FULWELL INFANT SCHOOL, 
SUNDERLAND

SCHOOL INFORMATION

Pupils on roll: 367
Age range: 3–7
Gender: Mixed
LEA: Sunderland
Contact: Wendy Angus, Head teacher
Ofsted: Outstanding
Using Inspire Maths since: January 2016
Year groups using Inspire Maths: 1 and 2

BACKGROUND

• Fulwell Infant School Academy is a larger than average-sized infant school located in North Sunderland.
• The proportion of pupils supported by the pupil premium is below average.
• The school is a member of Jigsaw Learning Trust, linked in partnership to Ouston Primary School, Durham. It also works closely with Fulwell Junior School who began using Inspire Maths in September 2017.
• In its most recent inspection, the school was recognised as outstanding in all areas. It is now a National Support School in recognition of its work in helping other schools to improve and an approved academy sponsor.
• The school received a letter from Nick Gibb in October 2016, praising its ‘very high standard of achievement’ in the 2016 phonics screening check.
• Outcomes for children are consistently high, against a background of very high expectations.

OFSTED COMMENTS ABOUT THE TEACHING AND LEARNING OF MATHS

• Mathematics is promoted extremely well from the Nursery class onwards.
• By the end of Year 2, pupils reach levels of attainment in reading, writing and mathematics which are significantly above average.
• Excellent assessments of what pupils know and can do ensures that the work provided closely matches the varying ages and abilities of pupils. The most able pupils, for example, achieve particularly well because they are often given more challenging work. In Year 2, in mathematics, all ability groups were given more difficult calculations among their work. This ensured the teacher was able to spot quickly whether they needed to move forward more quickly to the next task.

2017 SATS HEADLINES

• 89% of KS1 pupils are working to the expected standard (compared with the national rate of 75%)
• A significant improvement in the proportion of KS1 pupils working at a greater depth compared with their attainment two years previously – from 27% to 34%.

OUR RESULTS IMPROVED BECAUSE:

‘Inspire Maths motivates the children to want to learn, brilliantly scaffolds their learning enabling them to problem solve and apply skills, freeing up teacher time from preparing resources to the actual ‘teaching’ of maths.’

Mrs Wendy Angus, Head teacher

MORE ABOUT INSPIRE MATHS:

“Highly motivated children, secure in their understanding of maths, rapidly progress. Inspire Maths removes the ‘cap’ on learning by offering every child, irrespective of ability, the opportunity to succeed.”

Mrs Wendy Angus, Head teacher
Prior attainment for this cohort in EYFSP 2015:

<table>
<thead>
<tr>
<th>2015 RECEPTION CLASS ATTAINMENT</th>
<th>FISA 2017</th>
<th>Diff at exp+</th>
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<tbody>
<tr>
<td></td>
<td>Expected +</td>
<td>Higher (Exceeding)</td>
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<tr>
<td>% of the year group attaining at least the expected level in READING (% attaining the HIGHER level)</td>
<td>86%</td>
<td>26%</td>
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<tr>
<td>% of the year group attaining at least the expected level in WRITING (% attaining the HIGHER level)</td>
<td>84%</td>
<td>30%</td>
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<tr>
<td>% of the year group attaining at least the expected level in MATHS (% attaining the HIGHER level)</td>
<td>90%</td>
<td>27%</td>
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The EYFS attainment is a ‘best fit’ judgement.
In comparison to their prior attainment, the Year 2 children made good progress to improve their performance in reading whilst maintaining it in writing and almost maintaining it in maths. Gains made at the higher level were significant in reading and maths at +14% and +7%. In writing, the higher level dipped in KS1 by -1% the impact of children having to achieve ALL aspects, including handwriting, rather than a ‘best fit’ judgement used in early years.

www.fulwellinfant.org.uk/