If your child has difficulty with a particular word while reading the book:
• break it down into sections, help them to sound it out and blend the sounds together, e.g. c-r-e-e-p
• tell them the whole word if necessary.

Tricky words
These words are common but your child might find them difficult to read:
we, my, you, me

This book looks at how different animals see and compares the eyesight of people, goats, horses and cats.

Before reading
Talk together
Look at the cover. Ask: What do you think this book is going to be about? What clues can you get from the pictures on the cover?

Topic words
These words may be challenging to read but they are important for the topic. Read them together and talk about what they mean.

eye – the part of the body that we see with (p4, 6, 8, 10)
horse – a large four-legged animal that people can ride on (p6, 7, 12)
newborn – very recently born (p10, 11, 12)
baby – a very young child or animal (p10, 11, 12)

During reading
If your child has difficulty with a particular word while reading the book:
• break it down into sections, help them to sound it out and blend the sounds together, e.g. c-r-e-e-p
• tell them the whole word if necessary.

inFact
These words are high frequency tricky words, which are not phonically decodable but children learn them by sight as part of Letters & Sounds at Phase 3, so they are considered decodable.

Tricky words
These words are common but your child might find them difficult to read:
we, my, you, me

Think back!
Talk about the book together and see what your child can remember. Look back to find out the answers if you need to.
• Look at p5. Ask: Why is it hard to creep up on a goat? (Answer: e.g. what a goat sees is very wide, so the goat would see you coming!)
• Look at p7. Ask: How would you creep up on a horse? (Answer: e.g. by walking straight towards it)
• Ask: Can you find two words with the letters ‘ee’ in the book? (Answer: e.g. see, sees, creep)

Topic words
Read the topic words that were introduced in this book together, then ask your child to find them within the book. Ask them to tell you what each word means, prompting if necessary.

eye (p4, 6, 8, 10) horse (p6, 7, 12)
newborn (p10, 11, 12) baby (p10, 11, 12)

inFact fun
Look together at the photographs on p12. Talk together about what each animal can see and ask your child to decide which animal they think has the best eyesight. Encourage them to explain their answer.