Give your struggling pupils a Fresh Start in reading and writing

A guide to Read Write Inc. Fresh Start resources, designed especially for pupils aged 9 and above
Read Write Inc. Fresh Start is a catch-up and intervention programme with proven results, for 9 to 13-year-olds still learning to read. It teaches pupils to read accurately and fluently with good comprehension, to spell correctly and compose their ideas for writing step-by-step.

Resources are published by Oxford University Press and professional development provided by Ruth Miskin Training.
Developed by Ruth Miskin, Read Write Inc. Fresh Start uses a proven phonics-based approach and:

- Engages pupils with high-interest, age-appropriate reading and writing materials that are matched to their increasing knowledge of phonics and ‘tricky’ words.
- Accelerates pupils’ progress with finely levelled Modules, supplemented by age-appropriate Anthologies.
- Includes a clear structure to help you fit Fresh Start into your timetable, with step-by-step teacher guidance and day-by-day lesson plans that integrate all reading and writing activities.
34 Workbooks containing activities and longer texts matched to pupils' phonics knowledge. Pupils read and discuss the text several times, developing comprehension and fluency.

Each Module contains a fiction or non-fiction text and a range of comprehension and writing activities which provide practice in the sounds and graphemes taught in the phonics lessons.
Seven full-colour Anthologies in a lively magazine-style format provide further phonic practice, at home and at school.
Handbook

Includes lesson plans for each Module, plus guidance on Speed Sound lessons.

Module 18

1. Ask students to help you get up to page 12. Think out loud to build a sentence about where you explored your daily routine. (For example: “Each day I get up late, have breakfast...”)
2. Complete brainstorming for the brand new sentence. Group projects to build a sentence.
3. Ask students to reflect on what they have just discussed. What conclusions can be drawn?
4. Ask students to share and discuss the conclusions. What are they?
5. Ask students to talk about what they like and dislike about mobile phones, and why.
6. Ask students to write down a sentence about what they like and dislike about mobile phones, and why.
7. Ask students to share and discuss the sentences. How different are they?
8. Ask students to write down a sentence about what they like and dislike about mobile phones, and why.
9. Ask students to share and discuss the sentences. How different are they?
10. Ask students to write down a sentence about what they like and dislike about mobile phones, and why.

Add a sentence

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Building vocabulary

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Module Green Word Cards
Cards to help pupils practise some of the decodable words they will come across in the Module texts, with definitions.

Green and Red Word Cards
Green Word Cards with examples of words containing the sounds students have just learnt.

Red Word Cards help students read common words with uncommon spellings.

Posters
Speed sounds posters for quick review of the letter-sound correspondences.

Speed Sound Cards
Letter-sound correspondences to help students remember the sounds.
Ruth Miskin Training gives teachers the skills and confidence to reach every child using the Read Write Inc. programmes. Ruth Miskin’s mission is to teach every child to read and write, and to keep them reading – no exceptions.

Find out more about training options at www.ruthmiskin.com or call 01275 331230.
Find out more

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- Visit our website
- Contact your local Educational Consultant

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