OBJECTIVE
Practising the horizontal join

Success criteria
• The letters are formed correctly.
• Horizontal joins are made correctly.
• There is a space between the oa, ow and oe join – letters do not touch.

Spelling links
Medial sound oa
Cross-curricular links
Animals

Assessment
• The join is made from the top of one letter to the start of the next
• There is a space between the letters oa, ad and as so the letters do not touch.

PUPIL BOOK

Focus
• Before the lesson, draw four lines on the board (two rows of dotted lines in the middle).
• Share the lesson objective with the children.
• Begin the lesson by writing the whole-class sentence on the board as the children watch.
• Encourage children to finger trace over the large oa in the book.
• Use the Focus tab on the software to show the join.
• Point out the horizontal join, from the top of the letter a to the starting point of the letter a.
• Underline oa in the whole-class sentence to illustrate the horizontal join.
• Point out that a space must be made between the letters. Demonstrate what happens when the join is not made correctly, i.e. the letters touch each other.

Resources and Assessment

Focus
• Further pattern practice and more practice forming and joining letters correctly, joining to and from the letter a.
• Trace and copy the joins oa, ad and as and words.
• Model writing the pattern using the software. Children practise the pattern on their whiteboards.
• Demonstrate joining from the letter o to a using the software. Children practise on their whiteboards.
• Repeat for ow.
• Model oe on the board. Demonstrate that joining from the letter o, to e is a tricky join. The pencil needs to dip down to ensure the letter e is formed correctly.
• Children to practise on their whiteboards.

Extra
• Discuss the oa sound these letters make in goat, goal, coal. Then discuss which words rhyme with bow and toe.
• Model writing some of the words using the word building tab on the software. Point out letter size and height, including the letter t and that it is not quite as tall as the letter l.

Extension
• Further practice of the horizontal join – from the letter o to the letter a. Children practise the join in the context of words with the medial oa sound.
• Trace and copy words and a sentence.

Teaching Software
• Use the Focus and Letter Formation tabs to model, copy and trace the letters.
• The Practising Patterns tab has a pattern to help children form the letters.
• Use the Word Building tab to copy or trace words from the Pupil Book.