Oxford AQA GCSE History

The new AQA course offering trusted expert support from Jon Cloake and Aaron Wilkes

NEW for 2016

Designed to match the 2016 AQA GCSE specification

All published Student Books have been approved by AQA. Remaining Student Books have been entered into an AQA approval process. The Kerboodle: Exam Practice and Revision and the Teacher Handbook have not been approved by AQA.
This brand new course has been written and developed by an expert team led by Aaron Wilkes, an experienced head of history, and Jon Cloake, an author with examining experience, to match the new 2016 AQA GCSE History specification.

The Oxford AQA GCSE History series matches AQA’s new 2016 GCSE History specification, and the books have been written by a team of experienced teachers and historians who each know the value of producing resources that are both engaging and accessible. We believe the unique narrative style and book features will both challenge and stimulate students of all abilities.

It has been a great pleasure for us to write and edit this series, and we feel it does exactly what a high-quality history series should do – it inspires students to think deeply about the past, and helps them to understand and appreciate some of the significant events, people and places in Britain’s past and the wider world.

So far, we have both had very fulfilling and rewarding careers as History teachers and authors, and between us, we have worked in several large, mixed comprehensive schools and written extensively for both KS3 and KS4. We have also been involved in teacher inset, curriculum and exam specification development on a local and national level, and hope that some of our knowledge of and passion for history teaching and learning will be conveyed in these books.

We hope you’ll enjoy using this series, and sharing with students a love of history and building firm foundations in the subject.

Best wishes,

Jon Cloake

Aaron Wilkes

Series Consultant

Series Editor

All published Student Books have been approved by AQA. The remaining Student Books have been entered into an AQA approval process.

- Compelling, authoritative narrative combined with essential assessment support and skills practice
- Support for the new Historic Environment requirement in the British Depth Studies
- A Teacher Handbook offering professional, practical support filled with subject knowledge, differentiation and enrichment ideas, plus exam advice and support
- Kerboodle provides a digital online resource packed full of exam practice, revision, and continuing support covering the options in the AQA specification

Order your inspection copies, free for 30 days, using the tear-off order form at the back of this leaflet.

Course structure and ordering details

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Kerboodle: Exam Practice and Revision is not approved by AQA.

For full terms and conditions, visit www.oxfordsecondary.co.uk/kerboodle-terms.
Understanding the modern world – Paper 1

Covering the most popular topics for the AQA GCSE History Paper 1: Understanding the modern world aspect of the AQA GCSE History course, these Student Books match the new 2016 AQA specification with thorough and specialist support for these options.

- In the Period Study Student Books, Germany 1890–1945: Democracy and Dictatorship and America 1920–1973: Opportunity and Inequality, particular emphasis is placed on key developments and issues in the unfolding narratives of both countries’ histories.

- Through the Wider World Depth Study Student Books, Conflict and Tension 1918–1939, Conflict and Tension Between East and West 1945–1972 and Conflict and Tension in Asia 1950–1975, students gain an understanding of the complexities of the international historical situations and the interplay of different aspects within them.

Over to you gives students a chance to analyse answers and to try answering practice questions on their own. Over to you extended assessment support is also available on Kerboodle.

How to... analyse sources

3.1 How satisfied were the Allies with the Treaty of Versailles?

The people of Britain and France had been expected to see Germany, the enemy, punished. The Big Three had met in Paris to make sure Germany was made to pay for the war. The Treaty of Versailles was signed on 28 June 1919.

**Objectives**

- Contrast the aims of the Treaty of Versailles as seen by the UK and France.
- Contrast the aims of the Treaty of Versailles as seen by the USA and Germany.

**Key Words**

- P Gee, E Soskice, R Wintrobe, B Vilain

**The Treaty and Britain**

- Britain was driven by the desire to reconstruct the European balance of power. The goal was to make sure Germany would never again be able to start a war. Britain wanted a treaty that was tough enough to ensure that Germany could never again start a war.

**Britain’s Aims**

- The Treaty of Versailles was a huge blow to Germany. It was, in most respects, a worse treaty than many people had expected. The treaty was so harsh that it made Germany feel angry and bitter. It was, however, much harsher than many people had expected. The treaty was so harsh that it made Germany feel angry and bitter.

**The USA’s Aims**

- Since the Treaty of Versailles was signed in 1919, the USA has been trying to help make the world better. It has helped to provide food and medicine to people all over the world. It has also helped to make sure that people in other countries have the same rights as Americans.

**Germany’s Aims**

- Germany was not happy with the Treaty of Versailles. The treaty was so harsh that it made Germany feel angry and bitter. It was, however, much harsher than many people had expected. The treaty was so harsh that it made Germany feel angry and bitter.

**Other words**

- Japan and China, which had never been involved in the war, were given no say in the Treaty of Versailles.

**Exam Question**

- Explain how the Treaty of Versailles was used in post-war Europe. How useful are the sources? You could begin by saying, ‘Source A is useful because …’ or ‘Source B is useful because …’

**Conclusion**

- The Treaty of Versailles was a huge blow to Germany. It was, in most respects, a worse treaty than many people had expected. The treaty was so harsh that it made Germany feel angry and bitter. It was, however, much harsher than many people had expected. The treaty was so harsh that it made Germany feel angry and bitter.

**Further reading**

- Kerboodle provides step-by-step, date of publication, the type of cartoon source. The place and source (a national newspaper), content of the speech itself. Through the Wider World Depth Study Student Books, historical situations and the interplay of different aspects of Conflict and Tension 1918–1939.
The Teacher Handbook is written specifically to match the new 2016 AQA GCSE History specification. It covers all 16 options, and offers professional, practical support filled with subject knowledge, classroom ideas and exam support.

- Filled with subject knowledge, differentiation and enrichment ideas, along with exam advice and AQA specification support
- Contains specification overview and information on assessment, including mark schemes, early planning and CPD prompts
- Helps you prepare to teach the 2016 specification, with topic overviews, brief histories, links and further reading
- Provides full support and ideas for delivering the new Historic Environment requirement

Teacher Handbook: support for all 16 options includes…

- Early planning and CPD prompts
- Assessment objectives in detail
- Mark schemes and assessment advice
- Historic Environment support
- Exam practice questions
- Sample curriculum plans: 2-year and 3-year routes
- Topic overviews, including detailed guidance on specification content, links and further reading, differentiation and enrichment support

Comprehensive support to help you plan and deliver the new AQA specification confidently with topic overviews, differentiation, and coverage of the historic environment.

In-depth AQA specification and assessment guidance for each of the 16 options, including practice exam questions, assessment structure and mark schemes

The Kerboodle Exam Practice and Revision provides exam practice, revision, and continuing support for the entire AQA specification — all 16 options. Kerboodle provides two purchasable options: Exam Practice and Revision (which includes teacher access to the Kerboodle Books) and student access to the Kerboodle Books.

- Break down and define each part of the question to help your students understand what is expected of them each step of the way
- Revision interactive activities and presentations provide students with revision checklists, study skills and support for revising for exams

Kerboodle: Exam Practice activity

Auto-marked tests help students check their knowledge and understanding, and save you time setting questions and marking

Kerboodle: Auto-marked Test activity

Kerboodle: Historic Environment animation

AQA GCSE History Kerboodle contains:

- 2-year and 3-year Curriculum Plans
- Specially commissioned exam walk-through film clips
- History skills animations and interactives
- Full mock exam papers
- On Your Marks: ‘How to answer different exam questions’ presentations
- On Your Marks: Sample answers and mark schemes
- On Your Marks: Core Worksheets [Grade 4–6] and Lower ability Worksheets [Grades 1–4]
- Knowledge tests
- Teacher notes to the exam practice resources
- Student Book answers guidance
- Full mock exam papers answers guidance
- Student revision planner
- Revision technique animations and interactives
- Self-assessment checklists

Also available

Kerboodle Books
An online version of each Student Book with an added bank of tools for students to truly personalize the book.

The Kerboodle versions of the Student Textbooks are entered in an AQA approval process. Other Kerboodle resources are not part of the AQA approval process.

Clear guidance and ideas for the practical delivery of the knowledge and skills required in the new specification

Target: Analyse individual interpretations (AO4a) and analyse how interpretations of a key feature of a period study were created by people who have lived through the events they describe. This may be through the site’s location, function, structure and design, or how it reflects the culture, economy or beliefs of the period. Interpretations can be written by a primary or secondary source, and can be defined by the DfE and Ofqual as a deliberate attempt to construct meaning from the past after the event.

Examples of first-order concepts are defined by the DfE and Ofqual as a deliberate attempt to construct meaning from the past after the event. Examples of second-order concepts, such as cause and consequence, can include why William of Normandy felt he had a valid claim to the throne, and how as this quickly established to control the country and how as this was achieved. Building on this understanding, GCSE will support study to a quick look at what many of them will see from c1066 to c1100. Many will have studied this period in Key Stage 3.

It is important to note that the History skills assessed in the examination paper include the ability to produce an extended response, referencing to the site. This may be through the site’s location, function, structure and design, or how it reflects the culture, economy or beliefs of the period. Interpretations can be written by a primary or secondary source, and can be defined by the DfE and Ofqual as a deliberate attempt to construct meaning from the past after the event.
The new Assessment Objectives now include:

- AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.
- AO2: explain and analyse historical events and why interpretations may differ in the context of historical events studied.
- AO3: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
- AO4: analyse, evaluate and make substantiated judgements about historical concepts such as significance, change and consequence.

Your questions answered

Q: What’s changing?
A: First teaching starts from September 2016. The first assessment of new GCSE courses will take place in summer (June) 2018.

Q: Can I carry on teaching my favourite topics?
A: Yes, but the specification is new. There are no longer SHP or Modern World History only specifications, and there are some brand new requirements, such as the requirement to study the historic environment.

Q: How do I order?
A: Please use the tear-off order form below to order your inspection copies, free for 30 days, or email your order to schools.orders.uk@oup.com.

Q: When will new resources be ready for me to use?
A: The following titles in the Oxford AQA GCSE History series are available now:
- Germany 1890–1945: Democracy and Dictatorship
- Conflict and Tension 1918–1939
- Thematic Studies c790–Present Day
- British Depth Studies c1066–1685
- Teacher Handbook (covering all 16 options)
- Kerboodle Exam Practice and Revision (covering all 16 options)

The three new Student Books for Paper 1 will be available in 2017.

Q: When am I required to start teaching the new specification?
A: All exams will be at the end of the course.

Q: What topics are available?
A: Covering the most popular topics for Paper 1: Understanding the modern world section of the AQA GCSE course, these titles match the new 2016 AQA specification with thorough and specialist support for these options.

- Germany 1890–1945: Democracy and Dictatorship
- Conflict and Tension 1918–1939
- Thematic Studies c790–Present Day
- British Depth Studies c1066–1685
- Teacher Handbook (covering all 16 options)

Providing support for all options in the Paper 2: Shaping the nation section of the AQA GCSE course. The Thematic Studies c790–Present Day Student Book includes all 3 thematic options and helps students to understand change and continuity across a long sweep of history, while the British Depth Studies c1066–1685 Student Book includes all 4 depth options and covers key developments in Britain.

If you have any concerns or questions about our new resources, please email rebecca.jackson@oup.com.

Turn over to order your inspection copies, free for 30 days, using the tear-off order form

Oxford University Press
Educational Supply Section
North Kettering Business Park
Hipwell Road
Kettering
Northants
NN14 1UA

Useful links

You can find out more about the new AQA GCSE History specification on AQA’s website at www.aqa.org.uk/subjects/history/gcse
Please send me the following on inspection, free for 30 days:

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<td>978 019 837010 9</td>
<td>Out now</td>
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<tr>
<td>Oxford AQA GCSE History Conflict and Tension 1918–1939 Student Book</td>
<td>978 019 837011 6</td>
<td>Out now</td>
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<tr>
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<td>Oxford AQA GCSE History British Depth Studies c1066–1885 Student Book (includes: Norman, Medieval, Edwardian, Elizabethan and Restoration England)</td>
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<td>Oxford AQA GCSE History Thematic Studies c790—Present Day Student Book (includes: Health, Power and Migration, Empires and the People)</td>
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Postage and packing
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By providing your email address, we will be able to send you relevant news on our history resources, free events and support, plus we will be able to contact you with updates on your order.

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