Tony Whatmuff Expert Event
Comprehending Comprehension: Making the Invisible Visible

The Oxford Expert Speaker Programme brings the best known experts in education to events across the UK to share new ways of thinking about teaching and learning.

Oxford University Press is delighted to be working with Tony Whatmuff, and will sponsor the training costs to deliver Tony's sessions to schools.

Event Agenda:

Session 1  Characteristics of reading comprehension and barriers some pupils experience
Session 2  Gaining quick insights into what comprehension strategies pupils may be using or neglecting: tools for adults to use
Session 3  Classroom strategies to boost attainment in reading comprehension. helping pupils feel confident in test reading - some best practice approaches to boost attainment in national assessments
Session 4  What now? Back at school, how does change happen?

Further details
Designed for Primary Head Teachers, SLT and Subject Leaders
Duration: Full Day (approx. 5 hours)

To book a session
Please contact your local Primary educational consultant

About Tony Whatmuff
Tony Whatmuff has worked in primary and secondary schools in Merseyside, London and the Midlands for 25 years, continually researching and uncovering new things about effective teaching and learning in literacy. For the last 15 years Tony has been a literacy specialist across KS1-4, as well as working with University College London and the Institute of Education. Tony continues to be passionate about improving young people’s attainment and providing engaging, effective learning experiences in school.
Agenda

Registration

Welcome and Introduction

Session 1: Characteristics of reading comprehension and barriers to pupils experience (approx. 1 hr)

Session 2: Gaining quick insights into what comprehension strategies pupils may be using or neglecting: tools for adults to use (approx. 30 mins)

Refreshments and Display

Session 3: Classroom strategies to boost attainment in reading comprehension (approx. 2 ½ hrs)

- Helping pupils feel confident in test reading—some best practice approaches to boost attainment in national assessments

Lunch

Session 4: What now? Back at school—how does school change happen? (approx. ½ hr)

Closing Comments and Depart