What schools say about Project X Phonics

St Andrew’s Church of England Primary School, Leasingham

“The Project X Phonics books are enjoyed by children, parents, and staff at our school. We purchased a pack in September 2010 and they have made a real impact on reading within the school.”

Susan Meagher, Teacher

Goldington Green Lower School, Bedford

“We invested in Project X Phonics to appeal to both our boys and to the many children who had specified that they liked cartoon style characters and action books. These fit in perfectly. Additionally, they fit beautifully with our creative curriculum.

In our teaching of phonics we use Letters and Sounds and use a good range of texts of all genres, as well as e-books and ICT games. The Project X Phonics books fit in seamlessly. Being able to link texts to specific phonemes and tricky words is always a bonus.

Project X Phonics has made a real difference in our classroom, in particular with specific learners at risk of disengaging with readers. They are now fired up and keen. One specific learner is now an avid reader and another child has purchased his own copies!

Having Project X Phonics in our school has enabled a wider spectrum of teaching and has given children exciting opportunities to apply their skills – reading books which they are eager to swap and share. Children tell each other about the books they’ve read then actively seek out each other’s suggested texts.

We would recommend Project X Phonics to other teachers, in particular for the engagement factor and the range of vocabulary which both consolidates and stretches.”

Rachel Clay, Assistant Head Teacher

St Mary’s C of E Primary, Dover

“I first came across Project X when I went to a seminar and was impressed with the rationale behind it, the quality of the writing, the good quality of the resources and the appeal it would have to all children.

In our school, the reception class use Project X Phonics books and slot them in alongside their daily phonics sessions to enhance the already good teaching that happens in the school. It fits in very well. The books are also used in guided reading sessions. When children are working in small groups they are always enthused and keen to learn. In addition to books, we also use a variety of music-based activities, home grown and made resources and good quality produced resources. Interactive and bright and bold are always a hit with the staff and children.

We would recommend Project X Phonics to other teachers. It is a comprehensive scheme that can be used to enhance the good practice already occurring.”

Ally Trefler, Key Stage leader and Literacy Leader
Brookham School, Liphook

“I chose Project X for our school because I thought it was so suited to boys’ reading. It’s exciting, appeals to boys’ love of action and adventure with a modern outlook. We teach synthetic and analytic phonics in school and use Thrass class charts with our Project X books. The Project X Phonics books reinforce the phonic sounds and allow development of new words and consolidation of high frequency words.

Our children love Project X Phonics. They always look for these books when changing them as they enjoy them and love the stories. This has really motivated the boys to read and has encouraged them to read more frequently.

“We love the characters and the exciting adventures they have” (from a child)

“They are much more boy friendly and colourful than other books” (from a parent)

Mrs Lennon, Teacher

William Booth Primary, Nottingham

“The graphics that are used in Project X Phonics grabs the attention of the children more than anything. The style and the way the books have been set out and based around adventures make these a much more modern style of book.

The children absolutely love the fact that the main characters shrink which makes the books motivating and interesting for the children, making them want to read more. With these books being fully decodable it supports us teachers in introducing other reading material making our teaching in other areas of the curriculum a lot easier.

Although these books help our boys with their reading, both boys and girls enjoy them and they are one of the first books to be chosen from our reading box which has made this series great value for money.”

Claire Wilkinson, Teacher

Old Know Junior School, Birmingham

“Project X Phonics is a new concept. Children learn from the teacher modelling reading and they can join in at their level. The 3D digital illustrations generate many questions and encourage children to use their imaginations.

Project X Phonics is motivating for children, especially boys and it encourages reading. It has a variety of activities which are short and well-focussed. Children love the digital illustrations and 3D artwork.

Very user friendly. Teaching Assistants can use it confidently as it gives written advice and guidance throughout each book. It can be used with small groups or individual children. It links to Letters and Sounds and so enhances the planning of phonics.

Simple but effective programme. Children and staff enjoy the characters and stories and are keen to read. It is effective as a planned classroom activity or as part of an intervention project to raise attainment.”

Lynda Ratcliffe, Teacher