Nikki Gamble Expert Event

Raising Achievement in Junior Reading

The Oxford Expert Speaker Programme brings the best known experts in education to events across the UK to share new ways of thinking about teaching and learning.

Oxford University Press is delighted to be working with Nikki Gamble, and will sponsor the training costs to deliver Nikki's sessions to schools.

Event Agenda:

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Junior Reading: The Context</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 2</td>
<td>Developing Reading Comprehension: A 6 Step Process</td>
</tr>
<tr>
<td>Session 3</td>
<td>What does it look like in your classroom? And Implications for your school</td>
</tr>
</tbody>
</table>

Further details

Designed for Primary Head Teachers, SLT and Subject Leaders

Duration: Full Day (approx. 5 hours)

To book a session

Please contact your local Primary educational consultant

About Nikki Gamble

Nikki Gamble is the Founder and Director of Just Imagine Story Centre and Education Consultancy. Formerly a teacher and lecturer in teacher education, Nikki has been involved in reading promotion and development for over 30 years. She is currently working on a project for the London Schools Excellence Fund to develop excellence in the teaching of reading at junior and lower secondary levels. She is a consultant on the independent reading series, 'Treetops', and has advised on Oxford University Press' 'Bookmatch' tool.
Agenda:

Registration

Welcome and Introduction

Session 1: Junior Reading: The Context
- Summary of insights from review of dialogic teaching
- Summary of insights from review of comprehension and inferencing strategies
- Summary of insights from review of research into reading for pleasure and wider reading.

Refreshments and Display

Session 2: Developing Reading Comprehension
1. Mapping text potential
2. Excite: getting things moving
3. Explore: time to build understanding
4. Expose: uncovering understanding, exploring misconceptions
5. Expand: moving thinking forward
6. Reflect: substantive and process reflection.

Lunch

Session 3: What does it look like in the classroom? Orchestrating elements of the process
- Organisation including group reading and the reading workshop
- Management of resources
- Deployment of support staff
- Whole school development – approaches that work.

Closing Comments and Depart