Welcome to next generation

Use this guide to…

- find out more about geog.123 Kerboodle*
- view and play sample content

* Nelson Thornes, publisher of Kerboodle, is now part of Oxford University Press.
What is Kerboodle?
What is Kerboodle?

In a nutshell, Kerboodle is an online resource that is:

- Full of inspiring resources
- Simple to navigate
- Customizable and easy to add resources
- Complete with lots of support

Next generation Kerboodle offers blended digital resources to use alongside the geog.123 course. It contains an extensive bank of teaching material to help make your life easier, including time-saving lesson presentations, a wide variety of classroom resources, and a range of assessment tasks and tests to help you to track learning. Most content is customizable and you can add in your own resources.

Already know Kerboodle? Next generation Kerboodle has been updated with new functionality and now has even more support and ideas for running creative and effective lessons.
What is Kerboodle?

Kerboodle provides two purchasable options:

- **Lessons, Resources, and Assessment** (includes teacher access to the Kerboodle Book, which is an online version of the Student Book)
- **Student access to the Kerboodle Book**

You can choose to use one of the other, or both – you decide what you and your students need.

Each option is available as an annual licence for unlimited users. Click on the righthand menu to find out more about each section of Kerboodle.
Lessons
What’s included in Lessons?

The Lessons section of Kerboodle provides a lesson plan and ready-to-play presentation for every double page spread in the Student Book, full of ideas on how to explore concepts and enhance core skills in geography.

- Printable teacher notes provide guidance and suggestions to help you make the most of each presentation for your class.
- Front-of-class resources are built into each presentation, so you can launch them easily.
Sample lesson plan

Open the sample lesson plan* by clicking on the image below.

*This sample lesson plan will open as a PDF for viewing purposes only. The actual lesson presentations in Kerboodle open within the site in a new browser, not as a PDF. Lesson plans are printable.
Sample lesson plan

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A Lesson Presentation

View the sample presentation* by clicking on the image below.

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View the sample presentation* by clicking on the image below.

*This sample presentation will open as a PDF for viewing purposes only. The actual lesson presentations in Kerboodle open within the site in a new browser, not as a PDF.
Resources
What’s included in Resources?

The Resources section of Kerboodle provides a wealth of classroom resources for stimulating and varied lessons, including:

- differentiated worksheets for every lesson, which you can edit, print, and photocopy
- awe-inspiring, high quality photos which bring geography to life
- skills workshops and case studies
- quizzes, brain-teasers, and word scrambles
- exclusive geog.123 animations, which support key curriculum concepts
Open sample resources by clicking on the image below.
Open sample resources by clicking on the image below.
Open sample resources

Open sample resources by clicking on the image below.

ANIMATION

This animation explains the ways in which glaciers shape the landscape. Can you identify the 3 main processes?

Duration: 2 minutes 30 seconds
Open sample resources

Open sample resources by clicking on the image below.

YOU DECIDE! INTERACTIVE ACTIVITY

4.0 You decide!

Why should we study glaciers?
Rank the following reasons from the most to the least important.

Antarctica is the world’s last great wilderness.
Glaciers are a great place to go on holiday.
Glacial environments provide clues about what it was like to live in the last ice age.
Glaciers are where most of Earth’s fresh water is stored. We may need it one day.
As Earth warms up, glaciers are melting. We need to know the problems this will cause.

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Open sample resources

Open sample resources by clicking on the image below.

SPOT THE DIFFERENCE! INTERACTIVE ACTIVITY

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Open sample resources by clicking on the image below.

WORD SCRAMBLE INTERACTIVE ACTIVITY

4.6 Word scramble
Unscramble the words and complete the crossword with 7 key words about glacial deposition.

Across
3 dungor
4 litl
5 oranemi
7 eartall

Down
1 realmint
2 nurdmil
6 creatir

click to open

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SORT IT OUT! INTERACTIVE ACTIVITY

4.6 Sort it out!
Order the following statements to explain how glaciers can cause rocks to end up a long way from home.

- These abandoned rocks are known as erratics.
- Eventually, the glacier starts to melt, it reaches an area where the climate is warmer.
- A glacier picks up huge rocks as it flows.
- The glacier transports these huge rocks downhill.
- As the glacier melts, it deposits the rocks on the ground.

Click to open

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Assessment
What’s included in Assessment?

Whatever your approach to assessment, and however your school measures progress, geog.123 Kerboodle includes flexible assessment materials that will help you. To see how the assessments are marked, go to the Markbook and Reporting section of this guide.

Click next to find out about the different types of assessment.
What’s included in Assessment?

There are four types of assessment available:

- **Extended assessment tasks**
  Includes a front-of-class presentation to help you brief your students as well as teacher notes and the task itself. [Go to the sample.](#)

- **End-of-lesson assessments**
  One for every double-page spread in the Student Book. A multi-question assessment completed on screen. [Go to the sample.](#)

- **Exam-style questions**
  KS3-appropriate, including a front-of-class presentation to help you brief your students and teacher notes as well as the question. [Go to the sample.](#)

- **Self-assessments**
  One for every chapter in the Student Book, completed on screen. [Go to the sample.](#)
Open sample assessment tasks

Open sample resource by clicking on the image below.

EXTENDED ASSESSMENT TASK: CLASS PRESENTATION

The Extended assessment task for Chapter 4 is to produce a guide for walkers to help them understand the glacial landforms around Helvellyn, in the Lake District.

We're going to look at:

- the task in a bit more detail
- how to unpick the task
- how to complete the task successfully
- how to gain the most marks.
Open sample assessment tasks

Open sample resource by clicking on the image below.

EXTENDED ASSESSMENT TASK: TEACHER NOTES
Open sample assessment tasks

Open sample resource by clicking on the image below.

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Open sample resource by clicking on the image below.

END-OF-LESSON ASSESSMENT

1.1 End-of-lesson assessment

Drag and drop the correct terms to explain how Earth was formed.

- gases
- Gravity
- sun
- Earth
- rocks
- planets

Billions of years ago dust and spun around the [ ]

[ ] pulled these materials together and form [ ].

Over time these then joined together and formed [ ], one of which was [ ].
Open sample assessment tasks

Open sample resource by clicking on the image below.

EXAM-STYLE QUESTION: CLASS PRESENTATION

4 Exam-style question

The Exam-style question for Chapter 4 asks you to describe one process which might create sharp, jagged pieces of rock in a glaciated area.

We're going to look at:

- the question in more detail
- how to unpick the question
- how to answer the question successfully
- how to gain the most marks.

click to open
Open sample assessment tasks

Open sample resource by clicking on the image below.
Open sample assessment tasks

Open sample resource by clicking on the image below.
Open sample assessment tasks

Open sample resource by clicking on the image below.

SELF-ASSESSMENT

2 Self assessment

Now you have reached the end of Chapter 2: Maps and mapping, it’s time to complete your self assessment.

Answer the questions on the following screens to see if you have met your goals for this chapter.

click to open

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OXFORD
Markbook & reporting

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What is the Markbook?

The Markbook is the record of all work you have sent to your students, as well as the place where you see submitted work, give marks, and run reports.

- See submitted work from students, including uploaded files and individual answers to interactive screens
- Assign marks and run reports to see achievement across a group, or across an individual’s different assessments
- Provides access to three different types of reports: diagnostic, group and student
- Data in reports can be exported for loading into another system, or printed for records, or a parents evening
How are the assessments marked?

The **End-of-lesson assessments** are auto-marked. Feedback is provided for the student, and the student’s outcome as a percentage is recorded in your Kerboodle Markbook.

The **Self-assessments** are auto-marked, with the student’s responses recorded in your Kerboodle Markbook.

The **Extended assessment tasks** and **Exam-style questions** have mark schemes that give you three ways of assessing and reporting student achievement:

<table>
<thead>
<tr>
<th>Level</th>
<th>GCSE grade indicator</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/3/4</td>
<td>F,E,D</td>
<td>Beginning/Developing</td>
</tr>
<tr>
<td>5/6</td>
<td>C,B</td>
<td>Securing</td>
</tr>
<tr>
<td>7/8</td>
<td>A, A*</td>
<td>Extending</td>
</tr>
</tbody>
</table>

Results for the **Extended assessment tasks** and **Exam-style questions** are easy to add in to your Markbook.
What types of reporting does the Markbook provide?

Here are some samples of the three different types of reports.

1. DIAGNOSTIC REPORT
What types of reporting does the Markbook provide?

Here are some samples of the three different types of reports.
What types of reporting does the Markbook provide?

Here are some samples of the three different types of reports.

### 3. STUDENT REPORT

**Jamila Zamir - Student Markbook Report**

<table>
<thead>
<tr>
<th>TITLE</th>
<th>DUE DATE</th>
<th>MARKS X/Y</th>
<th>MARKS %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Assessment Worksheet</td>
<td>06 Dec</td>
<td>12 / 20</td>
<td>60 %</td>
</tr>
<tr>
<td>1 Auto-Marked Test</td>
<td>02 Dec</td>
<td>Incomplete Submission</td>
<td></td>
</tr>
<tr>
<td>1 Assessment Worksheet</td>
<td>29 Nov</td>
<td>Incomplete Marking</td>
<td></td>
</tr>
<tr>
<td>2 Auto-Marked Test</td>
<td>29 Nov</td>
<td>66 / 70</td>
<td>94 %</td>
</tr>
<tr>
<td>5 Assessment Worksheet</td>
<td>29 Nov</td>
<td>14 / 20</td>
<td>70 %</td>
</tr>
</tbody>
</table>
Kerboodle Book
What is the Kerboodle Book?

Kerboodle Books are online versions of the Student Books.

Teacher access to each Kerboodle Book is automatically included in the relevant Lessons, Resources, and Assessment package, and you can also choose to buy access for your students.
Sample of the Kerboodle Book

Click to the next page to see key features of the Kerboodle Book.
Sample of the Kerboodle Book

- The 'resources' button provides teachers with instant access to the course content held in the resources module.
- The Notebook tool allows teachers and students to save notes linked to the relevant page.
- Navigate quickly with the contents menu, key word search or page number search.
- A range of tools lets students personalize their book.
Personalizing Kerboodle
How is Kerboodle customizable?

If you want to, you can really make your Kerboodle your own. It offers so many ideas and options for customizing the content across the site. For example, you can:

- Upload your own content and share this with your department
- Add web links and then use these to jump directly to content held online
- Create student groups within a course for bespoke assignments or reporting
- Add your own folders to group the content in your own way
- Annotate your Kerboodle Book with notes and reminders
Want to see more?

Simply contact your local Educational Consultant. They can arrange a free trial or come into your school to give you and your department a free, without obligation, demonstration of Kerboodle.

Find your local Educational Consultant at www.oxfordsecondary.co.uk/repfinder

Place your order

3 ways to place your order:

1. Go online at www.oxfordsecondary.co.uk/kerboodle

2. Call 01536 452620

3. Email schools.orders.uk@oup.com