How does *Oxford Reading Tree* meet the aims of the new National Curriculum?

Below are the key literacy aims from the new National Curriculum. See how *Oxford Reading Tree* can help you deliver the key aims, through its systematic phonics teaching programme and wide range of richer reading to ensure children learn to read quickly and love reading.

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| ‘Children should be taught to read easily and fluently.’ | *Explore with Biff, Chip and Kipper* offers topic-paired fiction and non-fiction to support your wider curriculum and encourage children to read different text types.  
*Floppy’s Phonics Sounds and Letters* is a structured and engaging synthetic phonics programme matched to Letters and Sounds which enables the high-quality teaching of phonics.  
*Floppy’s Phonics Fiction and Non-fiction* give your children access to motivating and humorous decodable texts featuring Biff, Chip and Kipper to engage them in reading and help their fluency develop.  
*inFact* is a distinctive non-fiction series that engages children in reading for pleasure as powerfully as fiction.  
*Story Sparks* are carefully levelled stories that match children to the right books to ensure progression and foster a life-long love of reading.  
*Traditional Tales* offer fully decodable retellings of best-loved traditional stories from around the world – which give your children a new dimension to phonics reading.  
*Songbirds Phonics* offers a rich range of beautifully written decodable stories by best-selling author, Julia Donaldson. |
The aims of the new National Curriculum | How *Oxford Reading Tree* delivers these aims:
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‘Children should acquire a wide vocabulary.’ | *Explore with Biff, Chip and Kipper, Biff, Chip and Kipper Stories, Story Sparks, Traditional Tales* and *Snapdragons*<br>These language-rich stories with exciting plots provide a springboard for writing, talk and drama.

‘Children should be able to discuss, elaborate and explain their understanding and ideas.’ | *Explore with Biff, Chip and Kipper, Floppy’s Phonics, Traditional Tales, Story Sparks, Biff, Chip and Kipper Decode and Develop Stories* and *Classic Biff, Chip and Kipper Stories*<br>Teaching notes and inside cover notes support teachers and parents, providing tips for checking children’s comprehension and ideas for discussion.<br>**inFact**<br>Captivating titles with stunning photography and unique illustrations explore a variety of subjects to help children develop their own knowledge. The eBooks and inside cover notes have motivating activities to develop key literacy skills.

‘Children should be taught to develop pleasure in reading, motivation to read and understanding by being introduced to non-fiction books that are structured in different ways.’ | *Explore with Biff, Chip and Kipper, Floppy’s Fiction and Non-fiction, inFact, Fireflies*<br>The captivating non-fiction books in these series introduce non-fiction text features to children in a variety of ways.

**Writing**

‘Children should have an understanding of grammar.’ | **inFact**<br>The eBooks and inside cover notes have motivating activities to develop children’s writing and grammar skills.

‘Children should write accurately.’ | *Explore with Biff, Chip and Kipper, Explore with Biff, Chip and Kipper, Floppy’s Phonics, Biff, Chip and Kipper Decode and Develop Stories, Classic Biff, Chip and Kipper Stories, inFact* and *Story Sparks*<br>Teaching notes for every title provide a wide variety of related writing activities.<br>**Traditional Tales** and **Story Sparks**<br>The Handbooks, written by literacy expert Nikki Gamble, are packed full of activities to support writing. The story maps available for all the Traditional Tales support storytelling and writing.

‘Children should write clearly and coherently, adapting language and style in a range of contexts, purposes and audiences.’ | *Explore with Biff, Chip and Kipper, Floppy’s Phonics, Biff, Chip and Kipper Decode and Develop Stories,* *Classic Biff, Chip and Kipper Stories, inFact* and *Story Sparks*<br>Teaching notes for every title provide a range of relevant writing opportunities for different contexts.

‘Children should be able to discuss, elaborate and explain their understanding and ideas.’ | *Explore with Biff, Chip and Kipper, Floppy’s Phonics, Biff, Chip and Kipper Decode and Develop Stories, Classic Biff, Chip and Kipper Stories, inFact* and *Story Sparks*<br>Teaching notes for every title provide a wide variety of related activities to help support writing.

Additional information about the 2014 National Curriculum can be found online: [www.education.gov.uk/schools/teachingandlearning/curriculum/nationalcurriculum](http://www.education.gov.uk/schools/teachingandlearning/curriculum/nationalcurriculum)

Supporting you through curriculum change with resources that will inspire you with confidence