Instructions for starting *Read Write Inc.* Spelling at Year 2

*Confident readers begin *Read Write Inc.* Spelling in Year 2.*

Children should be fluent readers* with strong phonics knowledge and have met the statutory requirements for Year 1 of the Spelling Appendix for the National Curriculum in England.

1. Ask children to complete the pre-programme activities at the start of Practice Book 2A (pp.2–5). There are instructions in the Handbook (p.42) and answer sheets in the online resource.

2. Did children complete these activities confidently?

   - **No, not at all!**
     - They completed Activities 1–4 confidently, but not Activity 5.
     - This suggests that children do not meet the Year 1 statutory requirements. Complete *Read Write Inc.* Phonics (or a parallel programme) before starting *Read Write Inc.* Spelling.

   - **Yes, they completed the activities confidently.**
     - Children completed these activities confidently.
     - This suggests that children have strong phonics knowledge but do not meet the Year 1 statutory requirements for spelling.

3. **There are Pre-programme Special focus pages online (in the Year 1 section) to help consolidate spelling from the Year 1 statutory requirements. You can match these to the questions in Activity 5 by looking at the key on p.46 of the Handbook. Use the Year 1 Practice Tests (online) to assess whether children are ready to start the programme.**

4. **Once children have strong phonics knowledge and meet the Year 1 statutory requirements in the curriculum...**

5. **Children are ready to start Year 2 Spelling.**

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*Fluent reader* means reading at the equivalent of National Curriculum Level 2a or above; Grey Level or above for *Read Write Inc.* Phonics; Curriculum for Excellence First Level; fluent readers in Y2 for Wales and P3 for Northern Ireland.