Nikki Gamble Expert Event
Raising Achievement in English Words Matter: Teaching Vocabulary and Spelling at KS2

The Oxford Expert Speaker Programme brings the best known experts in education to events across the UK to share new ways of thinking about teaching and learning.

Oxford University Press is delighted to be working with Nikki Gamble, and will sponsor the training costs to deliver Nikki’s sessions to schools.

Event Agenda:
Session 1: Teaching Vocabulary and Spelling: The context
Session 2: Vocabulary
Session 3: Spelling
Session 4: Review

Further details
Designed for Primary Head Teachers, SLT and Subject Leaders
Duration: Full Day (approx. 5 hours)

To book a session
Please contact your local Primary educational consultant

About Nikki Gamble
Nikki Gamble is the Founder and Director of Just Imagine Story Centre and Education Consultancy. Formerly a teacher and lecturer in teacher education, Nikki has been involved in reading promotion and development for over 30 years. She is currently working on a project for the London Schools Excellence Fund to develop excellence in the teaching of reading at junior and lower secondary levels. She is a consultant on the independent reading series, 'Treetops', and has advised on Oxford University Press‘'Bookmatch' tool.
Agenda:

Registration

Welcome and Introduction

**Session 1: Teaching Vocabulary and Spelling: the context**
This session provides an overview of the place of vocabulary and spelling in the National Curriculum requirements for reading and spelling. It examines what we know about the acquisition of vocabulary and spelling skills based on the latest evidence based pedagogy and research.

Refreshments and Display

**Session 2: Vocabulary**
This practical workshop delves deeper into vocabulary acquisition and outlines the most effective teaching strategies that support reading comprehension and children’s writing. Specifically it addresses:

Lunch and Display

**Session 3: Spelling**
This practical session briefly outlines the range of skills required to become a mature speller: phonic, kinaesthetic, visual, morphological, etymological. The following areas will be addressed:

**Session 4: Review**
In this session delegates are asked to reflect on the themes of the day and to review their school reading and writing policies which they are asked to bring to the session.

Closing comments and depart