Topic 2: Things We Wear

Session 11

Objectives
- **Vocabulary**: Introduce the words clothes, buy and make.
- **Narrative**: Introduce the story Cinderella and revise what happens in it.

Equipment
- General group session equipment (see Session 1)
- Flashcards for clothes, buy and make
- Washing machine card
- Clothes and Not clothes cards
- Ted's shop card
- Pretend money for each child (not provided)
- Three lumps of modelling dough (not provided)
- Cinderella story prompt cards

Preparation
- Cut out washing machine and Clothes/Not clothes cards.
- Cut out Ted's shop card.
- Cut out the story prompt cards.

Session plan
Introduction checklist:
- Greeting
- Day of the week
- Ted
- Listening Rules
- Best Listener board
- Listening Game

Vocabulary
- Introduce today's 'special words' clothes, buy and make.
- Clothes: Say, "Today we are going to learn some new words. Look at this picture. What are these?"
- Reinforce correct responses and give the answer if no correct responses are given. "Let's all say the word 'clothes'." Make sure all the children say the word.
- Carry out Activity 1.

Activity 1: Washing machine game
Show the children the Clothes/Not clothes cards and say, "Today we are going to wash our clothes in the washing machine. Things that are not clothes do not go in the washing machine. Let's all find some clothes that go in the washing machine." Ask the children to put the pictures of clothes on the washing machine. Correct incorrect responses.
• **Buy** and **make**: Say, “The next words we are going to learn are doing words. What do you do when you go into a shop and you want to take some of the **clothes** home?”

• Reinforce correct guesses or give the answer if no correct guesses are given. “That’s right – we **buy** **clothes** from shops and take them home. Can you think of other things that we **buy**?” Allow each child to come up with one example.

• Say, “We don’t just have to **buy** clothes. How else can we get them?”

• Reinforce correct guesses or give the answer if there are no correct guesses. “We can also **make** **clothes**. We can **make** lots of other things, too. Can you think of other things that we **make**?” Allow each child to come up with one example.

• Carry out Activity 2.

### Activity 2: Ted’s dough shop

Set up Ted’s shop with the sign and three lumps of modelling dough. Say to the children, “This is Ted’s shop. Ted sells modelling dough. Today we are going to **buy** some dough with our money. Then we will **make** something with it.” Give the children some pretend money. Ask them to say to Ted, “I would like to **buy** this, please,” and to hand over their money.

• Carry out Activity 3.

### Activity 3: Making with dough

Ensure each child has some modelling dough and say, “Now I want you to **make** something with the dough you have **bought**. You can **make** anything you like.” Once they have finished say, “Well done. We have all **made** things today with the dough that we **bought** from Ted’s shop.”

• When you have completed Activities 1, 2 and 3, say, “Well done. Our special words for today are **clothes**, **buy** and **make**.” Show the children the flashcards and give definitions for each word.

**Clothes** are things that we put on. They cover our bodies.

We **buy** something when we give someone money for it, usually in a shop.

We **make** something when we use our hands to put things together. We can **make** lots of things like **clothes**, toys and cakes. We do not always **buy** things from shops. Sometimes we can **make** them.

**Narrative**

• Introduce the narrative task (Cinderella).

“Now I am going to tell you a story. Some of you may have heard it before. The title of the story is Cinderella. While I tell you the story, I want you to listen carefully so that you can answer some questions about it.” Tell the story below using the story prompt cards. When you have finished, ask the children what happened at the beginning, in the middle and at the end of the story.
Cinderella

Once upon a time there was a young girl called Cinderella. She was very poor. She lived with her two ugly sisters and her wicked stepmother who were very cruel to her. One day they were all invited to a ball at the palace but Cinderella was not allowed to go. Cinderella was very sad.

The ugly sisters went to buy some new clothes for the ball. Once they were ready, the ugly sisters and the wicked stepmother went to the ball, leaving Cinderella all on her own. Cinderella started to cry. Suddenly there was a puff of smoke and a kind voice said, “Stop crying, dear. I am your Fairy Godmother and I will use my magic to make sure that you can go to the ball.” Cinderella was so surprised she stopped crying immediately! The Fairy Godmother waved her wand and magically the pumpkin turned into a coach, the mice turned into horses, the rat turned into a driver and the lizards turned into footmen. She waved her wand again, and Cinderella’s dirty clothes turned into a beautiful dress and her dirty shoes turned into glass slippers.

“No go and enjoy the ball, my dear,” said the Fairy Godmother, “but remember that you must be back before midnight because then the magic stops working!” So Cinderella got into her coach and went to the ball.

When she got there, she saw the handsome Prince Charming. Everyone wanted to dance with him, including her ugly sisters, but the Prince only wanted to dance with Cinderella. She was having such a good time she didn’t notice how late it was. When she heard the clock start chiming at midnight, she remembered what her Fairy Godmother had said about the magic wearing off and she ran away. She ran so fast that one of her glass slippers fell off! The Prince tried to run after her but he couldn’t keep up. He found her glass slipper and promised to search the land until he found the person who fitted the slipper because he was in love with her.

The next week everything had returned to normal in Cinderella’s house. Her sisters were still ugly and her stepmother was still wicked. One day there was a knock at the door. It was the Prince! He was asking everyone to try on the glass slipper to see if it fitted them. The first ugly sister tried to put the slipper on but her foot was too big. The second ugly sister tried too but her foot was too long. Then the wicked stepmother tried but her foot was too ugly. Then the Prince asked Cinderella to try on the slipper and it was just right! The ugly sisters and the wicked stepmother couldn’t believe it. Cinderella left the house and married Prince Charming and they lived happily ever after.

• When you have finished the narrative task, move on to the plenary.

Plenary checklist:

• What have we done today – first, next and last?
• What are our special words today?
• Who is the Best Listener?
• Give out stickers for the children’s sticker charts.

END OF SESSION 11