ACTIVITY SHEET 4.1: For INSIDE THE HOUSE

The new house
outside
inside
In the play, Biff was

In the play, Chip was

In the play, Wilf was
<table>
<thead>
<tr>
<th>Page</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Wilf and Wilma came to the house. They came to school.</td>
</tr>
<tr>
<td>2</td>
<td>The children went outside. Floppy climbed the tree.</td>
</tr>
<tr>
<td>3</td>
<td>They liked in the tree house. ‘What a mess,’ said Biff.</td>
</tr>
<tr>
<td>4</td>
<td>Dad mended the children. He helped the roof.</td>
</tr>
<tr>
<td>5</td>
<td>Biff and Wilma climbed the door.</td>
</tr>
<tr>
<td>6</td>
<td>Chip and Wilf painted the school.</td>
</tr>
<tr>
<td>7</td>
<td>Wilf painted the door. Chip painted Floppy.</td>
</tr>
</tbody>
</table>
Yasmin and the flood

Yasmin couldn’t sleep.
The rain woke her down.

Yasmin went upstairs.
‘O h help!’ she said.

Mum and Dad jumped downstairs.
‘O h help!’ said Dad.

The school was flooded.
Everything was wet.

‘W hat a make!’ said Yasmin.
The cloth wasn’t wet.

They took the cloth outside.
‘Hang it down to dry,’ said Yasmin.

Everyone helped.
The sun came in.

‘It likes lovely,’ said everyone.
‘Let’s have a party,’ said Yasmin.

Everyone was unhappy.
Mosque school

Yasmin came to a mosque school.

Adam wanted to go.
But he was too big.

He wanted to look outside.

Adam couldn’t see.
He climbed on the lean post.

Adam got stuck.
‘Oh no!’ said his Dad.

‘Help!’ said Adam.
Everyone came to help.

The farmers came.
They got Adam in.

‘You can go to mosque school,’ said Mum.

‘Hooray!’ said Yasmin.
ACTIVITY SHEET 4.8: For WHO GOT WET?

Place your 'Who got wet?' cards here.
ACTIVITY SHEET 4.9: For WHO GOT WET?

Dad got wet.

Mum got wet.

Wilf got wet.

Wilma got wet.

Biff got wet.

Chip got wet.

Kipper got wet.

Teddy got wet.

Nobody got wet.

Everyone got wet.
ACTIVITY SHEET 4.10: For WHO GOT WET?

Rules for Who got wet?

A game for two to four players

You will need:
- a copy of the baseboard on Sheet 4.8
- 2 copies of the sentence cards on Sheet 4.9
- a 1-6 dice
- a counter for each player

How to play
Cut up the sentence cards into individual squares.

Place the pile face down on the baseboard.

Players take turns to roll the dice and move their counter that number of spaces.

If a player lands on a shaded space she must take a card from the pile.

Continue until all the players have reached the finish.

Each player then reads her cards aloud and counts the number of people who have got wet.

The player with the fewest number of wet characters wins the game.
ACTIVITY SHEET 4.11: For SORT THE SENTENCES

Find the right sentence for each picture.

Adam was fast asleep.

Adam was tired.

Adam was bored.

Adam was fed up.
Find the right sentence for each picture.

She played with her every day.

She gave her a cuddle.

Yasmin looked after Lucky.

She gave her a bottle.

She played with her every day.
Kipper pulled the wallpaper.

Kipper sat on a chair.

Kipper looked up the chimney.

Kipper jumped on the bed.
A van came to the house.

The man looked at the things.

Mum and Dad helped the man.

Biff and Chip put the go-kart in.
Four children came to the house.

Five children came to play.

Mum gave the children some biscuits.

Mum looked for Biff, Chip and Kipper.
Midge’s mum wanted some eggs.
Midge went to the egg shop.
The man gave him some eggs.
Midge put the eggs in a bag.
Mum went into the **secret room**.

She found this **little house**.

Biff opened the big **little house**.

Kipper found a little **house dog**.
Dad went to the building site.

He took Chip, Wilf, and Wilma.

They looked at in the crane.

Wilma spoke to the man in the cab.
Adam had this new car.

He put flour on inside the car.

He couldn’t find get the car.

The flour went was everywhere.
was sports day.

was in the long jump.

came first.

and Chip were in a race.

came second.

was in the egg and spoon race.

came third.

She

He

Dad

They

Wilf

It

Wilma
was disappointed.

‘Poor old [ ],’ said [ ]

[ ] and [ ] had a surprise.

[ ] put a blindfold on [ ]

‘Good old [ ],’ said everyone.

W ilf  M um  D ad  M um.
M um  W ilf.  M um  W ilma
ACTIVITY SHEET 4.23: For THE VAN
What did they eat?

They had a

They had an

They had some

Roy wanted some

Roy had a

Grandad had some
The monkey **ill.**

They made a **bed.**

The monkey **better.**

Pip **the monkey.**

**got**  **went**  **little**

**was**  **loved**
<table>
<thead>
<tr>
<th>house</th>
<th>wallpaper</th>
<th>room</th>
</tr>
</thead>
<tbody>
<tr>
<td>chimney</td>
<td>bed</td>
<td>chair</td>
</tr>
<tr>
<td>garden</td>
<td>tree</td>
<td>can</td>
</tr>
<tr>
<td>van</td>
<td>man</td>
<td>key</td>
</tr>
</tbody>
</table>
This house was for sale.

Dad liked the house.

Kipper looked up the chimney.

Kipper jumped on the bed.
They went down the garden.

They looked at the tree house.

Kipper climbed the tree.

Everyone liked the house.
A van came to the house.
The man looked at the things.
Mum and Dad helped the man.
They put things in the van.
Kipper put his toys in the van.

They put a box in the van.

‘What a job!’ said everyone.

The van went to the new house.
<table>
<thead>
<tr>
<th>big</th>
<th>inside</th>
<th>mended</th>
<th>box</th>
<th>There</th>
<th>outside</th>
</tr>
</thead>
<tbody>
<tr>
<td>key</td>
<td>T here</td>
<td>liked</td>
<td>man</td>
<td>helped</td>
<td>painted</td>
</tr>
<tr>
<td>Come</td>
<td>helped</td>
<td>house</td>
<td>door</td>
<td>house</td>
<td>opened</td>
</tr>
<tr>
<td>storm</td>
<td>things</td>
<td>little</td>
<td>with</td>
<td>little</td>
<td>mended</td>
</tr>
<tr>
<td>time</td>
<td>wallpaper</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>box</td>
<td>found</td>
<td>room</td>
<td>key</td>
<td>this</td>
<td>liked</td>
</tr>
<tr>
<td>for</td>
<td>things</td>
<td>opened</td>
<td>her</td>
<td>house</td>
<td>painted</td>
</tr>
<tr>
<td>him</td>
<td>found</td>
<td>storm</td>
<td>came</td>
<td>little</td>
<td>liked</td>
</tr>
<tr>
<td>play</td>
<td>liked</td>
<td>time</td>
<td>room</td>
<td>Come</td>
<td>mended</td>
</tr>
<tr>
<td>man</td>
<td>wallpaper</td>
<td></td>
<td>this</td>
<td>storm</td>
<td>with</td>
</tr>
<tr>
<td>door</td>
<td>inside</td>
<td>room</td>
<td>for</td>
<td>time</td>
<td>big</td>
</tr>
<tr>
<td>with</td>
<td>T here</td>
<td>little</td>
<td>him</td>
<td>box</td>
<td>key</td>
</tr>
</tbody>
</table>
ACTIVITY SHEET 4.39: For FIND THE WORD

The children ______ outside.

It was ______ to watch television.

The television ______ wrong.

Wilf and Wilma ______ home.

Everyone ______ Wilf’s idea.

She wanted to _____ in the balloon.

‘It’s wonderful,’ ______ Mrs May.

Mrs May ______ the stream.

She ______ down at the park.

She ______ this photograph.

The school made lots _____ money.

She ______ Wilf a present.
Look for **this** in these sentences.  
Draw a ring around it each time.

Dad liked this house.  
Biff liked this room.  
Chip wanted this bedroom.  

Find **this** in the word box.

<table>
<thead>
<tr>
<th>the</th>
<th>this</th>
</tr>
</thead>
<tbody>
<tr>
<td>three</td>
<td>this</td>
</tr>
<tr>
<td>room</td>
<td>the</td>
</tr>
<tr>
<td>this</td>
<td>is</td>
</tr>
<tr>
<td>things</td>
<td>they</td>
</tr>
</tbody>
</table>

Look for **liked** in these sentences.  
Draw a ring around it each time.

Everyone liked the new house.  
Mum liked the garden.  
Chip liked the tree house.  
Biff liked her bedroom.  

Find **liked** in the word box.

<table>
<thead>
<tr>
<th>looked</th>
<th>liked</th>
</tr>
</thead>
<tbody>
<tr>
<td>little</td>
<td>liked</td>
</tr>
<tr>
<td>him</td>
<td>liked</td>
</tr>
<tr>
<td>time</td>
<td>opened</td>
</tr>
<tr>
<td>helped</td>
<td>looked</td>
</tr>
</tbody>
</table>
I have spotted these -ed words.

wanted

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________
Draw some more of each.

**toy**

**van**

**chair**

**bed**

**a lot of** __________________

**a lot of** __________________

**a lot of** __________________

**a lot of** __________________
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>b</td>
<td>t</td>
</tr>
<tr>
<td>c</td>
<td>h</td>
<td>w</td>
</tr>
<tr>
<td>d</td>
<td>m</td>
<td>v</td>
</tr>
<tr>
<td>g</td>
<td>r</td>
<td>k</td>
</tr>
</tbody>
</table>