Transform the lives of your struggling readers

The reading intervention programme that improves children’s word reading and comprehension

www.oxfordprimary.co.uk/projectx
It is hard to convey in words the excitement Project X CODE has generated in two of the boys from Year 2 in particular – it needs to be seen first-hand! They both love to read now, which certainly wasn’t the case earlier in the year and they believe in themselves as readers.

Teacher from independent research trial by University of Exeter in 2012.
Project X CODE is the only book-by-book reading intervention programme that embeds systematic synthetic phonics within a highly-motivational character-adventure series.

The programme adopts a unique two-text approach:
- Text 1 – 100% decodable to develop reading skills and build confidence.
- Text 2 – 80% decodable to extend children’s vocabulary and deepen their understanding.

There are 14 entry and exit points meaning that your children can start and finish the intervention at a point that is right for them.

It provides children with a clear route back into reading alongside their peers, when used with Project X Origins and Project X Alien Adventures.

Project X CODE offers unparalleled teaching support including comprehensive lessons plans, before and after reading activities and step-by-step assessment and tracking tools.

In addition, specialist training provided by Edge Hill University supports teachers and teaching assistants and accelerates progress.
See the impact

Here are just a few examples of the impact Project X CODE has had so far.

### Independent research trial

An independent research trial by the University of Exeter in 2012 indicated that Project X CODE was very successful in delivering more than expected progress in sentence reading, phonics and comprehension.

In just two months, pupils made an average gain of:

- **6.8 months** in sentence reading age
- **8.7 months** in phonics age
- **30%** in their comprehension scores
- **20%** in their phonics scores

When I retested the children four months into the programme, every child’s reading, phonics and comprehension scores had gone up. 5 out of 7 of the children’s reading ages have gone up by over a year.

Head Teacher, Whiston Willis Community Primary School, Knowsley

### Project X CODE Star Pupil

The Project X CODE Star Pupil Awards gives schools the chance to celebrate their pupils’ success and to capture the experiences of the teachers, teaching assistants, parents and, most importantly, the children!

Here’s what Becks had to say about using Project X CODE:

**Becks, age 10**

I didn’t enjoy reading until I started reading Project X CODE. They have really inspired me to read and to find out what will happen next in the books.

**Teacher**

Becks’ attitude to reading has improved greatly through the scheme and he is enthusiastic to share his knowledge of the characters and different worlds with others.

**Parent**

Becks is proud of his achievements and can talk positively about reading now. Thanks to the Project X CODE books, Becks can read for pleasure.

Find out more about children’s successes with Project X CODE:

www.oxfordprimary.co.uk/projectx
Project X CODE was used as part of a two year campaign to raise reading standards across the county. The National Literacy Trust were commissioned by Oxfordshire County Council to run this project.

Findings from the Oxfordshire Reading Campaign

13 months was the average reading-age gain for pupils after spending four months on the Project X Code intervention.

Extract from Oxfordshire Reading Campaign Final Evaluation Report – The National Literacy Trust

St Michael’s CoE Primary School, Oxford

After seeing the animation, the children couldn’t wait to get started and this enthusiasm is sustained throughout by the engaging texts: they especially love all the gadgets, the rides and the fun characters.

All their friends want to do Project X Code too! The lesson plans have been excellent: easy to follow yet very detailed. Parents and others working with the children have commented already on how the children are applying their phonic knowledge automatically.

The children love coming out of class for it and run up to me in the playground, corridors, classrooms or anywhere in the school asking me when the next session is. Watching their reading improve and seeing their increased confidence is very satisfying, as is the encouragement and praise they give each other when we decode hard texts as a team.

Training has been excellent, with valuable background on language acquisition as well as information about comprehension and recapping phonics. Another plus is the chance to share ideas with other teachers and teaching assistants doing Project X Code in a variety of settings.

KIM EVANS,
Teaching Assistant

A parent’s view

I am writing to say a huge thank you for the help and support that you have given Tabitha through the Project X Code programme. Tabitha was really struggling with her reading when she started and as a consequence was losing her confidence and enjoyment of stories. The focused support and guidance your group provided, not to mention the thrilling storylines and your infectious enthusiasm, have really helped Taby progress with her reading and build on key skills. This has boosted her confidence, motivated her to read more and appreciate her skills as a natural storyteller!

CLAIRE,
Mother to Tabitha

To read the full report from The National Literacy Trust visit www.oxfordprimary.co.uk/project X

CASE STUDY

The Oxfordshire Reading Campaign

St Michael’s CoE Primary School, Oxford

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How Project X CODE works

*Project X CODE* provides a clear pedagogy developed by leading experts Di Hatchett, Maureen Lewis and Marilyn Joyce.

**Before you get started**

**The reading books**

Read the books in the correct order to follow the adventure and to systematically build phonics and comprehension skills.

**Excite**

Use the launch story ‘The Adventure Begins’ to hook children into the *Project X CODE* story.

**Set the scene**

Use the poster to create a stimulating area. Children can explore the wonders of ‘Micro World’ and track their own progress.

**Before reading**

The ‘before reading’ activities in each book provide support to revise and practise children’s phonics skills and help them to apply these to reading.

Detailed session notes can be found in the Teaching and Assessment Handbooks.

www.oxfordprimary.co.uk
A unique approach – there are two texts in each book:

**Text 1: Teach and Practise Phonics**
100% decodable, the levelled texts contain the target phonemes and tricky words children have just practised, building their confidence.

**Text 2: Engage and Motivate**
At least 80% decodable, text 2 includes more varied vocabulary to give a richer reading experience, building stamina and confidence.

Inside every book the ‘after reading’ activities support children in building their vocabulary and comprehension skills. Plus, to help you track progress, the phonemes taught in each zone, are assessed as pseudo words in a meaningful context.

If children are ready to exit the intervention programme early there is an engaging ‘End Story’ so that they can find out what happens to their favourite characters.

Your children will love finding out more about Micro World and their favourite characters in this fun Companion to the series.

**Project X CODE Extra**
28 new titles!

Exciting new fiction and non-fiction titles are available at every level, perfect for those children who need extra practice or those who just want to read more!
Unparalleled Teaching and Assessment Support

*Project X CODE* helps you deliver reading intervention with maximum impact with this comprehensive range of teaching support, including:

- Inside cover notes for teachers and teaching assistants
- Teaching notes for every title
- Photocopiable masters offering practice of phonics skills, spelling and comprehension
- Easy-to-use assessment and progress tracking tools for day-to-day and summative assessment.

www.oxfordprimary.co.uk
Tracking and assessing progress with Project X CODE

Assessing progress at regular intervals is crucial for the success of any intervention programme. Project X CODE includes a range of bespoke and easy-to-use tools which support both day-to-day and summative assessment.

- **A phonic record sheet** for every book to be used in each session to record any difficulties experienced by children in tackling specific phonemes.

- **Pseudo words** can be found at the end of every four books to provide evidence of children’s recognition of, and ability to blend, the GPCs taught in those books.

- **Practice and assessment activities** on the software cover phonics, memory, spelling and comprehension to be carried out by children independently. This software produces a report of the outcomes.

- **A summative end of band progress check** covers both phonics and comprehension and is intended to be carried out jointly by the class teacher and teaching assistant.

- **An additional comprehension checklist** can be used with selected children if the end of band progress check indicates a closer look is needed at the child’s progress in comprehension.

- **An additional end of band reading passage** can be used with selected children if the end of band progress check indicates a very close look is needed at a child’s reading.
### Project X CODE Order Form

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- Project X CODE eBook CD-ROM 1 978 0 19 834071 3 £87.50+
- Project X CODE eBook CD-ROM 2 978 0 19 834070 6 £87.50+
# Project X CODE Teaching Support and Software

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**Project X CODE Money Saving Packs**

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www.oxfordprimary.co.uk
## Project X CODE Extra Money Saving Packs

**Use Project X Phonics for extra phonics practice with Max, Cat, Ant and Tiger**

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CODE Extra:
- Teaching Handbooks 1 & 2; Yellow Band Class Pack of 12; Light Blue Band Class Pack of 12; Green Band Class Pack of 12; Orange Band Class Pack of 12; Turquoise Band Class Pack of 12; Purple Band Class Pack of 12; Gold Band Class Pack of 12; CODE Companion End Story; The Adventure Must End! | 978 0 19 836333 0 | £1460.00 + VAT | £161.00 | | |

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Project X Phonics Phases 1 - 4 Adoption Pack

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Project X

Inspiring whole school reading and writing to raise standards for all

Extra support for phonics

Project X Phonics can be used to provide extra phonics practice alongside any phonics teaching programme.

These easy-to-use resources provide fun phonics practice with the much-loved Team X characters.

Find out more –
www.oxfordprimary.co.uk/projectx
Watch the animations!

www.oxfordprimary.co.uk/projectx

“The general response has been overwhelmingly positive. Overall the children love it. They want to get in to the next zone and I’ve caught several children trying to peek in the last few books on the shelf to see how it all ends.

The key strength of Project X CODE is the integrated skills/question pages, which ensure that you focus on phonics and comprehension even when you’re in a hurry. They also help to educate parents about what their children are doing in the group.”

Stephen Watkins, Head Teacher, Mill Field Primary School, Leeds

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t: 01536 452610  f: 01865 313472  e: primary.enquiries@oup.com
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