If I were a friendly giant, I would ______________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
### Stage 6 Activity Sheet 2: For What Do You Look Forward To?

<table>
<thead>
<tr>
<th>I worry about</th>
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<table>
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<th>I look forward to</th>
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STAGE 6 ACTIVITY SHEET 4: For GOING SWIMMING

Name: ____________________________________

The worst thing about going swimming is
__________________________________________________________________________________________________________________________ ...
__________________________________________________________________________________________________________________________

The best thing about going swimming is
__________________________________________________________________________________________________________________________ ...
__________________________________________________________________________________________________________________________
The children were playing in the sandpit.

Chip saw a bumble-bee. He didn’t like it.

The children got smaller and smaller.

Kipper was hot. ‘I don’t like climbing mountains,’ he said.

The car took them down the mountain.
Kipper and the giant

Kipper was watching a programme called 'The angry giant'.

The people threw things at Kipper. ‘Go away,’ they yelled.

The giant was very angry when he saw Kipper in the village.

Kipper came to a village but it was tiny.

Kipper helped the villagers to mend their houses.
The outing

A bus came to the school. The children climbed in.

It rained and rained. The children were fed up.

Wilf kicked a stone and his shoe came off.

They looked at a big dinosaur. ‘It’s an apatosaurus,’ said Nadim.

A lady told them about dinosaurs and showed them some pictures.
Biff took a photograph of the _____.

The flying dinosaur flew down to _______.

Nadim found some eggs.

One of the eggs began _______.

It picked up the little dinosaur in _______.

Name: _______________________________
The magic took the children to
__________________________________________
__________________________________________
__________________________________________

Suddenly the Sheriff’s men \_
__________________________________________
__________________________________________
__________________________________________

Kipper hid in the big \_
__________________________________________
__________________________________________
__________________________________________

The children could see Robin
with some \_
__________________________________________
__________________________________________
__________________________________________

They grabbed Robin Hood and
put a rope \_
__________________________________________
__________________________________________

Name: ______________________________________________________

Robin Hood

ran in  black pot  round him  of his men  a wood
They saw an octopus.
It was sitting on ________________________

The children had masks and flippers and ____________________

The octopus didn’t like the bubbles so it ________________________

Biff and Wilma pushed the chest over and all the ____________________

a chest    tanks of air    swam away    gold fell out    looked inside
| **The children went into a little room in her bedroom.** |
|---|---|---|
| **Victoria’s room.** |
| **It was the one Biff had.** |
| **‘We keep toys in here,’ said Will.** |
| **Biff had.** |
| **‘Come and look.’** |
| **and Kipper looked at the children’s toys.** |
| **Biff, Chip, and Kipper** |
| **Chip loved the rocking horse.** |
| **I wish we had a horse like this,’ he said.** |
| **So do I,’ said Biff.** |
Kipper looked in his pockets but the key was not there.
The mower ran over the magic key with a clang.
One of the boys looked in the bin and found the key.

The key hit a greenhouse with a crash and broke the glass.
Suddenly Kipper saw a little picture. It had one key in it.
The children pulled the key from the picture and rubbed off the paint.
STAGE 6 ACTIVITY SHEET 14: For WHAT WAS IT LIKE?

Name: _____________________________________________________

In the garden

What was it like? Finish each sentence and draw the picture.

The grass was like ____________________________________________

The sand looked like __________________________________________

The cat looked like ____________________________________________
small  plastic  big
haunted  rotten  red
greedy  broken  best
shiny  beautiful  gloomy
The princess’s story

I am a princess but I couldn’t ________________________________ (laugh, shout)

My father put up a ________________________________________ (tree, notice)

Everyone tried to be ________________________________________ (funny, sad)

Some children came with some ________________________________ (jokes, teeth)

A dog ran off with them in its ________________________________ (mouth, bone)

The king ran after the dog. He fell ____________________________ (after, over)

He looked so funny that I laughed and ________________________ (cried, laughed)

(Check: Have you put a full stop at the end of every sentence?)

_________________________

Draw the king with the teeth.

The laughing princess
Father Christmas's story

I was asleep in a ____________________________ (bed, chair)

I had been at work all ____________________________ (night, day)

I hadn't put up any ____________________________ (presents, decorations)

I had been much too ____________________________ (tired, busy)

I had no Christmas ____________________________ (dinner, sandwiches)

Some children came. They put up a Christmas ____________ (tree, dinner)

I found some lemonade and some ______________________ (presents, crackers)

(Check: Have you put a full stop at the end of every sentence?)

Draw Father Christmas in his red coat.
Anneena’s story

I took my go-kart to the ____________________________ (park, school)

I had a race with __________________________________________ (Biff, Wilma)

I crashed into a ____________________________________________ (tree, bush)

My go-kart was ____________________________________________ (broken, upset)

Wilma’s front wheels were ________________________________ (brilliant, bent)

The mums and dads made a new ______________________________ (go-kart, bike)

We called it Silver __________________________________________ (Horse, Bullet)

(Check: Have you put a full stop at the end of every sentence?)

Name: __________________________________________________

Draw Silver Bullet here.
Nadim’s story

I wanted a magic ________________________________ (adventure, armchair)

The key was stuck to a _____________________________ (ear-ring, toffee)

I made the key very _______________________________ (sticky, shiny)

The magic took us to a _____________________________ (ring, wood)

Some soldiers said we were _________________________ (thieves, stolen)

A magpie took the key and flew to the ________________ (prison, woods)

I looked in the magpie’s ____________________________ (tree, nest)

It was full of shiny _________________________________ (things, thieves)

(Check: Have you put a full stop at the end of every sentence?)

Draw Nadim climbing the tree.
This story has all the names missing. See if you can remember whose name should fill the gap.

_________________ and ________________ went to stay with _________________.

‘Be good,’ called _______________________ .

______________________________ wanted the bed by the door.

______________________________ wanted the bed by the window.

‘That’s good,’ said ________________________________ .

______________________________ saw some blackberries.

______________________________ had some plastic bags.

______________________________ made the blackberry jam.

______________________________ and ________________________ helped.

(Check: Have you started each name with a capital letter?)
Rotten apples

This story has all the names missing. See if you can remember whose name should fill the gap.

______________________ put the box of apples by the dustbin.

______________________ was excited.

Everyone liked ___________________ ____________________.

__________________ _____________________ rang a bell.

________________________ bought some logs.

________________________ gave the horse an apple.

The children wanted a ride.

‘Jump up!’ called ___________________ ____________________.

The horse ran down the street.

‘Slow down!’ shouted ___________________ ____________________.

‘Stop!’ shouted ___________________ .

(Check: Have you started each name with a capital letter?)

Draw:  Harry Smith   Mum   Kipper   Biff
Name: ________________________________________________________

This story has all the names missing. See if you can remember whose name should fill the gap.

The new girl was called ___________________.

She sat next to _____________________.

___________________ scribbled on his picture.

So ______________ scribbled on her picture.

__________________ __ went to tell _____________________.

__________________ __ was cross with _____________________.

Nobody liked the new girl.

She pulled ____________________ hair.

___________________ was bigger than the bully.

She ran to help _____________________.

(Check: Have you started each name with a capital letter?)

Draw:  Rosie  Anneena  Mrs May  Chip
Stage 7 Activity Sheet 24: For Who Was It?

Name: __________________________________________________

The jigsaw puzzle

This story has all the names missing. See if you can remember whose name should fill the gap.

‘What are your names?’ asked ____________________________.

‘My name is ____________________________,’ said the girl.

‘My name is ____________________________,’ said the boy.

‘Why have you got a plate?’ asked ________________________.

‘It’s not a plate,’ said ____________________________.

‘It’s a frisbee.’

A man ran towards ____________________________ father.

‘Quickly!’ shouted ____________________________.

‘We must hide my father.’

‘Don’t tell the soldiers about the secret room,’ said ____________________________.

‘They will kill my father if they find him.’

(Check: Have you started each name with a capital letter?)

Draw: Edmund Jane Kipper Chip
These sentences have the wrong endings. Sort them out and write the sentences on the lines.

1. The wind took the kite ____________________________________________________________________
   ____________________________________________________________________
   a cup of tea.

2. Big lorries and bulldozers ____________________________________________________________________
   ____________________________________________________________________
   up in the sky.

3. Biff and Chip made Gran ____________________________________________________________________
   ____________________________________________________________________
   came to the village.

(Check: Does every sentence begin with a capital letter and end with a full stop?)

Draw the picture for one of your sentences.
The hunt for gold

These sentences have the wrong endings. Sort them out and write the sentences on the lines.

2. The robbers wanted gold every day.
3. Everyone looked and money.

(Check: Does every sentence begin with a capital letter and end with a full stop?)

Draw the picture for one of your sentences.
Chinese adventure

These sentences have the wrong endings. Sort them out and write the sentences on the lines.

1. Dad and Mum gave a big firework.
2. Gran let off a little table.
3. Floppy hid under Gran a present.

(Check: Does every sentence begin with a capital letter and end with a full stop?)

Draw the picture for one of your sentences.
These sentences have the wrong endings. Sort them out and write the sentences on the lines.

1. Biff pretended she was ________
   they saw the banner.

2. They took the pizzas ________
   a chariot driver.

3. The people laughed when ________
   to the chariot races.

(Check: Does every sentence begin with a capital letter and end with a full stop?)

Draw the picture for one of your sentences.
The magpie’s nest
Name: ________________________________________________________________

What was in the magpie's nest? Draw one thing in each space.

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### STAGES 6–7 ACTIVITY SHEET 32: For THE GO-KART GAME

<table>
<thead>
<tr>
<th>Your go-kart is broken.</th>
<th>Your go-kart is brilliant!</th>
<th>A dog ran in front of you.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss a go.</td>
<td>Go on 3 spaces.</td>
<td>Miss a go.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your front wheels are bent.</th>
<th>You went very fast.</th>
<th>You crashed into Anneena.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go back 3 spaces.</td>
<td>Go on 3 spaces.</td>
<td>Miss a go.</td>
</tr>
</tbody>
</table>

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<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Go on 3 spaces.</td>
<td>Go on 1 space.</td>
<td>Miss a go.</td>
</tr>
</tbody>
</table>

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<tr>
<th>You went off the path.</th>
<th>You went past Wilma.</th>
<th>You went past Biff.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss a go.</td>
<td>Go on 3 spaces.</td>
<td>Go on 3 spaces.</td>
</tr>
</tbody>
</table>
The two children made a rocket ship out of bits and pieces. One computer game was called ‘Red Planet’. The three boys went inside the rocket.

They found six boots in the rocket. They looked in the buggy and found four spacesuits. There was room for four inside the buggy.

The buggy landed with a crash and broke in two. They saw five creatures in the cave. The five creatures looked at the boys.

Wilf filled one spacesuit with air. The three children and Floppy floated back to the rocket. Nadim turned on the computer. ‘Ten, nine, eight, seven, six ...’
The magic took them into a jungle.

There was a big snake in the way.

Suddenly they fell into a big net.

The monkey was angry with the children.

There were alligators asleep on the bank.

A man and a lady came out of the trees.
Name: ______________________________

Go-ing swimm-ing!

diving

shivering

splashing

floating
_Rules for The go-kart game_

A game for two to four players

You will need:
- a copy of the track on Sheet 31 (enlarged to A3 if preferred)
- a set of cards from Sheet 32
- a counter for each player
- a 1-3 dice

How to play

How to play
Place the instruction cards in a pile on the baseboard. The players place their counters at the start. They take turns to roll the dice and move the number shown.

If a player lands on a shaded section he must take the top card on the pile and follow the instructions.

The winner is the first player to pass the finishing post.

---

_Rules for The creature game_

A game for two to six players

You will need:
- a copy of Sheet 33 cut into cards
- a pencil and paper for each player

How to play

How to play
Spread the cards face down on the table. Players take turns to turn over a card and read the sentence. They identify the number word and draw part of a creature as follows:

- one: the head
- two: the body
- three: the arms
- four: the legs
- five: the ears
- six: the eyes

After a card has been read it is replaced on the table in the same position. This encourages children to remember the location of number words they need. Eyes and ears cannot be drawn until the child has drawn a head. Arms and legs cannot be drawn until there is a body.

The winner is the first person to complete one creature (or more, as you decide).

---

_Rules for Word hunt in the jungle_

A game for two to four players

You will need:
- a copy of Sheet 34 for each player
- a pencil and a counter for each player
- a 1-6 dice

How to play

How to play
Players take turns to throw the dice and move around the track. They read the word in the space reached and find that word in a sentence. The player underlines that word on his sheet.

The winner is the first player to underline two words in each sentence.
The giant's garden