Glory Farm Primary School

How long have Glory Farm Primary School been using MyMaths?
Glory Farm Primary first subscribed to MyMaths in 2011. Children use it throughout their time at the school, from year 1 to 6. They tell us that the introduction of MyMaths has led to ‘more parental involvement.’

What impact has MyMaths had on children’s achievement?
Marian Tomlins points out that MyMaths has had a noticeable effect on children’s attitudes to maths, leading to ‘improved confidence’. With MyMaths, children are ‘able to use effective strategies independently. They can revisit areas they find difficult.’ She adds that Key Stage 2 pupils demonstrate ‘a more independent approach to their learning.’ The school have seen an increase in the number of children reaching age-related expectations by the end of primary school.

What impact has MyMaths had on teaching and assessment?
The school have found that ‘the visual aspect of the lessons helps ensure all pupils are involved. It helps deliver lessons in a systematic way.’
Marian uses ‘the site to deliver lessons and give homework each week.’ She says that the ‘Assessment Manager enables me to keep track of pupil progress from home and ensures that children are monitored effectively’, with the additional benefit that ‘feedback from teachers is easily targeted to individuals.’

What would you say to other schools?
Glory Farm Primary School say that MyMaths is ‘a very cost effective, useful resource for both teachers and pupils.’ Marian adds that ‘it is also used at the secondary school which most of our children attend. This means they are familiar with the site and aids transition.’

This case study has been published with kind permission and help from Marian Tomlins, Glory Farm Primary School.

Find out more at: www.oxfordprimary.co.uk