resources direct from the Kerboodle Book

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7.3A Who healed the sick in the Middle Ages?

It is 1350 and you feel ill. If you are poor you might ask people in your village if they know of any treatments. You will probably get some herbs and potions to drink. If you are rich you might ask the local barber-surgeon to examine you. You might get a bottle of scented oil and pray to the good spirits to make you feel better.

What four things does the writer advise people to do to keep fit and healthy?

**Wise Up Words**

Doctors possess three special qualifications and these are: to be able to lie without being caught; to be able to pretend to be honest; and to cause death out; to pretend to be honest; and to cause death

With the resources held in the Kerboodle Book, you can truly personalize the book, and add a bank of tool for students and teachers to add their own personal notes.
Personalizing Kerboodle
How is Kerboodle customizable?

If you want to, you can really make your Kerboodle your own. It offers so many ideas and options to how you can customize the content across the site. For example, you can:

- Upload your own content and share this with your department
- Edit, or create from scratch, lesson presentations with launching resources
- Add web links and then use these to jump directly to content held online
- Create student groups within a course for bespoke assignments or reporting
- Add your own folders to group the content in your own way
- Annotate your Kerboodle book with notes and reminders
Find out more

Want to see more?
Simply contact your local Educational Consultant. They can arrange a free trial or come into your school to give you and your department a free, without obligation, demonstration of Kerboodle.

Find your local Educational Consultant at www.oxfordsecondary.co.uk/repfinder

Place your order
3 ways to place your order:
1. Go online at www.oxfordsecondary.co.uk/kerboodle
2. Call 01536 452620
3. Email schools.orders.uk@oup.com