Oxford Levelled books are used in over 80% of primary schools, helping millions of children from all over the world learn to read and to love reading...

From a team of trusted experts
Our Series Editors such as Maureen Lewis, Nikki Gamble and Laura Carmichael are dedicated levelling and phonics consultants. And, importantly, we have worked extensively with teachers and children.

Ensuring appropriate challenge
We know every child is different, so we make books that are age-appropriate for a variety of reading needs, including both struggling readers and very able readers. We're careful to increase the level of challenge to develop their skills at every step of their reading journey, as they head towards assessments at the end of Year 6/P7. Use our chart to help guide what level a child at a given point in their reading journey should be comfortable reading – that is, capable of reading independently but with an element of stretch.

Don’t miss our Reading Assessment Handbook – assess reading, identify next steps and track progress with confidence!

Guide your readers using Oxford Levels...
Oxford Levels have been correlated to other levelling systems that are used in schools, such as Book Bands. At Key Stage 2 in particular there are several Oxford Levels for each Book Band, to provide children with very finely graded steps of increasing challenge. This ensures they make the best possible progress at this crucial point in their reading journey, as they head towards assessments at the end of Year 6/P7. Use our chart to help guide what level a child at a given point on the Oxford Reading Criterion Scale should be comfortable reading – that is, capable of reading independently but with an element of stretch.

Guideline for selecting books
We’ve briefly graded our books so you can accurately match children to the right book. You’ll notice our books:
• span from the very early stages of reading in Reception (Oxford Level 1) up to the very advanced Year 6/P7 (Oxford Level 5)
• are matched to age-related expectations
• signal the level on the front cover
• correlate with the Oxford Reading Criterion Scale, which has been independently reviewed by NFER, and can be used for assessing children and identifying next steps

Pre-reading/Infancy
 Reception
• Reception
• Year 1
• Reception
• Reception
• Year 1
• Reception
• Reception
• Year 1
• Reception
• Reception
• Year 1
• Reception
• Reception
• Year 1
• Reception
• Reception

Experience Level
• Reception
• Year 1
• Reception
• Year 1
• Reception
• Year 1
• Reception
• Reception
• Year 1
• Reception
• Reception
• Year 1
• Reception
• Reception

Oxford Levels
• Reception
• Year 1
• Reception
• Year 1
• Reception
• Year 1
• Reception
• Reception
• Year 1
• Reception
• Reception

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