Blueprint Lesson Plan

Follow the lesson plan below for every Module.
- You will also need to refer to the Module Lesson Plan when you see MLP.
- You will need to refer to the Pupil Module when you see Pupil Module.

Note that this is a suggested timetable. Some activities are likely to take longer while you establish the routines. You may want to spread Module 1 over six or seven days.

**Suggested timetable**

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
</tr>
</thead>
</table>
| Speed Sounds  
Pupil Module page 2 | Vocabulary Check  
Pupil Module page 2 | Vocabulary Catch  
Pupil Module page 9 | Hold a Sentence: 3  
Pupil Module page 9 | Composition  
Pupil Module page 9 |
| **MLP** The Big Question and Introduction | Re-Read Text 1 and Quick Check  
Pupil Module pages 3–7 | Read Text 2  
Teacher Read Aloud Text 2  
Pupil Module page 8 | **MLP** Mind Pictures  
Pupil Module page 8 | Punctuation Proofread |
| Vocabulary Check  
Pupil Module page 2 | **MLP** Questions to Talk About  
Pupil Module page 8 | **MLP** Think About Vocabulary: Activity 1  
Pupil Module page 8 | **MLP** Build a Picture  
Pupil Module page 9 | Spelling Proofread |
| Read Text 1  
Teacher Read Aloud Text 1  
Pupil Module pages 3–7 | Questions to Write About  
Pupil Module pages 3–7 | **MLP** My ‘Why?’ Questions  
Pupil Module page 8 | Think About Grammar: 4–6  
Pupil Module pages 9–10 | Review the Big Question |
| **MLP** Hold a Sentence: 1–2 | Spell Red Words  
Pupil Module page 11 | **MLP** Think About Vocabulary: Activity 2  
Pupil Module page 8 | Spell Test | |
| Spell Green Words  
Pupil Module page 11 | Red Rhythms – Spelling Red Words | Think About Grammar: 1–3  
Pupil Module pages 9–10 | | |
| Spell Suffixes  
Pupil Module | | | | |