It all starts here

Your next steps
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@OUPPrimary
@OxfordEducation
@OxfordEducation

www.oxfordprimary.com/earlyyears
Fulfilling your children’s potential

You know that children develop quickly in the early years and that a child’s experiences between birth and age five have a major impact on their future. We are here to help you build the secure, safe and happy learning environment that will ensure they flourish. Our range of resources supports development in the essential skills required to offer children the best possible start in life.

Let us help you build your Early Years programme

Take a closer look at our selection of materials designed to provide coverage of the seven key areas of learning and development that shape children’s education and ensure ‘school readiness’*. Using our resources will ensure your teachers are equipped to deliver the broad range of knowledge and skills that build the foundations for good future progress through school and life.

*As outlined in the Early Years Foundation Stage (EYFS) Framework. These resources can also be used alongside other Early Years curricula.

“Developing a love of reading can be more important for a child’s educational success than their family’s socio-economic background.”
OECD, 2002*

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Full price list
www.oxfordprimary.com/earlyyears

* Organisation for Economic Cooperation and Development, Reading for Change, Performance and Engagement Across Countries.
The magic key to a lifelong love of reading

Find out why *Oxford Reading Tree* is used in over 130 countries to give children the very best start.

- Introduce your children to this world-renowned programme which grows with them as they move up into primary school.
- More decodable readers than any other reading programme help learners to link sounds and letters and to begin to learn to read and write.
- Over 300 character-based stories to choose from ensures plenty of opportunities for your children to experience a rich language environment.
- Levelling you can trust means that you develop your children’s confidence and skills in expressing themselves at the appropriate pace for them. This gradual progression is perfect for students with English as an additional language.
- Additional resources to help parents support their child’s development as a reader – allowing you to build a link between the child’s learning at pre-school and in the home.

**Series Overview**

<table>
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<th>Phonics Teaching</th>
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<td>A structured, step-by-step synthetic phonics teaching package</td>
<td>Decodable readers to build reading confidence</td>
<td>A range of carefully levelled readers to suit every child</td>
<td>To help parents practise at home with their children</td>
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- **Floppy’s Phonics**
  - Fiction
  - Non-fiction
- **Oxbridge**
  - Fully decodable retellings of key stories from around the world
- **Songbirds**
  - Beautifully written decodable stories by the best-selling author of *The Gruffalo*, Julia Donaldson
- **Biff, Chip and Kipper Stories Decode and Develop**
  - Themed collections of poetry suited to the earliest stages of learning to read

**Oxford Reading Tree PRIME**

**SPECIFIC**

**AGES 4-7**
Use fun characters to introduce phonics

Floppy’s Phonics enables you to begin your children’s journey to reading and understanding simple sentences. This tried and tested, step-by-step synthetic phonics programme builds the foundations for early reading and writing success:

- Each book introduces 3 to 4 sounds and provides consolidation activities.
- Long vowel sounds, alternative spellings and pronunciations are introduced as children progress.
- Inside cover notes to guide the teacher and parent on how to use the text.

**Teaching Sequence**

The well-structured lesson plans outlined in the teacher resources means teaching early reading skills is a simple step-by-step process.

1. **Teach**
   Teach new sounds using the books and flashcards.

2. **Practise**
   Practise new and revised sounds and letters with the Activity Sheets in class or at home.

3. **Apply**
   Apply phonics taught using cumulative texts for reading practice and grapheme tiles for spelling practice.

4. **Consolidate**
   Consolidate learning using reading activities at the end of the books and CD-ROM activities to practise blending.

5. **Revisit and Review**
   Revise sounds with the flashcards and the frieze.

www.oxfordprimary.com/earlyyears

All of the resources you need for this teaching sequence are included in our Early Years Starter Pack 1, see page 42.
## Floppy’s Phonics Sounds and Letters Components

**FREE Teaching Notes at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)**

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### Practise phonics with our range of fiction and non-fiction readers

- **Fiction** offers decodable stories with all the humour and magic of the popular *Biff, Chip and Kipper* characters.
- Perfect for group work to develop listening skills, or for one-to-one reading practice for more focused comprehension building.

### Fiction

- **Fiction** offers decodable stories with all the humour and magic of the popular *Biff, Chip and Kipper* characters.

### Non-fiction

- **Non-fiction** explores a variety of cross-cultural topics to build children’s knowledge of different people and communities.
- *Oxford Reading Tree* characters highlight key features and ask questions to help children interact with the text.
- Both Fiction and Non-fiction supports parents at home thanks to inside cover notes in every title.
Help smooth the transition to reading at primary school level

- These exciting Biff, Chip and Kipper Stories are 60% decodable, helping to create a smooth transition into richer reader.
- Each book is a complete Biff, Chip and Kipper adventure for your children to enjoy.
- Familiar settings and real-life scenarios provide opportunities for talk as well as build reading confidence.
- Inside cover notes support parents at home.

### Decode and Develop Components Level 1–3

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For details of more Decode and Develop Stories up to age 7 (Oxford Levels 7 to 9), please see our primary catalogue.
Decode and Develop Components

**Level 4–6**

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**Level 4**
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**Level 4 Pack A**
- 978 0 19 839045 9

**Level 5**
- 978 0 19 844412 7

**Level 5 Pack A**
- 978 0 19 839053 4

**Level 6**
- 978 0 19 830014 4

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**Talk about Biff, Chip and Kipper**

Introduce children to the characters and settings of *Biff, Chip and Kipper Stories* with these fun, interactive resources.

Ideal for developing the communication and language skills children need to start on their reading journey.

- **Audio and information hotspots** give background information on the characters and develop skills in communication and language.
- **Video presentations** of short stories help children to develop early recognition and observation skills.
- **Activities** aid comprehension and help develop children's confidence and ability in expressing themselves.

**FREE on Oxford Owl**

- All of the Teaching Notes for Oxford Reading Tree
- 250 eBooks
- Storyteller videos

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
The timeless adventures of Biff, Chip and Kipper

- Full of humour, drama, rich language and storylines to engage children and adults.
- Packed full of support for every step of a child’s reading journey, including inside cover notes to support parents and teaching assistants.
- Careful levelling ensures every child becomes a confident and motivated reader.

Children can relate to the experiences – perfect for fuelling talk

Oxford Level 1, Wordless Stories – The Haircut

Biff, Chip and Kipper Stories Components Level 1–1+

FREE Teaching Notes at www.oxfordowl.co.uk

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www.oxfordprimary.com/earlyyears
For details of more Biff, Chip and Kipper Stories up to age 7 (Oxford Levels 7 to 9), please see our primary catalogue.
Building a partnership with parents

It can be difficult for parents to ensure that the learning they do at home with their children complements their experience while at pre-school. We have put together this selection of materials which help link school to home life and is ideal for use beyond the classroom.

First Experiences with Biff, Chip and Kipper AGES 3+

Prepare and reassure children facing new situations in a fun and sensitive way.

Levelled workbooks to practise first skills AGES 3-5

Help each child to develop first literacy and numeracy skills. Each workbook features brightly coloured pictures and stickers, making learning easy.

At Home With Colours 978 0 19 273327 6
At Home With Counting 978 0 19 273324 9
At Home With Letter Forms 978 0 19 273329 0
At Home With Numbers 978 0 19 273325 2
At Home With Pattern and Shape 978 0 19 273339 9
At Home With Reading 978 0 19 273328 3
At Home With Shape and Size 978 0 19 273340 5
At Home With Sounds & Rhymes 978 0 19 273330 6
At Home With Art 978 0 19 273323 8
At Home With Sounds & Rhymes 978 0 19 273336 9
At Home With Writing 978 0 19 273335 1
At Home With Spelling 1 978 0 19 273336 8
At Home With Handwriting 1 978 0 19 273337 5
At Home With Spelling 2 978 0 19 273338 2
At Home With Handwriting 2 978 0 19 273334 4
At Home With Times Tables 978 0 19 273341 2
At Home With French 978 0 19 273332 0
At Home With English 978 0 19 273331 3
At Home With Maths 978 0 19 273331 3
At Home With Phonics 978 0 19 273337 7

* Also available as ebooks on Oxford Owl, see page 36 for details.

Oxford Very First Dictionary AGES 4+

There is an Oxford Dictionary for every stage of a child’s learning.

The Oxford Very First Dictionary, with familiar first words, each with a simple definition and illustration, is a fun way for young children to learn how to use a dictionary.

First Words Series AGES 5+

This series provides a head start in learning another language, taking a picture-book journey through a day. Featuring familiar settings including getting ready in the morning, a birthday party, and inside the classroom.

Oxford International First Atlas AGES 3-6

A simple introductory atlas with a narrative thread, encouraging young children in the international classroom to learn about their world.

Workbook also available 978 0 19848021 1

Read with Biff, Chip and Kipper: Flashcards AGES 3+

Young children learn best when they're having fun! These full colour flashcards are an enjoyable way to learn and practise early reading skills.

Rhyming Games 978 0 19848665 7
Alphabet Games 978 0 19848664 0
Say and Spell 978 0 19848666 4
Word Games 978 0 19848663 3
A transformational whole-school phonics programme

*Read Write Inc.* provides a systematic and dynamic approach to literacy. It has been designed to create fluent readers, confident speakers and willing writers. *Read Write Inc.* Phonics draws upon experience gained in more than 4000 schools over 10 years.

- Integrated comprehension, writing, grammar, spelling, vocabulary and handwriting takes students beyond phonics
- Interactive lessons encourage every child to participate
- Assessment support helps you group your children by ability, track progress and catch struggling readers before they fall behind
- Brand new online subscription including Storytime and Poetry Time to develop children’s knowledge of traditional tales and engagement with poetry

---

**Read Write Inc. Phonics Nursery Packs**

Everything you need to start your nursery children on their phonics journey

- The Nursery Pack contains all the resources you will need to teach children the Set 1 Speed Sounds and how to blend sounds into words
- The Nursery Handbook includes easy-to-follow lesson plans and guidance on developing language alongside phonics teaching
- The Sound Blending Books contain simple words to allow extra blending practice.

---

**Read Write Inc. Phonics Nursery Kit**

978 0 19 842455 0 • £375.00+VAT


**Nursery Handbook**

978 0 19 842468 0 • £29.50

**Nursery Green Word Cards**

978 0 19 842469 7 • £4.99+VAT

**Nursery Small Set 1 Frieze**

978 0 19 842470 3 • £10.95+VAT
Blast off on an incredible reading journey!

At the heart of *Project X* are exciting character stories illustrated using stunning 3D digital artwork with a real wow factor! In each of the series Max, Cat, Ant and Tiger make new friends, face different villains, use new gadgets and experience more amazing adventures!

*Project X Origins* is the guided reading strand of *Project X*, featuring:

- Comprehensive Guided Reading Notes for every book covering phonics skills, comprehension, vocabulary, fluency, spelling, grammar, punctuation and writing.
- Unique thematic clusters linking fiction and non-fiction provide key words in different contexts and encourage children to read a wider range of text types.
- A fantastic springboard for talk, drama and role-play.
- Plenty of ideas for cross-curricular activities.

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**Project X Origins Components**

*FREE Teaching Notes at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)*

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**OXFORD LEVEL**

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**Project X Origins Reception Teaching Handbook**

Includes comprehensive assessment and levelling guidance, ideas for cross-curricular activities and photocopy masters. 978 0 19 830377 0

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*Oxford Level 3, Weather Cluster, Snow Spoons*
First steps in independent reading

Project X Alien Adventures is the biggest micro-adventure yet for Max, Cat, Ant and Tiger and features plenty of stories to put your children on the path towards becoming independent readers.

100% decodable – with small steps of progression in phonics to ensure children will be able to read these books independently, right from day one.

Fine levelling throughout to build children’s confidence and help them make progress.

Plenty of support for both teachers and parents.

Project X Alien Adventures Reception Teaching Handbook
978 0 19 849287 0

FREE Teaching Notes at www.oxfordowl.co.uk

For details of Project X titles up to Oxford Level 14 (age 9), please see our primary catalogue.

Oxford Level Packs of 6

1
978 0 19 849279 5

1+
978 0 19 849255 9

2
978 0 19 849263 4

3
978 0 19 849271 9

4
978 0 19 849288 7

5
978 0 19 849296 2

www.oxfordprimary.com/earlyyears
Learning with multilingualism at its heart

This play-based course will ensure your multicultural classroom is the very best environment to nurture confident and successful English language learners.

- The adorable ‘Glitterlings’ characters love learning languages, helping you to promote a setting where all languages are valued, even when English is the main language being taught.
- Learning objectives clearly linked to the respected Early Years Foundation Stage Framework ensure your young learners flourish.
- Nine fun write-in Storybooks, which can be used in class and at home, help children to connect the English learnt in school with their home or second language.
- Perfect for both the Early Years stage of the PYP and the IPC Early Years curriculum.

Oxford International Early Years, The Glitterlings Components

<table>
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<th>ACTIVITY BOOK</th>
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<tr>
<td>Each Storybook also comes in class packs of 10</td>
<td>Perfect for carpet time!</td>
<td>Class packs of 30 available</td>
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*FINALLY! A series that celebrates and promotes children’s multilingual/multicultural backgrounds as a foundation for promoting the acquisition of English.*

**Fred Genesee, Professor Emeritus Psychology Department, McGill University, Canada**
Discover the joy of multiculturalism

Help children to discover a deeper and more powerful learning experience.

Add simple words of your child’s mother tongue alongside the English text to create your own part of the story.

Engage children with activities that help them to develop.

All you need to encourage active learning.

Rich Teacher Resource Book

• Nine themed units containing detailed lesson plans, engaging activities and resource ideas that are clearly linked to the Early Years Foundation Stage framework

• Engage your class with exciting digital content, including audio of the Storybook, interactive activities and songs for the whole class to sing along to

• Plenty of photocopiable activity sheets

Languages for all

Reviewed by: John Dabell

I started my career in a school that respected and celebrated diversity, and pupils’ cultural knowledge experiences and mother-tongue languages were viewed as precious resources. Whether you have 30 languages in your school or just a handful, our respect for diversity means we’re all international schools now – but do we all teach through a multilingual lens? Inclusivity is not optional but an essential component in nurturing respect for all, building a sense of belonging to a common humanity and helping learners become responsible and active global citizens. The building blocks for a better world start in early years through translanguaging* and the ability of children to shuttle between languages to formulate a tapestry of words, understanding and deeper meaning.

Now I’ve found a ground-breaking programme that has a clear focus upon multilingualism and internationalism to support English language learning and promote pupils’ home language skills. The Glitterlings is an interlingual story and play-based course aligned to the EYFS Framework, and works by allowing child and teacher to learn from each other.

This twinkling and critical-thinking programme features the eponymous Glitterlings: inquisitive and gregarious hyperpolygot savants that come from two stars left of the moon. They love learning languages and want to help children discover the joy of multiculturalism and multilingualism, and why learning languages is important and something that they can do.

The stories are all based around stimulating global themes that are perfect for developing cognitive and emotional growth. Children are transported to different parts of the world by the blustery breeze, where they meet exciting people and learn their dynamic languages. This is perfect for using Google Earth!

The Activity Book goes hand in hand with the Storybooks and contains a variety of engaging things to do – fun stickers and illustrations. The Teacher Resource Book features yet more activities, ideas and classroom management tips, and is a must-have resource for getting the best out of the Storybooks. What stands out is the scope and sequence, with each unit theme following a similar structure involving warm-up ideas, story-time pointers, talking points, moving and doing activities, critical-thinking opportunities, songs, activity book time and quick ideas. This is platinum-level active learning.

Verdict

Byron was described as a ‘monster of languages’; well, the Glitterlings can help make language monsters of early learners by tapping into their colossal potential and respect, helping children to develop the linguistic security and identity investment they need to be successful – and all at very little cost to your budget!

This is a unique resource because it helps young children begin the journey towards national-, international- and intercultural-mindedness, empowering them with the skills they’ll need to play their part on the pluricultural and plurilingual global stage. The Glitterlings help children to know that their home language is valued and respected, and [...]and fits seamlessly into the ecology of an interlingual classroom.

* Translanguaging simply means receiving information in one language and using or applying it in another language. These ideas and concepts form the basis of the ground-breaking Glitterlings programme. Authors: Eithne Gallagher and Miranda Walker

This is an extract from an independent review which appeared in the ‘Teach Primary 3 to 7’ special issue, October 2016. To see the full review go to www.oxfordprimary.com/glitterlings

For your FREE digital inspection copy go to www.oxfordprimary.com/inspect
Building a secure future in mathematics for every child

Children's early experiences of maths have a huge impact on their later achievement. Our resources for Early Years give children a sound start to maths through playful and innovative activities both at pre-school and in the home.

1st Steps with Numicon in the Nursery Kit

This resource offers a series of fun and easy to play activities to encourage understanding of early number and arithmetic. The Teaching Guide explains the key mathematical ideas and contains innovative, playful activities, which are set out in the following groups: mathematics on the carpet, water play, messy play, sand play, outdoor play, small-world play, tabletop play and at snack time.

For full details of kit contents, see our website.

978 0 19 846690 9

Firm Foundations Kit (Group or One-to-One)

AGES 4–5

Designed for all Early Years settings, this resource gives teachers practical ideas to develop children's understanding of numbers and number relationships. The easy-to-follow programme of activities helps to develop children's concept of number through learning the Numicon Shapes and patterns, recognising and ordering numerals and learning their values, and beginning practical addition and subtraction.

For full details of kit contents, see our website.

Group Kit 978 0 19 84691 6
One-to-One Kit 978 0 19 84692 3

Assessment tools linked to the EYFS provide a useful way of tracking pupils’ progress.

Numicon at the Seaside

AGES 3–5

Through a series of illustrations and songs this resource introduces the Numicon Shape Patterns and activities with images of the seaside. The Group Kit is supplied with four small copies of the big book for sharing, a CD of the ten songs and a teaching guide. Perfect for use alongside the Numicon Firm Foundations Kit and 1st Steps with Numicon in the Nursery.

At home Kit 978 0 19 848704 3
Group Kit 978 0 19 848703 6

www.oxfordprimary.com/earlyyears
Creating a number-rich environment

A big part of embedding Numicon is creating an interactive maths environment in the classroom – displays that pose questions and challenges that children can go back to day after day.

Supporting you in delivering child-centred learning

Each child in your classroom learns in a different way. Numicon helps you to set up activities and gives you the teaching support you need to ensure that they develop at a pace that suits them.

**Child-initiated and adult-led play**
Children become confident with the language of maths, modelled by a teacher, and are able to engage independently in tasks where they can use it for themselves.

**Active learning**
The essence of the Numicon approach is its focus on action as a key to understanding maths.

**Playing and exploring**
Numicon builds familiarity with number in playful situations.

**Assessing through observation**
Teachers are comprehensively guided towards identifying the mathematical skills being acquired through the breadth of activities provided.

**Creating and thinking critically**
Children who learn with Numicon are constantly challenged to make connections and articulate what they have learned.

Download shapes and numerals to create your own labels for anything from drawer fronts to coat pegs.

Create classroom signs and wall displays using the Numicon Shapes.

Using Numicon Shapes, coloured objects and number lines, you can create exciting activities that are always accessible.

Pose questions and let children post answers on an interactive maths display.

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www.pinterest.com/oxfordeducation/numicon/
Picture Books from Oxford

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Richard Byrne
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Little Bo-Beep
Little Bo-Beep has lost her sheep, And doesn’t know where to find them; Leave them alone, and they’ll come home, Bringing their tails behind them.

80

Little Boy Blue
Little boy blue, come blow your horn, The sheep’s in the meadow, The cow’s in the corn. Where is the boy who looks after the sheep? He’s under the haystack, Fast asleep. Will you wake him? No, not I, For if I do, he’s sure to cry.

81

Boris Starts School
Written by Carrie Weston – Illustrated by Tim Warnes
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