Stephen Anwyll Expert Event

Refining assessment policy and practice to support teaching and learning

The Oxford Expert Speaker Programme brings the best known experts in education to events across the UK to share new ways of thinking about teaching and learning.

Oxford University Press is delighted to be working with Stephen Anwyll, and will sponsor the training costs to deliver Stephen’s sessions to schools.

Event Agenda:

Session 1  The impact of the new assessment and accountability arrangements on school policy and practice
Session 2  Making the most of moderation

Further details

Designed for Primary Head Teachers, SLT and Subject Leaders
Duration: Half Day (approx. 3.5 hours)

To book a session

Please contact your local Primary educational consultant

About Stephen Anwyll

Stephen Anwyll has almost 40 years’ experience in education. He started as a primary teacher and then moved into advisory work, with a particular interest in English and literacy. He now works as an independent consultant and is passionate about developing a rich curriculum experience for children and young people, and how assessment can be used to improve teaching and learning.
Agenda:

Registration

Welcome and Introduction

Session 1: The impact of the new assessment and accountability arrangements on school policy and practice (approx. 1 hr 20)

- Explore the implications of the assessment arrangements and accountability measures under the revised National Curriculum.
- Consider how schools are adapting to a shift in focus from attainment onto pupil progress throughout the primary phase.
- The impact of the new accountability measures for schools serving different kinds of communities.
- Consider the outcomes of the Government’s national consultation on primary assessment, launched in March 2017.

Refreshments and Display

Session 2: Making the most of moderation (approx. 1 hr 15 mins)

- Looking at ways of organising moderation activities.
- Maximum benefit and insight from moderation.
- Recommendations for refining and improving assessment policy and practice.

Closing Comments and Depart