St Paul’s CE Primary School, Sunderland

SCHOOL INFORMATION

Pupils on roll: 249
Age range: 3–11
Gender: Mixed
LEA: Sunderland
Contact: Jackie Graham, Assistant Head teacher
Ofsted: Outstanding (2018)
Using Inspire Maths since: 2015
Year groups using Inspire Maths: 1, 2 and 3

BACKGROUND

- St Paul’s is an average-sized primary school based in Sunderland.
- The proportion of pupils supported by the pupil premium is below average.
- The school exceeds the current government floor standards which set the minimum expectations for pupils’ attainment and progress in English and mathematics.
- The school’s vision is ‘to create a rich, exciting, stimulating and safe environment where children love to learn and teachers love to teach within a caring Christian environment.’
- In 2016, school was ranked number one in Sunderland following its successful Key Stage 2 SATs results.
- The school received a letter from schools minister Nick Gibb in February 2017, praising the ‘very high level of progress’ its pupils are making, with results showing it is amongst the top 3% of schools in England in terms of the progress its pupils make between Key Stage 1 and the end of Key Stage 2 in reading, writing and maths.

OFSTED COMMENTS ABOUT THE TEACHING AND LEARNING OF MATHS – December 2018

- The quality of teaching and learning in key stages 1 and 2 is outstanding. Pupils, including disadvantaged pupils, excel in reading, writing and mathematics. They make extremely strong progress, achieving standards well above national averages year on year.
- A significant proportion of pupils across year groups are working above the expected standards. In Years, 1,3,5 and 6, for example, more than a third of pupils are working at greater depths of learning in mathematics.
- Teaching and learning are outstanding for many reasons, not least the exceptionally high standards that pupils achieve in mathematics.
- Teachers build pupils’ basic skills and fluency in mathematics in imaginative ways. They inspire and motivate pupils to develop enjoyment as well as competence of mathematical concepts. While one class sings its times tables to well-known tunes with verve and accuracy, others become completely engrossed in sophisticated word problems related to their history topic or class novel.
2017 SATS RESULTS

<table>
<thead>
<tr>
<th></th>
<th>% of pupils achieving the expected standard or above</th>
<th>% of pupils achieving the higher standard</th>
<th>Average progress</th>
<th>Average scaled score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>READING</strong></td>
<td>88%</td>
<td>62%</td>
<td>4.2</td>
<td>109</td>
</tr>
<tr>
<td><strong>WRITING</strong></td>
<td>96%</td>
<td>50%</td>
<td>5.1</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>MATHS</strong></td>
<td>100%</td>
<td>46%</td>
<td>4.8</td>
<td>110</td>
</tr>
<tr>
<td><strong>GPS</strong></td>
<td>100%</td>
<td>65%</td>
<td>n/a</td>
<td>112</td>
</tr>
<tr>
<td><strong>Combined Reading, Writing, Maths</strong></td>
<td>85%</td>
<td>42%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

2017 SATS HEADLINES

- At Key Stage 1, 80% of pupils achieved the expected standard and 30% are working at greater depth. This compares with national averages of 75% and 21%.

- At Key Stage 2, 100% of pupils achieved the expected standard or above (national average was 75%). Of these, 46% are working at greater depth.

OUR RESULTS IMPROVED BECAUSE:

“Firm foundations in number and an understanding of Place Value, which has fed into all areas of Maths.”
Jackie Graham, Assistant Head teacher

MORE ABOUT INSPIRE MATHS:

“[Implementing Inspire Maths] has been one of the best decisions we have made as a school. It provides challenge for our quick graspers and encourages them to think of their answers in more than one way. At the same time, it has enabled our struggling learners to access their learning with the help of apparatus to consolidate their understanding.”

Jackie Graham, Assistant Head teacher

www.stpaulsryhope.co.uk