Take a look inside the new Book Bag Books!

Review of sounds and Story Green Words from the corresponding classroom Storybooks

Accessible texts, thematically linked to the classroom writing tasks

Beth’s chip shop has lots of chips.

Big, fat fish and chips?

Yes.

Beth’s chip shop, Set 1 Green

The twins fight – in the night!

Big feet stamp and crash. But I need to sleep!

Then the twins hit the punchbag – in the night!

Thump! Bump!

But I need to sleep!

Comprehension activities, ‘Retell the story’ and ‘Questions to chat about’, in each book
At other times, Bill can forget about being brave. He can just be normal Bill the volunteer. He goes into schools to teach children about sea safety.

Bill adores being a volunteer lifeboat crew member. “I can save lives,” he says. “What could be better than that?”

Questions to read and answer

Ask your child to read the questions and choose the correct answer.

1. Bill had rescued a swimmer the day before / a fishing crew the day before / a fishing crew the night before.
2. When Bill gets a phone call from the Coastguard he has to wait until he has finished at the bank / can leave straight away / leaves when it’s 3 o’clock.
3. The helicopter had to get the man to hospital quickly, as he had to get back to fishing / was ill / had to meet someone there.
4. Bill adores being a lifeboat crew member as he can save lives / can spend lots of time at sea / gets paid very well.

Supportive notes for parents and carers

How to use Book Bag Books

1. **READ PHONICS STORYBOOKS IN CLASS**
   Children read a levelled Read Write Inc. Phonics Storybook in class.

2. **TAKE HOME STORYBOOKS**
   Children take home a black and white version of the levelled Read Write Inc. Phonics Storybook.

3. **TAKE HOME BOOK BAG BOOKS**
   Children take home a carefully matched Book Bag Book, after reading the black and white Storybook at home, and finishing the Get Writing activity in class.