Words with silent letter b

Speed spell
Write the Speed spell words.

- b
- r
- c
- t

Circle any errors. Write the corrected spellings in your Log Book.

Spelling zone
1. Read the information with your partner.
   Silent letters are sneaky. We see them when we read the word but we cannot hear them when we say the word. That makes words with silent letters hard to spell.
2. Take turns to read these words containing silent letter b.
   thumb numb crumb doubt limb climb tomb comb
3. Complete each sentence using the correct words from the box above.
   a. You need a ladder to __________ up there but I __________ there is one nearby.
   b. My fingers and __________ are frozen from throwing snowballs.
   c. I look a match! I’ve got bacon __________ down my shirt and I haven’t __________ed my hair.
   d. We enjoyed the museum tour and seeing the Egyptian __________, but by the end of the day our __________s were aching.

Dots and dashes
Dot and dash the phonemes in the words. Circle the silent letters. Write the number of sounds. (Don’t count the silent letters.)

<table>
<thead>
<tr>
<th>Word</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>bomb</td>
<td>3</td>
</tr>
<tr>
<td>thumb</td>
<td>2</td>
</tr>
<tr>
<td>tomb</td>
<td>2</td>
</tr>
<tr>
<td>doubt</td>
<td>2</td>
</tr>
<tr>
<td>climb</td>
<td>2</td>
</tr>
<tr>
<td>limb</td>
<td>1</td>
</tr>
<tr>
<td>subtle</td>
<td>2</td>
</tr>
</tbody>
</table>

Tips: When the letter b is next to the letter t it is almost always silent, e.g. debt, doubt, subtle.

Word changers
Complete the table.

<table>
<thead>
<tr>
<th>Word</th>
<th>Suffix</th>
<th>Suffix + Suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>climb</td>
<td>-er</td>
<td>climb-er</td>
</tr>
<tr>
<td>thumb</td>
<td>-est</td>
<td>thumb-est</td>
</tr>
<tr>
<td>doubt</td>
<td>-ed</td>
<td>doubt-ed</td>
</tr>
<tr>
<td>bomb</td>
<td>-ing</td>
<td>bomb-ing</td>
</tr>
</tbody>
</table>

Dictionary challenge
With your partner, find the word subtle in a dictionary and read the definition aloud. Then write a sentence using the word subtle:

Children note words they find difficult to spell. They can practise these words at home – establishing a strong home-school link. You can use this list to track each child’s progression through the year.

Words to log and learn
Choose five words from Dots and dashes and Word changers that you find hard to spell. Write them on p4 of your Log Book. Circle the part of the word that you find the hardest to remember. Explain to your partner why and discuss how you will learn it.

Dictation
Take turns to read aloud one of the dictation sentences from Unit 2, p62 (Partner 1) and p63 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1. ________________________
2. ________________________

Four-in-a-row
Choose a word from Dots and dashes or Word changers and say it to your partner. Ask them to write it down. Circle any wrong letters. If the word is right, tick a shape in your partner’s book. Can you both spell four in a row correctly?

Children write words in the context of sentences - providing excellent weekly practice in a format similar to the statutory spelling assessments.

Children learn how words are built up and change with the addition or subtraction of suffixes and prefixes to root words.

Children work with a partner to share and consolidate their new knowledge.