### Effective assessment in *Oxford Reading Tree* and *TreeTops*

**Oxford Primary**

*Raising standards by connecting high quality assessment with effective and inspiring teaching.*

**Oxford English**

Across our English programmes we provide assessment solutions that:

- Support best practice by linking formative assessment to teaching
- Provide a clear and accurate picture of what each child can do – and what they need to do next to make progress
- Link pupil attainment and progress to national expectations
- Help you select the right resources for each child
- Help ensure a consistent, whole-school approach
- Help teachers develop their own subject knowledge

### Programme

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**Effective assessment in *Oxford Reading Tree* and *TreeTops***

*Oxford Reading Tree* and TreeTops link to the new *Oxford Primary Reading Assessment*. At the heart of *Oxford Primary Reading Assessment* is the *Oxford ReadingCriterion Scale* which provides a detailed progression of reading skills from Oxford Level 1 through to Oxford Level 20 (Foundation through to Year 6/P1-P7).

Teachers can use the *Oxford Reading Criterion Scale* to assess each child’s strengths and weaknesses and identify their next steps, and to generate a score which can be matched to an Oxford Level. Additionally, the *Oxford Reading Criterion Scale* score is correlated to the yearly expectations of the 2014 National Curriculum Programme of Study for English.

Formative assessment in *Oxford Reading Tree* and *TreeTops*:

- Use the *Oxford Reading Criterion Scale* within *Oxford Primary Reading Assessment* to assess children’s reading and identify the right Oxford Level
- Assign books of that level to the child
- Follow the guidance in the Teaching Notes for each book (including the assessment points) to support and assess the child while reading
- When the child seems confident and competent at that level, use the *Oxford Reading Criterion Scale* again to reassess the child and assign a new level as necessary
- Repeat the steps above at regular intervals. As each child develops at a different rate, there is no set number of weeks/months within which they should be reassessed. However, their progress in reading must be monitored daily/weekly.

*Oxford Primary Reading Assessment* also contains correlation to the curricula in Scotland, Wales and Northern Ireland.

### Further information on our website

For more information about *Oxford Reading Tree*, *Treetops* and *Oxford Primary Reading Assessment*, go to [www.oxfordprimary.co.uk](http://www.oxfordprimary.co.uk)

### Wider school improvement service on *Oxford Owl*

Become a member of our new *Oxford Owl* service for schools and access further support support for assessment in reading including:

- The *Oxford Reading Criterion Scale*
- *Oxford BookMatch*
- A range of PD and Best Practice videos by leading English experts
- Reports and case studies on how to become an Outstanding Reading School

Visit [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)