Take a Look
Reception/Primary 1
Teaching Handbook

Activities linked to the story are highlighted and referenced to further support reading and writing skills.

Flexible teaching support includes guidance for one-to-one, independent and guided reading.

Before reading
- Predict reading based on topic words, maps, my, why
  - Ask children to think together and produce a list of possible words that they might expect to see in the story. e.g. hungry, read, book

Vocabulary
- Mrs Buttsworth, brown, food, bring, turn, turn

The Early Years Foundation Stage Framework

ELG 3 Listening and attention
Children listen attentively in a range of situations.
- Ask children to predict what they think Mrs Buttsworth might do next and why.
- Encourage children to describe their ideas and listen to others.

ELG 3 Speaking
- Children use some common topic words in turn.
- Ask children to listen to others and contribute their ideas.

ELG 3 Reading
- Children read and understand simple sentences.
  - Ask children to listen for the key words in the story.

ELG 10 Writing
- Children use their phonetic knowledge to write words in books which match their spoken sounds.

Comprehension Activities
- Ask children to listen carefully and answer questions about the story.

Readers and the Story
- Ask children to talk about the story and what they think might happen next.

Guided reading notes for every title in the series support effective running of guided reading sessions.

Time-saving assessment support for phonics and comprehension.