Topics and cross-curricular links

Literacy and Language includes a number of topics and themes that relate to your wider teaching. Below you can find examples of key topics and cross-curricular links.

YEAR 2

### Key topics
- Animals
- Bullying
- Chocolate
- Exploration
- Fairy tales and traditional tales
- Family relationships
- Friendship
- Good citizenship
- Honesty
- How food is produced
- Life at school
- Life cycles
- Sea life
- Space
- Stereotypes
- The natural world

### Key cross-curricular links

**SCIENCE**
- notice that animals have offspring which grow into adults
- be introduced to the processes of reproduction and growth in animals
- identify that most living things live in habitats to which they are suited
- observe and describe how seeds and bulbs grow into mature plants
- describe how animals obtain their food from plants
- describe the importance for humans of ... eating the right amounts of different types of food

**DESIGN AND TECHNOLOGY**
- (...) knowledge, understanding and skills needed to engage in an iterative process of designing and making

**ART AND DESIGN**
- use a range of materials to design and make products

**DESIGN AND TECHNOLOGY**
- use a range of tools and equipment to perform practical tasks
YEAR 3

Key topics

Botswana
Folktales and traditional tales
Friendship
Hobbies / crafts
Holidays and travel
Inventions
Justice
Museums
Music
Mysteries
Rivers, lakes and seas
Seaside holidays
Space and space travel
The environment
The water cycle
Truth and lies

Key cross-curricular links

GEOGRAPHY
◆ name and locate ... geographical regions and their identifying human and physical characteristics, key topographical features
◆ use maps
◆ develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge
◆ describe and understand key aspects of physical geography

DESIGN AND TECHNOLOGY
◆ engage in an iterative process of designing and making

ART AND DESIGN
◆ use a range of materials to design and make products

COMPUTING
◆ understand computer networks including the internet

SCIENCE
◆ identify how sounds are made, associating some of them with something vibrating (Y4)
◆ (...) the part played by evaporation and condensation in the water cycle (Y4)
◆ learn that the Sun is a star at the centre of our solar system and that it has eight planets (Y5)
Key topics

- Communities
- Different types of dress
- Films
- Hedgehogs / garden animals
- Law and order
- News and media
- Pakistan
- Sherlock Holmes
- Space
- Stereotypes and preconceptions
- Technology and gadgets
- The human body and the voice
- Theatre and stage
- Thomas John Barnardo
- Victorians
- Vietnam

Key cross-curricular links

**COMPUTING**
- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

**SCIENCE**
- identify how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear

**CITIZENSHIP**
- The nature of rules and laws and the justice system (grounding in knowledge to be developed in KS3)

**HISTORY**
- changes in an aspect of social history
- how people’s lives have shaped Britain
- historical concepts such as cause and consequences

**GEOGRAPHY**
- describe and understand key aspects of physical geography (…) human geography
Key cross-curricular links

**HISTORY**
- Ancient Greece – a study of Greek life and achievements and their influence on the western world

**SCIENCE**
- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

**GEOGRAPHY**
- human geography, including types of settlement and land use, economic activity

**COMPUTING**
- understand computer networks including the internet
- use search technologies effectively
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals

**GEOGRAPHY**
- physical geography (...) including mountains, volcanoes and earthquakes
**Year 6**

**Key topics**

Alexander Selkirk  
Animals in captivity  
British history (1930s England; Richard Lionheart)  
Celebrity  
Challenges within families  
Change and grieving  
Exotic pets / illegal pet trade  
Famous children’s authors  
Friendship  
Government / leadership  
Inventions  
Manga / graphic novels  
Physical and mental health  
Pirates and smuggling  
Robin Hood  
Survival skills  
The effects of war on communities  
The environment  
Travel / exploration

**Key cross-curricular links**

**Computing**
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

**Geography**
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

**History**
- changes within living memory