St Paul’s CE Primary School, Sunderland

SCHOOL INFORMATION

- Pupils on roll: 249
- Age range: 3–11
- Gender: Mixed
- LEA: Sunderland
- Contact: Jackie Graham, Assistant Head teacher
- Ofsted: Good
- Using Inspire Maths since: 2015
- Year groups using Inspire Maths: 1, 2 and 3

BACKGROUND

- St Paul’s is an average-sized primary school based in Sunderland.
- The proportion of pupils supported by the pupil premium is below average.
- The school exceeds the current government floor standards which set the minimum expectations for pupils’ attainment and progress in English and mathematics.
- The school’s vision is ‘to create a rich, exciting, stimulating and safe environment where children love to learn and teachers love to teach within a caring Christian environment.’
- In 2016, school was ranked number one in Sunderland following its successful Key Stage 2 SATs results.
- The school received a letter from schools minister Nick Gibb in February 2017, praising the ‘very high level of progress’ its pupils are making, with results showing it is amongst the top 3% of schools in England in terms of the progress its pupils make between Key Stage 1 and the end of Key Stage 2 in reading, writing and maths.

OFSTED COMMENTS ABOUT THE TEACHING AND LEARNING OF MATHS

- In Key Stage 1, a new and well thought out curriculum ensures that pupils understand the basics of times tables and can calculate with increasing accuracy.
- In Key Stage 2, pupils now make better progress and achieve standards that are also above average.
- The pupil premium is used to good effect and the attainment gap has been halved as a result of the increasingly effective teaching of mathematics and the school is aiming to narrow the gap still further or eliminate it completely.
- Attainment at the end of Key Stage 2 is above average in English and in mathematics.
2017 SATS RESULTS

<table>
<thead>
<tr>
<th></th>
<th>% of pupils achieving the expected standard or above</th>
<th>% of pupils achieving the higher standard</th>
<th>Average progress</th>
<th>Average scaled score</th>
</tr>
</thead>
<tbody>
<tr>
<td>READING</td>
<td>88%</td>
<td>62%</td>
<td>4.2</td>
<td>109</td>
</tr>
<tr>
<td>WRITING</td>
<td>96%</td>
<td>50%</td>
<td>5.1</td>
<td>n/a</td>
</tr>
<tr>
<td>MATHS</td>
<td>100%</td>
<td>46%</td>
<td>4.8</td>
<td>110</td>
</tr>
<tr>
<td>GPS</td>
<td>100%</td>
<td>65%</td>
<td>n/a</td>
<td>112</td>
</tr>
<tr>
<td>Combined Reading, Writing, Maths</td>
<td>85%</td>
<td>42%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

2017 SATS HEADLINES

- At Key Stage 1, 80% of pupils achieved the expected standard and 30% are working at greater depth. This compares with national averages of 75% and 21%.
- At Key Stage 2, 100% of pupils achieved the expected standard or above (national average was 75%). Of these, 46% are working at greater depth.

OUR RESULTS IMPROVED BECAUSE:

“Firm foundations in number and an understanding of Place Value, which has fed into all areas of Maths.”

Jackie Graham, Assistant Head teacher

MORE ABOUT INSPIRE MATHS:

“[Implementing Inspire Maths] has been one of the best decisions we have made as a school. It provides challenge for our quick graspers and encourages them to think of their answers in more than one way. At the same time, it has enabled our struggling learners to access their learning with the help of apparatus to consolidate their understanding.”

Jackie Graham, Assistant Head teacher