Oxford Reading TreeFloppy’s Phonics Sounds and Letters Testimonials

“We invested in Oxford Reading Tree Floppy’s Phonics Sounds and Letters because our children love the characters and the pictures are very good. The format is clear and particularly easy to follow for parent helpers and new TAs.

The programme fits into our teaching of phonics very well. We primarily follow Letters and Sounds so the books run in sequence with our teaching. The books have enhanced phonics teaching in small groups and have added another dimension to the Guided Reading sessions. We like to use physical props in our teaching and we use the books, flashcards and frieze to reinforce sounds being taught.

Improving the teaching of phonics in our school has been a strong focus over the last couple of years and consequently we have a good success rate in terms of meeting our aims and achieving results. The Oxford Reading Tree Floppy’s Phonics Sounds and Letters resources have injected something new, but familiar, and exciting to existing good teaching.

We would recommend Oxford Reading Tree Floppy’s Phonics Sounds and Letters to other teachers. The resources are detailed but prescriptive and can be used by teachers, TAs and parents to support children’s learning of phonics.”

Lauren Johnson, Year 1 Class Teacher
Woodingdean Primary School, Woodingdean

“We already used Oxford Reading Tree as our reading scheme and were pleased with the Songbirds when they were introduced so were happy to supplement our Guided Reading books with Floppy’s Phonics Sounds and Letters. We use a wide range of resources in our classroom and Floppy’s Phonics supports our group work effectively.

With well-structured and clear progression, closely linked with the work taking place on Letters and Sounds, Floppy’s Phonics Sounds and Letters has provided us with a new resource to use with SEN pupils still struggling with Phase 2 phonemes as well as in Foundation Stage. Bright and appealing, children have really enjoyed using them. Ideal for guided group work, our children really collaborate together using these books.

We would certainly recommend Oxford Reading Tree’s Floppy’s Phonics Sounds and Letters to other teachers. It links closely with Letters and Sounds, is bright and appealing and children really enjoy sharing the books and are eager to work with them.”

Sharon Cope, Literacy Co-ordinator,
Belvadere Infant School, Belvedere, Kent, DA17 6AA
"We invested in Oxford Reading Tree Floppy’s Phonics Sounds and Letters because we like the characters and the children have a familiar structure, familiar features and characters they are used to. The programme supports the Phases according to Letters and Sounds and is also used in Guided Reading and in phonic sessions as well as individual sessions.

We would recommend Oxford Reading Tree’s Floppy’s Phonics Sounds and Letters. It is great support for teaching of Letters and Sounds. It looks good and delivers the goods. It helps reinforce the phonics."

Comments from children:
“IT is fun. I like the characters.”
“I enjoy the books. I love using these books. Wow I have learnt a lot of sounds.”

Jane Walton, Year 2 Teaching and Literacy Coordinator
Northfield Primary School, Pontefract, West Yorkshire

“As a school, we bought into the whole range of Oxford Reading Tree books which has included Floppy’s Phonics Sounds and Letters. The programme supports our teaching effectively both at school and at home. We send the books home with our children and find that they help parents understand the alternative sounds which are taught in our phonics lessons.

Floppy’s Phonics Sounds and Letters has improved children’s knowledge and understanding of the phonics as well as the enjoyment they get from the reading materials. In addition, it has supported my higher ability children in reading words that have alternative spellings and seems to have improved their spelling due to their understanding.

We would recommend Floppy’s Phonics Sounds and Letters to other teachers. It supports teachers in delivering phonics in a fun and interactive way using characters the children are familiar with."

Stephanie Cairns, Classroom Teacher and Literacy Coordinator
Harrowgate Hill Primary School, West Darlington

“Our school already uses Oxford Reading Tree and so investing in Oxford Reading Tree Floppy’s Phonics Sounds and Letters was a natural progression. The children enjoy the books and love the characters in the Oxford Reading Tree scheme.

The programme is used as a tool alongside other teaching methods and supports our teaching of group phonics very well. With reception it is used for hearing phonemes and has helped the children to look for graphemes. We use various activities from Letters and Sounds to teach phonics and Floppy’s Phonics Sounds and Letters help children to link the phonics taught in reading.

We would recommend Floppy’s Phonics Sounds and Letters to other teachers. It’s a good link for phonics and reading.”

Nia Maylin, Early Years Leader
Woodingdean Primary School, Woodingdean